Academic Program Description Form

University Name : University : Tikrit

Faculty / Institute : Faculty of Political Science

Scientific Department : Department of Political Science

Academic or Professional Program Name: Bachelor of Political Science

Final Certificate Name : Bachelor of Political Science

School System: annual

Date of preparation of the description : 25/8/2024

File filling date: 26/8/2024

Signatur

                                        Signature

Scientific Associate Name   **Head of Department Name**

Date   **Date**

:Check the file by

Division of Quality Assurance and University Performance

:Name of the Director of the Division of Quality Assurance and University Performance

Date

Signature

Approval of the Dean

١.Program Vision

The vision of the college is educational, scientific, professional, and academic through which it aims to reach global accreditation among the corresponding colleges Arab, regional and globally and to consolidate and deepen the teaching of scientific political knowledge of the origins, principles, rules and mechanisms of managing public affairs (governance) in Iraq and the various countries of the world at the theoretical level and at the level of political practice to prepare specialists through sober scientific curricula and at a high level of scientific and political maturity to serve our country.

٢.Program Mission

The mission of the college is based on expanding the horizons and knowledge of political science students with the origins, foundations and principles of political science and the rules of political work at the official and popular levels, preparing and preparing a conscious generation specialized in the field of political science that has an active role in political life and public policy formulation within the institutions of the Iraqi political system, and meeting the needs of Iraqi society with the aim of raising it to the ranks of civilized societies that seek freedom, justice and equality and graduating specialists who possess political knowledge and the ability to manage state affairs at local levels. , national and international.

٣.Program Objectives

1. Preparing specialized cadres in political science that have the ability to academic educational work and effective practice in the field of specialization.
2. ٢.Preparing qualified cadres in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and the security services .
3. ٣.Providing political consultations to state departments in all matters related to the political process and elections and developing cooperation with civil society institutions to contribute effectively to building society and the state.
4. ٤.Activating the movement of scientific research in the fields of political thought, international relations, political systems and theories, human rights and crisis analysis, especially those that have a direct impact on our country and its future, in a way that contributes to the development of studies and specialized curricula in these fields.

٤Program Accreditation

No

.⁵Other external influences
There are no external sponsors for the program

.⁶Program Structure				
Program Structure	**Number of Courses**	**Unit of study**	**Percentage**	**Reviews**
Requirements of the institution				
College Requirements	6	12	100%	None
Department Requirements				Single-department college

*It can include notes whether the course is basic or optional.

. ⁷Program Description				
Credit Hours		**Course Name**	**Course or Course Code**	*Year/Level*
practical	**theoretical**			
	theoretical	**Introduction to the study of strategy**		٢٠٢٤/٢٠٢٣

.⁸Expected Learning Outcomes of the Program	
Outputs	**Defined**
Introducing the most important general principles of global and regional strategy and strategies	Enable students to familiarize themselves with strategic principles and concepts related to the study of the most important international strategies
Output	**Skills**
Developing students' capabilities to know the conceptual foundations of the scientific material inside the hall	It helps to prepare students who are able to understand the strategic reality through their awareness of general concepts
Output	**Values**

Implanting strategic values from ideas and theories contributed by thinkers and philosophers in the field of geopolitics and geostrategy	Benefiting from them in various areas of life and applying them in public life

.٩Teaching and Learning Strategies

- - Lectures
- Brainstorming

.١٠Evaluation methods

-Oral and written student tests

-Writing reports and research

-Daily Posts

.١١Faculty

Faculty Members

Academic Rank		Requirements/Skills (if applicable)	Specialization		Preparation of the teaching staff
			General	special	
professor	9		9	9	9
Professor Assistant	14		14	14	14
teacher	14		14	14	14
Assistant Lecturer	31		٤	٢٧	31

Professional Development

Mentoring new faculty members	
Professional development of faculty members	
.۱۲Acceptance Criterion	
Central Admission	
.۱۳The most important sources of information about the program	
Methodological books + enrichment books	
.۱٤Program Development Plan	
Through updating information through scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific material	

Program Skills Outline																	
Learning outcomes required from the program																	
Values			Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level			
۳C	۲C	C1	٤B	۳B	۲B	۱B	٤A	۳A	۲A	۱A		Introduction to the study of strategy		۲۰۲٤/۲۰۲۳			
*				*	*				*	*	Essential						

*Please tick the boxes corresponding to the individual learning outcomes of the program under evaluation.

Course Description Form

١. Course Title : Introduction to the study of strategy	
٢. Course Code:	
٣. Semester / Year: /20252024	
٤. Date of preparation of this description: 25/8/2024	
٥. Available Forms of Attendance: Face-to-face classes	
. Number of credit hours (total) / number of units (total): 90 / 3	
Name: Teacher Dr. Haneen Ibrahim Abdullah Email: haneen ibrahim@tu.edu.iq	

٨. Course Objectives

Course Objectives	•Teaching students the basics of strategy vocabulary •Attention to the development of strategic analysis skills Acquire learning skills through strategy principles and theories

٩. Teaching and learning strategies

Strategy	•Preparing an education plan for master's students •Knowing the students' scientific level by evaluating the results of their tests

١٠. Course Structure

Week	Name Hours	Unit or Topic	Outputs	Learning Method		Assessment Method
١	3	**Strategy concept**		**Face-to-face lectures**		**Attendance tests**
٢	3	**National Strategy and Military**		Face-to-face lectures		**Attendance tests**
٣	3	**Military strategy and doctrine**		Face-to-face lectures		**Attendance tests**
٤	3	**Geopolitics concept**		Face-to-face lectures		**Attendance tests**
٥	3	**Ratzel's ideas**		Face-to-face lectures		**Attendance tests**
٦	3	**Rudolf Killeen's ideas**		Face-to-face lectures		**Attendance tests**
٧	3	**Karl Haushofer's ideas**		Face-to-face lectures		**Attendance tests**
٨	3	**Mahan Marine Ideas**		Face-to-face lectures		**Attendance tests**
٩	3	**Mackender and the theory of the heart of the earth**		Face-to-face lectures		**Attendance tests**
١٠	3	**Speakman and frame theory**		Face-to-face lectures		**Attendance tests**
١١	3	**Dohia and Safarsky and the theory of air power**		Face-to-face lectures		**Attendance tests**
١٢	3	**Brzezinski : New Mackendriyah**		Face-to-face lectures		**Attendance tests**
١٣	3	**War in human thought**		Face-to-face lectures		**Attendance tests**
١٤	3	**Causes and motives of war**		Face-to-face lectures		**Attendance tests**
١٥	٢	**Forms and types of war**		Face-to-face lectures		**Attendance tests**
16	3	**Traditional Strategy**		=		=
17	3	**Nuclear Strategy**		=		=

				=		=
18	3	Techno informatics Strategy		=		=
19	3	The concept of deterrence		=		=
20	3	Conventional and nuclear deterrence strategy		=		=
21	3	Manifestations of relative stability in deterrence theory		=		=
22	3	The concept of international crisis		=		=
23	3	The International Crisis and the Decision-Making Process		=		=
24	3	Methods of managing the international crisis		=		=
25	3	International Crisis Strategies		=		=
26	3	Israeli Strategy		=		=
27	3	European Strategy		=		=
28	3	Chinese Strategy		=		=
29	3	Russian strategy		=		=
30	3	U.S. Strategy		=		=

.١١Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
.١٢Learning and Teaching Resources	
Required textbooks (methodology, if any)	Introduction to the study of strategy
Key references (sources)	Foundations of Geopolitics – Alexander Dugin Foreign Affairs Strategy The Logic of American Governance – Terry L. Dale
Recommended books and references (scientific journals, reports...)	International Policy – Strategic Reports
Electronic References, Websites	

				Program Description .٧
	Credit hours	Course name	Course code	Year/Level
	theoretical	Principles of International Relations	PIR201	2023-2024
			3	

Expected learning outcomes of the program .٨	
Knowledge Outputs	
To familiarize students with the importance of international interactions and the most important theories influencing international relations.	Explaining the concept of international relations from interactions, influential factors and specialized theories for students as well. Knowing the difference

	between the concept of international relations, foreign policy and international politics.

