

Unit 12

12.1 Second conditional

Form

if + Past Simple, would + infinitive without to
Would is a modal auxiliary verb. There is an introduction to modal auxiliary verbs on p137.
 The forms of *would* are the same for all persons.

Positive and negative

If	I had more money, I she knew the answer, she we lived in Russia, we	'd (would)	buy a CD player. tell us. soon learn Russian.
	I didn't have so many debts, I	wouldn't	have to work so hard.

Question

What Which countries	would	you do you go to	if	you had a year off? you travelled round the world?
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Short answer

Would you travel round the world? If they had the money, would they buy a new car?	Yes, I would./No, I wouldn't. Yes, they would./No, they wouldn't.
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Note

- The condition clause can come at the beginning or the end of the sentence. If it comes at the beginning, we put a comma at the end of the clause. If it comes at the end, we do not use a comma.
 If I had more time, I'd help.
 I'd help if I had more time.
- Were* is often used instead of *was* in the condition clause.
 If I were you, I'd go to bed.
 If he were cleverer, he'd know he was making a mistake.

Use

The second conditional is used to express an unreal or improbable condition and its probable result in the present or future.
 The condition is unreal because it is different from the facts that we know. We can always say 'But ...':

- If I were Prime Minister, I'd increase tax for rich people. (But I'm not Prime Minister.)
- If I lived in a big house, I'd invite all my friends. (But I live in a small house.)
- What would you do if you saw a UFO? (But I don't expect that you will see a UFO.)

Note

- The use of the past tense (If I had) and *would* does not refer to past time. Both the first and second conditional refer to the present and the future. The past verb forms are used to show 'This is different from reality'.
 If I win the tennis match, I'll be happy. (I think I have a good chance.)
 If I won a thousand pounds, I'd ... (But I don't think I will.)
- We do not use *would* in the condition clause.
 If the weather was nice ... NOT If the weather would be nice ...
 If I had more money ... NOT If I would have more money ...

12.2 might

Form

might + infinitive without to
Might is a modal auxiliary verb. For an introduction to modal auxiliary verbs, see p137.
 The forms of *might* are the same for all persons.

Positive and negative

I	might might not	go to the library.
He		be late.
It		rain tomorrow.
We		go out for a meal tonight.

Question

The inverted question *Might you ... ?* is unusual. It is very common to ask a question with *Do you think ... + will ... ?*

Do you think	you'll get here on time? it'll rain? they'll come to the meeting?
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Short answer

Do you think he'll come?	He might.
Do you think it'll rain?	It might.

Use

- Might* is used to express a future possibility. It contrasts with *will*, which, in the speaker's opinion, expresses a future certainty.
 England will win the match.
 (I am sure they will.)
 England might win the match.
 (It's possible, but I don't know.)
- Notice that, in the negative, these sentences express the same idea of possibility.
 It might not rain this afternoon.
 I don't think it'll rain this afternoon.



12 Dreams and reality

Second conditional • *might* • Phrasal verbs • Social expressions 2

STARTER



- 1 Which famous person would you like to meet? What would you talk about?
- 2 Which country would you like to visit? What would you do there?
- 3 If you won a lot of money, what would you buy? How much would you give to friends?

SWEET DREAMS

Second conditional

- 1 Read about Nicola. Which text describes her life? Which describes her dreams?

I live in a flat with my mum and dad and my little brother. My mum works in a hospital, so my gran often looks after us and she helps my mum. I go to St Barnabas School and I wear a green uniform. I can only have sweets at the weekend.

Nicola, aged 7



If I were a princess, I'd live in a palace. I'd have servants to look after me. My mum would be Queen, and she wouldn't work. I wouldn't go to school. I'd have a private teacher. I'd ride a white horse and I'd wear a long dress. I could have all the sweets I wanted.

- 2 Complete the text on the right with these words.

horse sweets palace dress teacher servants

T 12.1 Listen and check. Then listen and repeat.



GRAMMAR SPOT

- 1 What tense describes Nicola's real life? *the present simple*
- 2 *If I lived in a palace,...*
Does she live in a palace? What tense is *lived*? *No, she doesn't - past simple*
... I'd have servants. (I'd = I would)
Is this a dream or reality? *dream*
- 3 Complete the rule.
We make unreal conditional clauses with *if* + the *past simple* tense.
In the result clause, we use the auxiliary verb *would* + the infinitive.
- 4 Notice that *was* can change to *were* in the condition clause.
If I were a princess,...

▶▶ Grammar Reference 12.1 p141

- 3 Look at the questions and short answers.

Where would she live? *In a palace.*

Would her grandmother look after her? *No, she wouldn't. She'd have servants.*

Ask and answer questions about Nicola's dreams with a partner.

- What ... her mother do?
- ... work?
- ... Nicola go to school?
- What pet ... have?
- What ... wear?
- ... have a lot of sweets?

PRACTICE

Discussing grammar

- 1 Make sentences from the chart.

<p><i>if I</i></p> <p>found were knew had didn't eat didn't smoke</p>	<p>cakes and ice-cream, the answer, a car, taller, so much, a lot of money, president, some money in the street,</p>	<p><i>I'd</i> <i>I wouldn't</i></p>	<p>feel better. play basketball. lose weight. buy a big house. build more hospitals. keep it. tell you. give you a lift.</p>
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- 2 Put the verbs in the correct form.