	Skills Outputs
Expanding students' awareness of the most important theories in international relations.	Through this course, students are prepared to understand the principles of international relations.

	Output values
Benefit from it in different areas of life and apply it in public life	Planting political values from the narratives and theories contributed by thinkers and philosophers in the field of principles of international relations

Teaching and learning strategies .٩

- Lectures
- Brainstorming

Evaluation methods .١٠

- Oral and written student tests
- Writing reports and research
- Daily posts
- Rapid tests

Faculty .١١

Faculty members					
Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	9		9	9	Mr.
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

	Professional development
	Orientation of new faculty members
	Professional development for faculty members
	Acceptance Criteria .١٢
	Central acceptance
	The most important sources of information about the program .١٣
	Textbooks + enrichment books + Internet sources
	Program Development Plan .١٤
	By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional ?	Course name	Course code	Year/Level
A ٤	A ٣	A ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				2023/2024
*	*			*	*					*	*	essential	Principles of International Relations	PIR201	

Please tick the boxes corresponding to the individual learning outcomes of the* programme being assessed.

Course Description Form

Course name: Principles of International Relations .١

2. Course code :PIR201	
3. Semester/Year: ٢٠٢٣/٢٠٢٤	
of preparation of this description : ١٠/٨/٢٠٢٤	
5. Available forms of attendance: in-person classes	
6. Number of study hours (total) / Number of units (total): ٣ / ٩٠	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: M.M. Ali Walid Mahdi Email : alialdoory62@gmail.com	
8. Course objectives	

Subject objectives	• Teaching students the basics of human rights, children's rights and democracy. • Focus on developing students' skills through reading, writing and speaking. • Gain teaching skills through political principles and theories.
9. Teaching and learning strategies	
Strategy	• Preparing a student education plan across the four stages • Knowing the students' academic level by evaluating their test results

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
In-person tests	Lectures are in person.	Meaning of international relations	We show in it the definitions that dealt with the concept of international relations.	٣	١.
In-person tests	Lectures are in person.	The difference between foreign policy, international politics and international relations .	We explain in it that foreign policy is the political behavior directed towards the outside, while international policy is the result of the convergence of the foreign policies of	٣	٢.

In-person tests	Lectures are in .person				
			countries, while international relations are the mutual interactions between countries.		
In-person tests	Lectures are in .person	International Law and International Relations	It is the legal rules that regulate international relations. In other words, international relations without international law are a state of chaos.	٣	.٣
In-person tests	Lectures are in .person	International System	It is a group of independent political units that interact with each other with some regularity.	٣	.٤
In-person tests	Lectures are in .person	Characteristics of the international system	It deals with the comprehensiveness and interaction between international units.	٣	.٥
In-person tests	Lectures are in .person	International System Units	It discussed the units that make up the international system, which are primary and secondary units.	٣	.٦
In-person tests	Lectures are in .person	The difference between the international system and the global system	The international system, which deals with the basic and secondary units. As for the global system, we deal with civil society organizations in addition to the basic and secondary units.	٣	.٧
In-person tests	Lectures are in .person	Structure of the international political system	The state of interaction between the units of the international political system.	٣	.٨
In-person tests	Lectures are in .person	International Relations Theories	It is a set of assumptions that are made in order to explain the phenomenon of international politics.	٣	.٩
In-person tests	Lectures are in .person	The most important theories and approaches in international relations	liberal theory, neo- theory Liberalism, realism, neorealism, behaviorism.	٣	.١٠
In-person tests	Lectures are in .person	Factors affecting international relations	Geographical, military, economic, technological factors...	٣	.١١

In-person tests	Lectures are in person.	Topic	Description	٣	.١٢
In-person tests	Lectures are in person.	Power in International Relations	In this concept, we explain the tangible and intangible capabilities that countries possess.	٣	.١٢
In-person tests	Lectures are in person.	War in International Relations	The latest negotiation tools for the foreign policy maker	٣	.١٣
In-person tests	Lectures are in person.	A war scorer	Political, economic, military and security objectives...	٣	.١٤
In-person tests	Lectures are in person.	Causes of war	reasons .	٣	.١٥
In-person tests	Lectures are in person.	balance of power system	It is a state of equilibrium or parity between countries	٣	.١٦
In-person tests	Lectures are in person.	disarmament and arms control	It is an attempt by influential powers in the international system to control armament levels.	٣	.١٧
In-person tests	Lectures are in person.	collective security system	It is the responsibility of the international community to protect any member from attack.	٣	.١٨
In-person tests	Lectures are in person.	Non-alignment policy	It is a policy based on rejecting association with the wheel of international blocs.	٣	.١٩
In-person tests	Lectures are in person.	The position of the United States of America on the Non-Aligned Movement	The United States of America is trying, due to the changes that have occurred at the regional and international levels, to bring closer and strengthen relations with the countries of the Non-Aligned Movement.	٣	.٢٠
In-person tests	Lectures are in person.	The Soviet Union's position on the Non-Aligned Movement	The United States of America is trying, due to the changes that have occurred at the regional and international levels, to bring closer and strengthen relations with the countries of the Non-Aligned Movement.	٣	.٢١

In-person tests	Lectures are in person.	Settlement of international disputes by peaceful means	Disputes are settled through diplomatic, legal and political means.	٣	.٢٢
In-person tests	Lectures are in person.	Settlement of disputes through diplomatic means	In the event of any international dispute, the focus is on diplomatic means to resolve the dispute.	٣	.٢٣
In-person tests	Lectures are in person.	Settlement of disputes by legal means	In the event of any international dispute, the focus is on legal methods for resolving the dispute.	٣	.٢٤
In-person tests	Lectures are in person.	Settlement of disputes by political means	In the event of any international conflict, the focus is on political methods to resolve the conflict.	٣	.٢٥
In-person tests	Lectures are in person.	Settlement of disputes through international organizations	Disputes are settled through organizations, whether regional or international.	٣	.٢٦
In-person tests	Lectures are in person.	The idea of sovereignty and human rights	This concept explains that interference in the affairs of states is an infringement on their sovereignty.	٣	.٢٧
In-person tests	Lectures are in person.	International intervention for humanitarian purposes	We show in this concept that there are certain cases, for example, the violation of human rights or the commission of genocide crimes. If these cases exist, states can intervene for humanitarian purposes.	٣	.٢٨
In-person tests	Lectures are in person.	Sovereignty and human rights in international relations.	Focus on the concept of sovereignty and unity of states as well as clarifying the basic concepts of current human rights.	٣	.٢٩
In-person tests	Lectures are in person.	Oral and written exams and tests.	Comprehensive review	٣	.٣٠

Course Evaluation .١١

,The grade is distributed out of ١٠٠ according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources . ١٢	
Saad Haqi Tawfiq, Principles of .International Relations	**Required textbooks (methodology if any)**
,Ismail Sabry Muqalled . ١ .International Political Relations ,Kazem Hashem Ne'meh . ٢ Principles of International .Relations	**Main References (Sources)**
,International Politics Magazine . ١ .Al-Ahram Foundation .Arab Strategic Report . ٢	**Recommended supporting books and references (scientific journals, reports...)**
Al Jazeera Center, the site of the .civilized dialogue	**Electronic references, websites**

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024/2025	PSCL012	Computer Basics	theoretical	practical

8. Expected learning outcomes of the program

Knowledge	Outco...
Explain the basics of the computer and how it is used	Enabling students to know the basics of computer u...
Developing students' potential to know the conceptual foundations of scientific and practical material	It helps prepare students who are able to use t... computer and benefit from its featu...
Make the student able to benefit from the computer in the fields of scientific research	Benefiting from it in different areas of life and applying... in public l...

9. Teaching and Learning Strategies

- Lectures

-Brainstorming

10. Evaluation methods

- Student oral, written and practical tests
- Writing reports and research
- Daily posts

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
	4	27			31	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

Methodical books + the Internet

14. Program Development Plan

By updating information through updates in software (Software) and hardware (Hardware).

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	PSCL012	Computer Basics	Basic	*	*			*	*		*	*			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Computer Basics

2. Course Code:
PSCL012

3. Semester / Year:
2024/2025

4. Description Preparation Date:
26/1/2025

5. Available Attendance Forms:
On-site

6. Number of Credit Hours (Total) / Number of Units (Total)
60/1

7. Course administrator's name (mention all, if more than one name)
Name: Ass. Lecturer Layth Rafea Abdulkareem Email: layth.rafea@tu.edu.iq

8. Course Objectives	
The objectives of the subject	The aim of the course is to introduce the student to the basics of the computer and how to use and manage the computer in terms of completing projects, printing matters, and preparing statistics and graphs.

9. Teaching and Learning Strategies	
Strategy	• Preparing a student education plan across two phases • Knowing the level of scientific students by evaluating the results of their tests

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	١	Introduction	Electronic computer	Class	Exams
2.	١	His knowledge of computers	Fields of computer use	Class	Exams
3.	١	Understanding its areas of use	Types of computers	Class	Exams
4.	١	Definition of types of computers	Classification of computers	Class	Exams
5.	١	Distinguishing between types of computers	Computer components	Class	Exams
6.	١	Knowing the parts and	Input and output	Class	Exams

		components of the computer	devices		
7.	١	The distinction between input and output devices and what it means	Software entity and hardware entity	Class	Exams
8.	١	Knowledge of operating systems and other applications in addition to computer hardware.	Number systems in computers	Class	Exams
9.	١	Student's knowledge of binary and decimal number systems, etc.	Personal computer	Class	Exams
10.	١	What is a personal computer and how does it differ from other types?	Computer security and software licenses	Class	Exams
11.	١	The student's knowledge of how to protect the computer and use trusted software.	Forms of violations in the digital world	Class	Exams
12.	١	His knowledge of the forms of electronic transgression.	Computer security	Class	Exams
13.	١	Computer protection in general	Computer software licenses	Class	Exams
14.	١	Using licensed reliable software	Intellectual property	Class	Exams
15.	١	Knowing what intellectual property is	Electronic hacking	Class	Exams
16.	١	His knowledge of hacking and its types	Malware	Class	Exams
17.	١	What are malware and how can they infiltrate and damage the computer and steal data?	Virus components	Class	Exams
18.	١	What are the components of the virus?	The most important steps necessary to protect against hacking operations	Class	Exams
19.	١	What measures should be taken to protect the computer from hacking	Operating system	Class	Exams
20.	١	The student's knowledge of operating systems and their type	Operating system goals	Class	Exams
21.	١	What is the purpose of operating systems	Examples of some operating systems	Class	Exams
22.	١	Distinction between	Features of operating	Class	Exams

		different operating systems	systems		
23.	١	The most important features of operating systems	Desktop components	Class	Exams
24.	١	What are the parts of the desktop and what do they mean	Taskbar	Class	Exams
25.	١	What is the status bar	Folders and files	Class	Exams
26.	١	How to use and organize folders and files within the computer	Performing operations on windows	Class	Exams
27.	١	What operations can be performed on windows in the Windows system?	Control panel	Class	Exams
28.	١	How to use the control panel and manage the appropriate settings for the user	Help and Instructions	Class	Exams
29.	١	General instructions about the subject	FAQ	Class	Exams
30.	١	Defining the student through presenting common cases and settings in the computer	Electronic computer	Class	Exams

7. Program Description

Year / Level	Course or course code	The name of the course	The approved hours	
			Practical	**Theoretical**
2025/2024				**Theoretical**
		Iraqi foreign policy		

8. The expected learning outcomes of the program

output knowledge	
Introduction to the most important general principles of the subject of Iraqi foreign policies	Empowering students to master the subject of politics The Foreign Ministry of Iraq and how it is managed and what are the goals affecting it

The output skills	
Developing the potential of the students to know the conceptual foundations of the scientific subject in the hall	Helps to create researchers capable of understanding reality and foreign policy developments through their understanding of general concepts and actual experiences

Output values	
Planting political values from the ideas and contributions of thinkers and philosophers in the field of foreign policy	Making use of it in the various fields of life and applying it in public life and scientific research

9. Teaching and learning strategies

- Lectures
- Brainstorming

10. Evaluation methods

- Oral and written student tests

			Writing reports and research -
			Daily posts -
The teaching staff .١١			
Faculty members			

Teaching staff numbers		Requirements/skills (if any)	Specialization		Academic rank
Lecturer	Angel		Special	General	
	8		8	8	Professor
	2		2	2	Assistant Professor
					Teacher
					Assistant teacher

Professional development
Orientation of the new faculty members
Professional development for faculty members
Acceptance criteria .١٢
Mubasher accepted through competition
The most important sources of information about the program .١٣
The systematic books + the creative books
The program development plan .١٤

By updating the information through scientific periodicals in the same field and knowing the most important developments that have occurred in the scientific material

Program Skills Chart

The learning outcomes required from the program

Values				Skills				Knowledge				Basic or optional	Course name	Course code	Year/Level
ح4	ح3	ح2	ح1	B4	B3	B2	B1	A4	A3	A2	A1				2025/2024
*	*				*	*				*	*	Basic	Iraqi foreign policy		

Please put a mark in the boxes corresponding to the individual learning outcomes from the* program that are subject to evaluation

Course description form

Course name: Iraqi foreign policy .١
FP407 :Course code .٢
2025/2024 - Semester / Year: Second .٣
2024/9/1 :Date of preparation of this description .٤
:Forms of attendance available .٥

14

2 / 60 :Number of study hours (total) / Number of units (total) .٦	

Name of course administrator (if more than one name is mentioned) .٧	

sabah@tu.edu.iq : Name: A. M. d. Sabah Muhammad Saleh Email	

Course objectives .٨	

• Teaching students the basics of political vocabulary Iraqi Foreign Affairs ● Interest in developing students' skills through reading, writing and conversation ● Acquiring educational skills through the foundations of foreign policy and its experiences	Objectives of the study article

Teaching and learning strategies .٩	

• Preparing the student education plan through the preparatory and research stages ● Knowing the students' scientific level by evaluating the results of their tests	The strategy

Course Structure .١٠

Evaluation method	Learning method	The name of the unit or the subject	Required learning outcomes	The watches	History	The week
In-person exams	The face-to-face lectures	View Inclusive For the article	Definition and presentation Inclusive For the article	3		.١
In-person exams	The face-to-face lectures	Concept Politics Foreign Affairs Definitions Politics Foreign Affairs	Research in the concept Politics its Foreign Affairs And definitions	3		.٢
In-person exams	The face-to-face lectures	Relationship Politics the external in the similar vocabulary	Knowing a relationship Politics the external in the similar vocabulary	3		.٣
In-person exams	The face-to-face lectures	In strategy, Politics Interior	Defining the strategy And politics Interior	3		.٤
In-person exams	The face-to-face lectures	Relationship Politics Foreign in the other fields	Searching for a relationship Politics the external in the similar fields	3		.٥
In-person exams	The face-to-face lectures	In relationships International, Politics International, Diplomacy	Definition of relationships and International ,Politics International Diplomacy	3		.٦