- 1 If I were (be) rich, I would (travel) round the world. First I would (go) to Singapore, then I would (go) to China.
- 2 If he worked (work) harder, he would (have) more money.
- 3 I would (go) to work if I felt (feel) better, but I feel (feel) terrible.
- 4 If I could (can) speak perfect English, I would not be (not be) in this classroom.
- 5 'What would you do (do) if a stranger gave (give) you £1 million?'

PRACTICE

Discussing grammar

1 Choose the correct verb in these sentences.

- 1 'What's for supper?' 'We're having / we might have lamb. It's in the oven.'
- 2 'What time are we eating?' 'Don't worry. It'll be / it might be ready before your TV programme.'
- 3 'Who's eating with us?' 'I've invited Jerry, but he'll be / he might be late. It depends on the traffic.'
- 4 I'm going into town tomorrow. I'm having / I might have lunch with Jo at 1.00.
- 5 'Are you going to have a winter holiday this year?' 'I am / I might. I haven't decided yet.'

Possibilities

2 Make conversations with a partner about these future possibilities. One of you isn't sure about anything.

What are you doing this evening?

I'm not sure. I might go out or I might stay at home.

- 1 What sort/car/buy?
Fiat/Toyota
 - 2 Where/on holiday?
Turkey/Jordan
 - 3 What/have to eat?
steak/fish
 - 4 Who/help you fix your computer?
ask Kamal/ask Aziz
- 3 Ask and answer questions with a partner about your possible future plans:
- after the lesson
 - at the weekend
 - tomorrow evening
 - for your next holiday

Check it

4 Correct the mistakes in these sentences.

- had* 1 If I'd have a car, I'd give you a lift.
might 2 They'll call their baby Lily, but they aren't sure yet.
3 I'd visit you more often if you wouldn't *didn't* live so far away.
might play 4 I'm playing tennis tomorrow. I'm not sure. *would*
were 5 If I'm younger, I'll learn to play the piano, but I'm too old now.

VOCABULARY

Phrasal verbs

- 1 Phrasal verbs consist of a verb + adverb/preposition. Some phrasal verbs are literal.

Go away and leave me alone.

Take off your coat and come and sit down.

Complete the sentences with a word from the box.

out (x2) up on back

- 1 Put on something warm. It's cold today.
- 2 There's some ice-cream in the freezer. Can you get it out?
- 3 Why are your clothes on the floor? Please pick them up.
- 4 I'm going to take the kids out for the day.
- 5 When are you going back to your country?

Do or mime these actions.

turn round walk out try something on throw something away
look for something turn something off fall over lie down

- 2 Some phrasal verbs aren't literal.

'Can you *sort out* this problem?' *The plane took off.* *I gave up my job.*

Do or mime these actions.

look after a baby put out a cigarette look up a word
we've run out of milk my car broke down Look out! fill in a form

- 3 Look at the position of the object when it is a pronoun in these sentences.

Your shoes are dirty. Take them off. *This sweater looks nice. Can I try it on?*

Complete the sentences with phrasal verbs from exercises 1-2. Use pronouns.

- 1 'Where's my tea?' 'Sorry. I threw it out. It was cold.'
- 2 You shouldn't smoke in here. Put it out.
- 3 We don't need all these lights on. Turn them off.
- 4 Leave little Annie with me. I'll look after her.
- 5 I haven't got time to fill in this form. I'll fill it in later.

- 4 Complete the sentences with one of these phrasal verbs in the correct form.

grow up run out of fall out with get on with look forward to

- 1 How do you get on with your parents?
- 2 Do you ever fall out with your brothers and sisters?
- 3 What are you looking forward to doing on holiday?
- 4 Have you ever run out of petrol in your car?
- 5 Where did you grow up? Or have you always lived here?

In pairs, ask and answer the questions about you.



Social expressions 2

Complete the conversations with the correct expressions.

I'm sorry Excuse me of course Pardon

- 1 A Excuse me! Can I get past?
 B pardon?
 A Can I get past, please?
 B I'm sorry. I didn't hear you. Yes, of course.
 A Thanks a lot.

That's right Oh, what a pity Congratulations Never mind I hear

- 2 A I hear you're going to get married soon. congratulations
 B That's right next July. July 21. Can you come to the wedding?
 A Oh, what a pity! That's when we're away on holiday.
 C Never mind. We'll send you some wedding cake.
 A That's very kind.

Hurry up all right Oh, dear Just a minute I haven't a clue

- 3 A Oh dear! Look at the time! Hurry up or we'll miss the train.
 B Just a minute. I can't find my umbrella. Do you know where it is?
 A I haven't a clue. But you won't need it. It's a lovely day. Just look at the sky!
 B Oh, all right! Let's go, then.

Good luck See you later Same to you Good idea What about you
 No, of course not

- 4 A Good luck in your exam!
 B Same to you. I hope we both pass.
 A Did you go out last night?
 B No, of course not. I went to bed early. What about you?
 A Me, too. See you later, after the exam. Let's go for a pizza.
 B Good idea.

125 Listen and check. Practise the conversations with a partner.

Listen to your teacher. Reply using one of the expressions.