In-person exams	The face-to-face lectures	Methods Analysis In Politics Foreign Affairs	Clarification of curricula Analysis In Politics Foreign Affairs	**3**		٧.
In-person exams	The face-to-face lectures	Curriculum Traditional	Curriculum definition Traditional	**3**		٨.
In-person exams	The face-to-face lectures	Methods Analysis In Politics Foreign Affairs	Search in curricula Analysis In Politics Foreign Affairs	**3**		٩.
In-person exams	The face-to-face lectures	Curriculum Traditional	Curriculum Traditional	**3**		١٠.
In-person exams	The face-to-face lectures	Methods Analysis In Politics Foreign Affairs	Search in curricula Analysis In Politics Foreign Affairs	**3**		١١.
In-person exams	The face-to-face lectures	Curriculum Modern	Curriculum definition Modern	**3**		١٢.
In-person exams	The face-to-face lectures	Curriculum Modern In Politics Foreign Affairs	Statement and clarification of the curriculum Modern In Politics Foreign Affairs	**3**		١٣.
In-person exams	The face-to-face lectures	Curriculum Modern In Politics Foreign Affairs	Statement Explanation Curriculum Modern In Politics Foreign Affairs	**3**		١٤.
In-person exams	The face-to-face lectures	Theories Behavior The state The exterior	Explanation of theories Behavior The state The exterior	**3**		١٥.
In-person exams	The face-to-face lectures	The decision In Politics Foreign Affairs	Definition of decision In Politics Foreign Affairs	**3**		١٦.
In-person exams	The face-to-face lectures	Restrictions The imposed On The decision In Politics Foreign Affairs	Search for restrictions The imposed On The decision In Politics Foreign Affairs	**3**		١٧.
In-person exams	The face-to-face lectures	Leadership	Definition of leadership	**3**		١٨.
In-person exams	The face-to-face lectures	Goals Politics Foreign Affairs	Statement and clarification of goals Politics Foreign Affairs	**3**		١٩.
In-person exams	The face-to-face lectures	Goals Politics Foreign Affairs	Explanation Explanation Goals Politics Foreign Affairs	**3**		٢٠.
In-person exams	The face-to-face lectures	Review General	Conduct a review General for the article	**3**		٢١.
In-person exams	The face-to-face lectures	Review General	Execution Review General For the article	**3**		٢٢.

In-person exams	The face-to-face lectures	The factors The influential In Politics Foreign Affairs	Explanation of factors The influential In Politics Foreign Affairs	3		.٢٣
In-person exams	The face-to-face lectures	The factors Interior	Definition of factors Interior	3		.٢٤
In-person exams	The face-to-face lectures	The worker Geographical	Definition of the worker Geographical	3		.٢٥
In-person exams	The face-to-face lectures	The worker Geographical	Definition of the worker Geographical	3		.٢٦
In-person exams	The face-to-face lectures	The worker The military	Definition of the worker The military	3		.٢٧
In-person exams	The face-to-face lectures	The worker The economist	Definition of the worker The economist	3		.٢٨
In-person exams	The face-to-face lectures	The worker The population	Definition of the worker The population	3		.٢٩
In-person exams	The face-to-face lectures	Reliability The economic And globalization	The search for reliability The economic And globalization	3		.٣٠

Course evaluation .١١	
according to the tasks assigned to the student, such 100 Distribution of the grade out of .as daily preparation, daily, oral, monthly, editorial exams, reports... etc	
The sources of learning and teaching .١٢	
Required prescribed books (methodology (if any	
The main references (sources)	The article Prepared From Before - Professor The article By trust On Book The doctor Ahmed Al-Nuaimi, And a book The doctor

Ghanem Al-Jamili About Politics . Foreign Affairs The Iraqi	
Journal of International Politics Takrit Journal of Political Science	Recommended books and references (...scientific journals, reports)
	Electronic references, Internet sites

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1   Learning Outcomes Statement 1

Skills

Learning Outcomes 2   Learning Outcomes Statement 2

Learning Outcomes 3   Learning Outcomes Statement 3

Ethics

Learning Outcomes 4   Learning Outcomes Statement 4

Learning Outcomes S   Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: Email:

8. Course Objectives

Course Objectives	• ..... • ..... • ..... •

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

٧- Program description				
Credit hours		**Course name**	**Course code**	**Year/level**
practical	**theoretical**	International Organizations in English	IRENG209	٢٠٢٥/٢٠٢٤
	✓			

8 - Expected learning outcomes of the program	
Outputs	**Knowledge**
Enabling students to become familiar with the principles and political terminology of international organizations in the English language.	Introduction to the most important general principles of political science in English
Outputs	**Skills**
It helps prepare students who are able to understand the political reality through their awareness of general concepts.	Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom
Output	**Values**
Benefit from it in different areas of life and apply it in public life	Planting political values from ideas and theories contributed by thinkers and philosophers in the field of political science

9 - Teaching and learning strategies

- Lectures
- Brainstorming

١٠ - Evaluation methods

- Oral and written student tests
- -Writing reports and research
- Daily participations

11 – Faculty

Faculty members

Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	permanent		private	Public	
	9		9	9	Professor
	14		14	14	Assistant Professor
	14		14	14	Lecturer
	31		27	4	Assistant Lecturer

Professional development
Orientation of new faculty members
Professional development for faculty members

12 - Acceptance criterion
Central admission
13. The most important sources of information about the program
Textbooks + enrichment books

14. Program Development Plan
By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program skills chart															
Required learning outcomes of the program															
Values				skills				Knowledge				Essential or optional	Course name	Course code	Year/level
C4	C3	C2	C1	B4	B3	B2	B1	A4	A ٣	A ٢	A ١			IRENG209	
*	*				*	*				*	*	Essential	International Organizations in English		٢٠٢٥/٢٠٢٤

*Please tick the boxes corresponding to the individual learning outcomes of the program being assessed.

Course description form

1. Course name: International Organizations in English	
2. Course code: IRENG209	
3. Semester/Year: 2024/2025	
4. Date of preparation of this description: 10/9/2024	
5. Available forms of attendance: in-person classes	
6. Number of study hours (total) / Number of units (total): 60 / 2	
7. Name of the course supervisor (if more than one name is mentioned)	
Name:Assistant Prof. Ziad Khalaf Abdullah Email: Zeyad.khalaf@tu.edu.iq	

8. Course objectives	
•Teaching students the basics of political science vocabulary in English •Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics	Subject objectives

9. Teaching and learning strategies	
Preparing a plan for teaching students across the four stages **Knowing the students' academic level by evaluating their test results**	Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or subject	Required learning outcomes	Hours	Date	Week
Attendance tests	Attendance lectures	Definitions of politics	Explain the concept of the United Nations and a brief overview about it .	2	16\9\2024	.١٦
Attendance tests	Attendance lectures	Role the UN at peace	Clarifying the role of the United Nations in times of war by opposing war and supporting peace.	2	23\9\2024	.١٧
Attendance tests	Attendance lectures	The Academic field of political science	An explanation of the nature of United Nations membership and how to obtain it.	2	30\9\2024	.١٨
Attendance tests	Attendance lectures	UN finance	Explanation and clarification of the issue of funding the United Nations and where it gets its budget	2	7\10\2024	.١٩
Attendance tests	Attendance lectures	Introduction to the languages of the United Nations	Mention the official languages of the United Nations	2	14\10\2024	.٢٠

Attendance tests	Attendance lectures	United Nations structure	Mention and explain the main organs of the United Nations	2	21\10\2024	٢١.
Attendance tests	Attendance lectures	General Assembly	Explanation of the General Assembly, its membership, and its role in the United Nations	2	28\10\2024	٢٢.
Attendance tests	Attendance lectures	Sec urity Council	An explanation of the Security Council, its membership, its role in the United Nations and its policies	2	4\11\2024	٢٣.
Attendance tests	Attendance lectures	Economic and Social Council	Explanation of the Economic and Social Council, its membership and role in the United Nations	2	11\11\2024	٢٤.
Attendance tests	Attendance lectures	Secretaria t	Explanation of the General Secretariat, its membership, its headquarters, and its role in the United Nations	2	18\11\2024	٢٥.

Attendance tests	Attendance lectures	Secretary General	Explaining the position of Secretary-General and his role in the United Nations, and mentioning the personalities who held this position	2	25\11\2024	.٢٦
Attendance tests	Attendance lectures	Selection The Secretariat	Explaining how to choose the position of Secretary-General	2	2\12\2024	.٢٧
Attendance tests	Attendance lectures	International Court of Justice	Explanation of the International Court of Justice, mentioning its location and its administrative and judicial role	2	9\12\2024	.٢٨
Attendance tests	Attendance lectures	UN Activities	Mention the most important activities of the United Nations	2	16\12\2024	.٢٩
Attendance tests	Attendance lectures	Peace and security	Clarifying the role of the United Nations in establishing global peace and security	2	23\12\2024	.٣٠

Attendance tests	Attendance lectures	Dis armamen t	An explanation of the role of the United Nations in disarmament and combating wars	2	30\12\202 4	.٣١
Attendance tests	Attendance lectures	Pea cekeeping	An explanation of the role of the United Nations in maintaining peace and sending forces as peacekeepers to achieve world peace	2	10\2\2025	.٣٢
Attendance tests	Attendance lectures	Human rights and Humanita rian Assistanc e	Clarifying the role of the United Nations in protecting human rights and providing humanitarian assistances	2	17\2\2025	.٣٣
Attendance tests	Attendance lectures	Specialize d Organizat ions	Mention the most important specialized organizations associated with the United Nations	2	24\2\2025	.٣٤
Attendance tests	Attendance lectures	Internatio nal	Explaining the	2	3\3\2025	.٣٥

		Atomic Energy Agency	International Atomic Energy Agency and its role in preventing nuclear proliferation and achieving international peace			
Attendance tests	Attendance lectures	International Civil Aviation Organization	Definition of the International Civil Aviation Organization and its role	2	10\3\2025	.٣٦
Attendance tests	Attendance lectures	International Fund for Agricultural Development	Definition of the Agricultural Development Fund and its role in helping developing countries and addressing poverty	2	17\3\2025	.٣٧
Attendance tests	Attendance lectures	International Labor Organization	Educating students about the International Labor Organization and its humanitarian role	2	24\3\2025	.٣٨
Attendance tests	Attendance lectures	Food and Agriculture	Educating students about the World Food	2	31\3\2025	.٣٩

		Organizat ion	**and Agriculture Organization and its humanitarian role**			
Attendance tests	**Attendance lectures**	**Uni ted Nations Education al, Scientific And Cultural Organizat ion**	**Educating students in the World Educational, Scientific and Cultural Organization and its role in spreading global science and culture**	**2**	**13\4\2025**	**.٤٠**
Attendance tests	**Attendance lectures**	**World Bank**	**Teaching students at the World Bank and its role in helping different countries of the world**	**2**	**20\4\2025**	**.٤١**
Attendance tests	**Attendance lectures**	**World Health Organizat ion**	**Educating students about the World Health Organization and its role in combating diseases**	**2**	**27\4\2025**	**.٤٢**
Attendance tests	**Attendance lectures**	**World trade organizati on**	**Explain and clarify the World Trade Organization and its role in the global economy**	**2**	**4\5\2025**	**.٤٣**

Attendance tests	Attendance lectures	Importan t terms	Define some important terms related to international organizations	2	11\5\2025	.٤٤
Attendance tests	Attendance lectures	Reviews	Reviews about the article	2	22\5\2025	.٤٥

11. Course Evaluation
The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources	
Introduction to Political Science in English	Required textbooks (methodology if any)
David, Wilton. United Nations. Etymologies & Word Origins: Letter U.WordOrigins.org.	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
United Nations: Principal system https://www.un.org/ar/about-us/main-bodies	Electronic references, websites

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1   Learning Outcomes Statement 1

Skills

Learning Outcomes 2   Learning Outcomes Statement 2

Learning Outcomes 3   Learning Outcomes Statement 3

Ethics

Learning Outcomes 4   Learning Outcomes Statement 4

Learning Outcomes S   Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12.   Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13.   The most important sources of information about the program

State briefly the sources of information about the program.

14.   Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025	EC105	Principle of Economic	Basic	*	*			*	*			*	*		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: principles of Economic

2. Course Code:EC105

3. Semester / Year:2024/2025

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total) 2 / 60

7. Course administrator's name (mention all, if more than one name)
Name: hamadi hassan atiya Email: hamadi@tu.edu.iq

8. Course Objectives	
Course Objectives	**This course aims to introduce the student to the stages of development of the principles of economics/the first stage** **-This course aims to introduce the student to the stages of developing the concept of economics.** **- Clarifying the elements of the economy and how to deal with people**

9. Teaching and Learning Strategies	
Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

The first	٢	Definition of economics	Principles of economics		
The second	٢	Economic problem	Principles of economics		
The third	٢	Characteristics of economic needs	Principles of economics		
Fourth	٢	Demand	Principles of economics		
Fifth	٢	Factors affecting elasticity of demand	Principles of economics		
Sixth	٢	Consumer behavior theory	Principles of economics		
Seventh	٢	the offer	Principles of economics		

Eighth	٢	Production theory	Principles of economics		
Ninth	٢	Factors of production	Principles of economics		
Tenth	٢	Costs	Principles of economics		
Eleventh	٢	Revenue	Principles of economics		
Twelfth	٢	Markets and price setting	Principles of economics		
Thirteen th	٢	Monopoly market	Principles of economics		
Fourtee nth	٢	Money	Principles of economics		

Fifteenth	٢	Drains	Principles of economics		

7. Program Description

Year/Leve 2024/2025	Course Code	Course Name	Credit Hours	
			theoretical	practical
	HR106	Human rights, children and democracy	2	

8. Expected learning outcomes of the program

Knowledge	Learning Outcomes
• Teaching students the basics of human rights, children's rights and democracy. • Focusing on developing students' skills through reading, writing and speaking. • Acquiring educational skills through political principles and theories.	• Acquire educational skills through political principles and theories.
Skills	**Outcomes**
Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom	It helps prepare students who are able to understand the political reality through their awareness of general concepts.
Values	**Outcomes**
Planting political values from ideas and theories contributed by thinkers and philosophers in the field of political science	Benefit from it in different areas of life and apply it in public life
9. Teaching and learning strategies	
- Lectures - Brainstorming	
10. Evaluation Methods	
- Oral and written student tests - Writing reports and research - Daily participations	

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	11	11			11	
Professor assistant	1	1			1	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

13. The most important sources of information about the program

Books, Journals

14. Program Development Plan

By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023/2024		Modern political theories	Basic	*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

	1. Course Name: Modern Political theories
	2. Course Code:
	3. Semester / Year:
	2024/2025
	4. Description Preparation Date:
	1/9/2024
	5. Available Attendance Forms:
	Attendance only
	6. Number of Credit Hours (Total) / Number of Units (Total)
	30/2
	7. Course administrator's name (mention all, if more than one name)
	Name: zaineb ghailb Email: zainebghaleb@tu.edu.iq
	8. Course Objectives
Course Objectives	• Teaching students the basics of political science vocabulary in English • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics
	9. Teaching and Learning Strategies
Strategy	• Preparing an educational plan to teach doctoral students in political science in English • Knowing the students' academic level by evaluating their test results

			10. Course Structure			
week	Date	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	19\12\2024	2		Human rights in ancient civilizations	Attendance lectures	In-person examinations
2	26\12\2024	2		Human Rights in the Greek and Egyptian Civilizations	Attendance lectures	In-person examinations
3	3\1\2025	2		Human rights in the ancient civilizations of Iraq	Attendance lectures	In-person examinations
4	10\1\2025	2		Human rights in divine laws and religions	Attendance lectures	In-person examinations
5	17\1\2025	2		Human rights in Judaism and Christianity	Attendance lectures	In-person examinations
6	24\1\2025	2		Human rights in Islam	Attendance lectures	In-person examinations
7	31\1\2025	2		human rights resources	Attendance lectures	In-person examinations
8	7\2\2025	2		International human rights sources	Attendance lectures	In-person examinations
9	14\2\2025	2		The two international covenants on human rights	Attendance lectures	In-person examinations
10	21\2\2025	2		National Resources	Attendance lectures	In-person examinations
11	١١/١٩	2		Declaration of the Rights of Man and the French Citizen 1789	Attendance lectures	In-person examinations
12	28\2\2025	2		The constitutions and declarations that followed the Declaration of Rights in 1789	Attendance lectures	In-person examinations

13	7\3\2025	2		Constitution of the Republic of Iraq 2005	Attendance lectures	In-person examinations
14	14\3\2025	2		The constitutions and declarations that followed the Declaration of Rights in 1789	Attendance lectures	In-person examinations
15	28\3\2025	2		Constitution of the Republic of Iraq 2005	Attendance lectures	In-person examinations
16	4\4\2025	2		Constitutional guarantees and judicial guarantees	Attendance lectures	In-person examinations
17	18\4\2025	2		Guarantees of human rights in Islam	Attendance lectures	In-person examinations
18	25\4\2025	2		Adoption of the principle of dual responsibility in the Islamic community	Attendance lectures	In-person examinations
19	2\5\2025	2		Religious character of Islamic law	Attendance lectures	In-person examinations
20	9\5\2025	2		Some Islamic systems benefit the individual, the group, and the ruling authorities	Attendance lectures	In-person examinations

11. Course Evaluation

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024/2025	IQPS207	Political System in Contemporary Iraq	theoretical	practical
			theoretical	

8. Expected learning outcomes of the program

Knowledge

Introducing students to the contemporary political history movement in Iraq to derive lessons from the political construction of the modern and contemporary Iraqi state.

Enabling students to understand the stages that Iraq went through, starting with the British mandate, through the establishment of the state, the rotation and succession of rule in the eras (monarchy, republic), and up to the political change in 2003 and what followed.

Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom   It helps prepare students who are able to understand the political reality through their awareness of general concepts.

It helps prepare students who are able to understand the political reality through their awareness of general concepts.   Planting political and social values inspired by Iraqi political history, which the ruling elites contributed to crystallizing and consolidating across generations, in the field of political science.

Benefit from it in various areas of life and apply it to political life in particular and to life in general.

Output values
Benefit from it in various areas of life and apply it to political life in particular and to life in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor Assistanr Professor	11 1	11 1			11 1	11 1
Lecture Assistant lecture	6 8	6 8			6 8	6 8

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025			basic	*	*			*	*			*	*		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Political System in Contemporary Iraq

2. Course Code: First course - 2024/2025

3. Semester / Year: **4/9/2024**

4. Description Preparation Date:4/9/2024

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total) : ٢ / ٦٠

7. Course administrator's name (mention all, if more than one name)
Name: karrar noori hammed Email: krarpck@tu.edu.iq

8. Course Objectives	
Course Objectives	..... Introducing students to the contemporary political history movement in Iraq to derive lessons from the political construction of the modern and contemporary Iraqi state.

9. Teaching and Learning Strategies
Strategy • Preparing a plan for teaching students during the preparatory and research stages • Knowing the students' academic level by evaluating their test results

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2			The Iraqi Entity and the Establishment of the State: The Features of the Political Community in Iraq Late Ottoman Period	Personal lectures	personal tests
2	2			Features of the socio-economic environment of Iraq in the late Ottoman period - the emergence of the political community in Iraq	Personal lectures	personal tests
3	2			The Origins of the Modern State - The Foundations and Intersections: The Occupation and the Declaration of the British Mandate 1914-1920	Personal lectures	personal tests
4	2			Royal Iraq - the foundations of the state and the parameters of the system	Personal lectures	personal tests
5	2			The composition of the ruling elite - civil society	Personal lectures	personal tests
6	2			Social Constraints - Social System - Tribe - Minorities	Personal lectures	personal tests
7	2			Social Constraints - Social System - Tribe - Minorities	Personal lectures	personal tests

8	2		Economic Disability - Problems and political crises - The role of political parties	Personal lectures	personal tests
9	2		The role of the army in political life	Personal lectures	personal tests
10	2		Ethnic political / Kurdish issue	Personal lectures	personal tests
11	2		Political Developments in the Royal Iraq 1921-1958	Personal lectures	personal tests
12	2		The period of regime decay and the fall of property - the Republican era	Personal lectures	personal tests
13	2		the crisis of the regime and the rift of the state	Personal lectures	personal tests
14	2		The First Republican System - Achievements and Failure Factors	Personal lectures	personal tests
15	2		Foreign Policy and the International Environment	Personal lectures	personal tests

16			The second republican era: the regime of the coup of February 8, 1963 - the factors of dissolution and the collapse of the regime	Personal lectures	personal tests
17	2		Third Republican era - the stage of the Aref brothers	Personal lectures	personal tests
18	2		Internal conflicts, external intersections and disintegration of the system	Personal lectures	personal tests
19	2		The Fourth Republic: The Baathist Regime	Personal lectures	personal tests
20	2		System policies and completion of the holistic model	Personal lectures	personal tests
21	2		Building the economic and social organization of the totalitarian system	Personal lectures	personal tests
22	2		Iraqi opposition movement against the Iraqi regime	Personal lectures	personal tests
23	2		The Rise of the Opposition and the Popular Movement for Change 1991-2003	Personal lectures	personal tests
24	2		The Fourth Republic: The Baathist Regime	Personal lectures	personal tests
25	2		Transitional Justice - Legacies of the Past	Personal lectures	personal tests

26	2		The institutional structure of the democratic system in Iraq - multi-party	Personal lectures	personal tests
27	2		The dilemma of partnership and political segregation	Personal lectures	personal tests
28	2		Security Stability and Countering Terrorism	Personal lectures	personal tests
29	2		pluralistic civil society	Personal lectures	personal tests
30	2		Completing the constitutional institutional structure of the democratic system	Personal lectures	personal tests
31	2				

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HPE210	Headway Pre-intermediate	theoretical	

8. Expected learning outcomes of the program

Knowledge

Pre-intermediate English	Learning pre-intermediate English

Skills: Listening speaking reading and writing   Learning skills

Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

Ethics: understanding English language and culture   using them

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes S	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Lectures and brainstorming

10. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

Professional Development

Mentoring new faculty members

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Textbooks and external sources

14.	Program Development Plan

Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HPE210	Headway Pre-intermediate	Basic	*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Headway Pre-intermediate
2. Course Code: HPE210
3. Semester / Year: 2024-2025
4. Description Preparation Date: **1/9/2024**
5. Available Attendance Forms: in person classes
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1
7. Course administrator's name (mention all, if more than one name) Salah Ibrahim   salah69@tu.edu.iq Name: Email: .....

8. Course Objectives	
Course Objectives	For the students to learn the grammar and writing rules, conversations and pre-intermediate level vocabulary.

9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using parts of speech	parts of speech	Lectures	Tests
2	1	write informal letters	informal letters	Lectures	Tests
3	1	use present tenses	Present tenses	Lectures	Tests
4	1	Making conversation	conversation	Lectures	Tests
5	1	learn past tenses	Past tenses	Lectures	Tests
6	1	Reading	burglar's friend	Lectures	Tests
7	1	use quantity terms	Quantity terms	Lectures	Tests
8	1	Listening	a shopkeeper	Lectures	Tests
9	1	learn verb patterns	Verb patterns	Lectures	Tests
10	1	practice reading	Hollywood kids	Lectures	Tests
11	1	use adjectives	Comp. &superlative	Lectures	Tests
12	1	learn synonyms	Synonyms	Lectures	Tests
13	1	learn present perfect	Present perfect	Lectures	Tests
14	1	practice Speaking	role play	Lectures	Tests
15	1	solve exercises	Revision	Lectures	Tests
16	1	use Have (got) to	Have (got) to	Lectures	Tests
17	1	Listening	holiday in January	Lectures	Tests
18	1	use conditional clauses	Conditional clauses	Lectures	Tests
19	1	learn linking words	Linking words	Lectures	Tests
20	1	use exclamations	Exclamations	Lectures	Tests
21	1	Reading	Into the wild	Lectures	Tests
22	1	Using Passives	Passives	Lectures	Tests
23	1	Reading	Invention	Lectures	Tests
24	1	learn phrasal verbs	phrasal verbs	Lectures	Tests
25	1	speaking	Advice	Lectures	Tests
26	1	use present perfect continuous	Present perfect continuous	Lectures	Tests
27	1	Reading	a funny way	Lectures	Tests
28	1	use reported statements	Reported statements	Lectures	Tests
29	1	Everyday English	saying goodbye	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HUM410	Headway Upper Intermediate	theoretical	

8. Expected learning outcomes of the program

Knowledge

Upper Intermediate English	Learning Upper Intermediate English

Skills: Listening speaking reading and writing	Learning skills
Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

Ethics: understanding English language and culture   using them

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes S	Learning Outcomes Statement 5

11. Teaching and Learning Strategies

Lectures and brainstorming

12. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

Professional Development

Mentoring new faculty members

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Textbooks and external sources

14.	Program Development Plan

Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	**Course Code**	**Course Name**	**Basic or optional**	**Knowledge**				**Skills**				**Ethics**			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HUM410	Headway Upper Intermediate	Basic	*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Headway Upper Intermediate
2. Course Code: HUM410
3. Semester / Year: 2024-2025
4. Description Preparation Date: **1/9/2024**
5. Available Attendance Forms: in person classes
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1
7. Course administrator's name (mention all, if more than one name) Salah Ibrahim   salah69@tu.edu.iq Name: Email: .....

8. Course Objectives	
Course Objectives	For the students to learn the grammar and writing rules, conversations andUpper intermediate level vocabulary.

9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Learn the tense system	The tense system	Lectures	Tests
2	1	learn active and passive	Active and passive	Lectures	Tests
3	1	use social expressions	Great to see you	Lectures	Tests
4	1	learn present perfect	Present Perfect	Lectures	Tests
5	1	Reading	Paradise Lost	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	use adverbs in narrative	Narrative writing	Lectures	Tests
8	1	learn prefixes	Prefixes	Lectures	Tests
9	1	Questions & negatives	Questions & negatives	Lectures	Tests
10	1	Linking ideas	Conjunctions	Lectures	Tests
11	1	learn future forms	Future forms	Lectures	Tests
12	1	Writing emails	Emailing friends	Lectures	Tests
13	1	Expressing quantity	Expressions of quantity	Lectures	Tests
14	1	Reading	profile of famous brands	Lectures	Tests
15	1	Revising	Revision	Lectures	Tests
16	1	Using modals	Modals and related verbs	Lectures	Tests
17	1	Reading	'Meet the Kippers'	Lectures	Tests
18	1	Using exaggeration	Exaggeration	Lectures	Tests
19	1	learn relative clauses	Relative clauses	Lectures	Tests
20	1	using adverbs	Adverb collocations	Lectures	Tests
21	1	Describing places	Describing places	Lectures	Tests
22	1	Expressing habits	Expressing habits	Lectures	Tests
23	1	Reading	Friends past	Lectures	Tests
24	1	Using modals	Modal auxiliary verbs 2	Lectures	Tests
25	1	Using synonyms	Synonyms	Lectures	Tests
26	1	learn word pairs	Word pairs	Lectures	Tests
27	1	use articles - a/an, the	Articles - a/an, the	Lectures	Tests
28	1	Reading	You're never too old	Lectures	Tests
29	1	add emphasis in writing	emphasis in writing	Lectures	Tests
30	1	Revising	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HE308	Headway Intermediate	theoretical	

8. Expected learning outcomes of the program

Knowledge

Intermediate English   Learning Intermediate English

Skills: Listening speaking reading and writing   Learning skills

Outcomes 2   Learning Outcomes Statement 2

Learning Outcomes 3   Learning Outcomes Statement 3

Ethics: understanding English language and culture   using them

Learning Outcomes 4   Learning Outcomes Statement 4

Learning Outcomes S   Learning Outcomes Statement 5

13. Teaching and Learning Strategies

Lectures and brainstorming

14. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

Professional Development

Mentoring new faculty members

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Textbooks and external sources

14.	Program Development Plan
Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources	

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HE308	Headway Intermediate	Basic	*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Headway Intermediate
2. Course Code: HE308
3. Semester / Year: 2024-2025
4. Description Preparation Date: **1/9/2024**
5. Available Attendance Forms: in person classes
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1
7. Course administrator's name (mention all, if more than one name) Salah Ibrahim   salah69@tu.edu.iq

Name:
Email:

.....

8. Course Objectives

Course Objectives	For the students to learn the grammar and writing rules, conversations and intermediate level vocabulary.

9. Teaching and Learning Strategies

Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using Auxiliary verbs	Auxiliary verbs	Lectures	Tests
2	1	use social expressions	Social expressions	Lectures	Tests
3	1	learn present tenses	Present tenses	Lectures	Tests
4	1	learn passive voice	Passive voice	Lectures	Tests
5	1	use letters and emails	Letters and emails	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	Giving opinions	Opinions	Lectures	Tests
8	1	Reading	The painter	Lectures	Tests
9	1	learn modal verbs	Modal verbs	Lectures	Tests
10	1	express nationality	Nationality words	Lectures	Tests
11	1	use future forms	Future forms	Lectures	Tests
12	1	Reading	My Kind of Holiday	Lectures	Tests
13	1	use like- verb patterns	like- verb patterns	Lectures	Tests
14	1	Describing	cities & people	Lectures	Tests
15	1	Revising rules	Revision	Lectures	Tests
16	1	learn present perfect	Present perfect	Lectures	Tests
17	1	writing letters	letter of application	Lectures	Tests
18	1	making suggestions	suggestions	Lectures	Tests
19	1	use modal verbs	probability	Lectures	Tests
20	1	Agreeing	Agreement	Lectures	Tests
21	1	Learn present perfect continuous	Present perfect continuous	Lectures	Tests
22	1	use compound nouns	Compound nouns	Lectures	Tests
23	1	use indirect questions	Indirect questions	Lectures	Tests
24	1	learn conjunctions	Conjunctions	Lectures	Tests
25	1	use informal English	Informal English	Lectures	Tests
26	1	learn question tags	Question tags	Lectures	Tests
27	1	learn reported speech	Reported speech	Lectures	Tests
28	1	Reading	David Copperfield	Lectures	Tests
29	1	Correcting mistakes	Correcting mistakes	Lectures	Tests
30	1	Solving	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HB110	Headway Beginners	theoretical	

8. Expected learning outcomes of the program

Knowledge

Basics of English   Learning basics of English

Skills: Listening speaking reading and writing   Learning skills

Outcomes 2   Learning Outcomes Statement 2

Learning Outcomes 3   Learning Outcomes Statement 3

Ethics: understanding English language and culture   using these

Learning Outcomes 4   Learning Outcomes Statement 4

Learning Outcomes S   Learning Outcomes Statement 5

15. Teaching and Learning Strategies

Lectures and brainstorming

16. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

Professional Development

Mentoring new faculty members

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Textbooks and external sources

14.   Program Development Plan

 updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024				*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Headway Beginners
2. Course Code: HB110
3. Semester / Year: 2024-2025
4. Description Preparation Date: 1/9/2024
5. Available Attendance Forms: in person classes
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1
7. Course administrator's name (mention all, if more than one name)   Salah Ibrahim   salah69@tu.edu.iq
Name: Email: .....

8. Course Objectives	
Course Objectives	For the students to learn the basic grammar and writing rules, simple dialogues and beginner level vocabulary.

9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using verb to be	Verb to be	Lectures	Tests
2	1	Counting numbers	numbers/ dialogue	Lectures	Tests
3	1	Using Adjectives	Adjectives	Lectures	Tests
4	1	listening- she is from Berlin	listening- she is from Berlin	Lectures	Tests
5	1	making Questions & negatives	Questions & negatives	Lectures	Tests
6	1	using social expressions	Jobs/ social expressions	Lectures	Tests
7	1	use Possessive 's	Possessive 's	Lectures	Tests
8	1	using has and have	Has and have	Lectures	Tests
9	1	learn Present simple	Present simple	Lectures	Tests
10	1	learn food & drinks	food & drinks	Lectures	Tests
11	1	learn prepositions	prepositions	Lectures	Tests
12	1	use everyday English	Everyday English	Lectures	Tests
13	1	use question words	Question words	Lectures	Tests
14	1	using " Can I?"	"Can I?"	Lectures	Tests
15	1	Revision	Revision	Lectures	Tests
16	1	learn expletive there	Expletive there	Lectures	Tests
17	1	using directions	Directions	Lectures	Tests
18	1	learn past simple	Past simple	Lectures	Tests
19	1	use time expressions	Time expressions	Lectures	Tests
20	1	learn adverbs	Adverbs	Lectures	Tests
21	1	use requests& offers	Requests and offers	Lectures	Tests
22	1	use some and any	Some and any	Lectures	Tests
23	1	Present continuous	Present continuous	Lectures	Tests
24	1	learn reading text	Today's different	Lectures	Tests
25	1	learn opposite verbs	Opposite verbs	Lectures	Tests
26	1	using would like	Like and would like	Lectures	Tests
27	1	learn new words	Colours and clothes	Lectures	Tests
28	1	express Future plans	Future plans	Lectures	Tests
29	1	social expressions	social expressions	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	PSCL011	Computer Applications	theoretical	practical

8. Expected learning outcomes of the program

Knowledge

Explaining the basics of computer office applications and how to use them   Learning Outcomes
Statement 1

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	9	9			9	
Assistant Professor	14	14			14	
Lecturer	14	14			14	
Assistant Lecturer	4	27			31	

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central admission

13. The most important sources of information about the program

Methodical books
Internet

14. Program Development Plan

Through updating information through updates in software and hardware.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025	PSCL011	Computer Applications	Basic	*	*			*	*			*	*		

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Computer
2. Course Code: PSCL011
3. Semester / Year: 2024/2025
4. Description Preparation Date: 1/9/2024
5. Available Attendance Forms: Attendance in class
6. Number of Credit Hours (Total) / Number of Units (Total): 60/1
7. Course administrator's name (mention all, if more than one name)
Name: Assistance Lecturer Omar Sapti Guma'a Email: omar.sapti@tu.edu.iq

8. Course Objectives

Course Objectives	The course objective is introducing the student to office computer applications through work and training on Microsoft Word and PowerPoint, in addition to artificial intelligence.

9. Teaching and Learning Strategies

Strategy	• Preparing a student education plan in two stages. • Knowing students' academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name		Learning method	Evaluation Method

9

					In-person examinations
1.	12/09/2024	Student understanding of the material	General introduction	lectures	
2.	19/09/2024	Knowledge of computers and	electronic computers	lectures	In-person examinations
3.	26/09/2024	Understanding the fields of computer use	Areas of computer use	lectures	In-person examinations
4.	03/10/2024	Defining the types of computers.	Types of computers	lectures	In-person examinations
5.	10/10/2024	Distinguish between types of computers	Classification of computers	lectures	In-person examinations
6.	17/10/2024	Knowledge of computer parts and components.	Computer components	lectures	In-person examinations
7.	24/10/2024	Distinguish between input and output devices and what input and output devices mean	Input and output devices	lectures	In-person examinations

					In-person examinations
8.	31/10/2024	Knowledge of operating systems and other applications in addition to physical computers	Hardware and Software	lectures	
9.	07/11/2024	The student's knowledge of binary and decimal number systems, etc.	number systems in computers	lectures	In-person examinations
10.	14/11/2024	What is a personal computer and how does it differ from other types of	personal computers?	lectures	In-person examinations
11.	21/11/2024	The student knows how to protect the computer and use reliable programs	Computer security and software licenses	lectures	In-person examinations
12.	28/11/2024	Knowledge of the forms of electronic bypass	Types of abuse in the digital world	lectures	In-person examinations
13.	05/12/2024	Computer protection in general	Computer security	lectures	In-person examinations

					In-person examinations
14.	12/12/2024	Use reliable, licensed software	Computer software licenses	lectures	
15.	19/12/2024	Know what intellectual property is	intellectual property	lectures	In-person examinations
16.	23/01/2025	Knowledge of hacking and its types	Electronic hacking	lectures	In-person examinations
17.	30/01/2025	Knowledge of hacking and its types	Electronic hacking	lectures	In-person examinations
18.	06/02/2025	What are malicious programs and how can they penetrate and destroy the computer and steal data?	Malware	lectures	In-person examinations
19.	13/02/2025	What are the components of the virus?	Virus components	lectures	In-person examinations

					In-person examinations
20.	20/02/2025	What measures should be taken to protect the computer from hacking?	The most important steps necessary to protect against hacking operations	lectures	
21.	27/02/2025	The student's knowledge of operating systems and their types	Operating system	lectures	In-person examinations
22.	06/03/2025	What is the purpose of operating systems?	Operating system goals	lectures	In-person examinations
23.	13/03/2025	Distinguish between different operating systems	Examples of some operating systems	lectures	In-person examinations
24.	20/03/2025	The most important features of operating systems	Operating system features	lectures	In-person examinations
25.	27/03/2025	What are desktop parts and what do they mean	Desktop components	lectures	In-person examinations
26.	03/04/2025	What is the status bar	Taskbar	lectures	In-person examinations

					In-person examinations
27.	10/04/2025	How to use and organize folders and files inside the computer	Folders and files	lectures	
28.	17/04/2025	What are the operations that can be performed on windows in the Windows system?	Performing operations on windows	lectures	In-person examinations
29.	24/04/2025	How to use the control panel and manage user-friendly settings	Control panel	lectures	In-person examinations
30.	01/05/2025	General instructions about the material	directions	lectures	In-person examinations