

## Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Political Science

Scientific Department: International Relations

Academic or Professional Program Name: Political Science Bachelor

Final Certificate Name: Bachelor's degree in Political Science

Academic System: annual

Description Preparation Date: 10/10/2024

File Completion Date: 10/10/2024

Signature:

Head of Department Name:

Mukhanna Fakhri

Date:

Signature:

Scientific Associate Name:

Husam Kassar Hussien

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

10/10/2024

<b>١٠. Program Vision</b>
<p>The vision of the college is educational, scientific, professional, and academic through which it aims to reach global accreditation among the corresponding colleges Arab, regional and globally and to consolidate and deepen the teaching of scientific political knowledge of the origins, principles, rules and mechanisms of managing public affairs (governance) in Iraq and the various countries of the world at the theoretical level and at the level of political practice to prepare specialists through sober scientific curricula and at a high level of scientific and political maturity to serve our country.</p>

<b>١١. Program Mission</b>
<p>The mission of the college is based on expanding the horizons and knowledge of political science students with the origins, foundations and principles of political science and the rules of political work at the official and popular levels, preparing and preparing a conscious generation specialized in the field of political science that has an active role in political life and public policy formulation within the institutions of the Iraqi political system, and meeting the needs of Iraqi society with the aim of raising it to the ranks of civilized societies that seek freedom, justice and equality and graduating specialists who possess political knowledge and the ability to manage state affairs at local levels. , national and international.</p>

<b>١٢. Program Objectives</b>
<ol style="list-style-type: none"> <li>1. Preparing specialized cadres in political science that have the ability to academic educational work and effective practice in the field of specialization.</li> <li>2. ١٠. Preparing qualified cadres in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and the security services .</li> <li>3. ١١. Providing political consultations to state departments in all matters related to the political process and elections and developing cooperation with civil society institutions to contribute effectively to building society and the state.</li> <li>4. ١٢. Activating the movement of scientific research in the fields of political thought, international relations, political systems and theories, human rights and crisis analysis, especially those that have a direct impact on our country and its future, in a way that contributes to the development of studies and specialized curricula in these fields.</li> </ol>

<b>١٣. Program Accreditation</b>
No

<b>.ºOther external influences</b>
There are no external sponsors for the program

<b>.¶Program Structure</b>				
<b>Program Structure</b>	<b>Number of Courses</b>	<b>Unit of study</b>	<b>Percentage</b>	<b>Reviews</b>
<b>Requirements of the institution</b>				
<b>College Requirements</b>	<b>6</b>	<b>12</b>	<b>100%</b>	None
<b>Department Requirements</b>				Single-department college

\*It can include notes whether the course is basic or optional.

<b>. √Program Description</b>				
<b>Credit Hours</b>		<b>Course Name</b>	<b>Course or Course Code</b>	<b>Year/Level</b>
<b>practical</b>	<b>theoretical</b>			۲۰۲۴/۲۰۲۳
	<b>theoretical</b>	<b>Introduction to the study of strategy</b>		

<b>.^Expected Learning Outcomes of the Program</b>	
<b>Outputs</b>	<b>Defined</b>
Introducing the most important general principles of global and regional strategy and strategies	Enable students to familiarize themselves with strategic principles and concepts related to the study of the most important international strategies
<b>Output</b>	<b>Skills</b>
Developing students' capabilities to know the conceptual foundations of the scientific material inside the hall	It helps to prepare students who are able to understand the strategic reality through their awareness of general concepts
<b>Output</b>	<b>Values</b>
Implanting strategic values from ideas and theories contributed by thinkers and philosophers in the field of geopolitics and geostrategy	Benefiting from them in various areas of life and applying them in public life

.٩ Teaching and Learning Strategies					
<div>- Lectures</div> <div>- Brainstorming</div>					
. ١٠ Evaluation methods					
<div>-Oral and written student tests</div> <div>-Writing reports and research</div> <div>-Daily Posts</div>					
. ١١ Faculty					
Faculty Members					
Academic Rank		Requirements/Skills (if applicable)	Specialization		Preparation of the teaching staff
			General	special	
professor	9		9	9	9
Professor Assistant	14		14	14	14
teacher	14		14	14	14
Assistant Lecturer	31		٤	٢٧	31

<b>Professional Development</b>
<b>Mentoring new faculty members</b>

<b>Professional development of faculty members</b>
<b>.۱۲ Acceptance Criterion</b>
Central Admission
<b>.۱۳ The most important sources of information about the program</b>
Methodological books + enrichment books
<b>.۱۴ Program Development Plan</b>
Through updating information through scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific material

Program Skills Outline														
Learning outcomes required from the program														
Values			Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
۲C	۱C	C1	εB	۲B	۱B	۱B	εA	۲A	۱A	۱A		Introduction to the study of strategy		۲۰۲۴/۲۰۲۳
*				*	*				*	*	Essential			

\*Please tick the boxes corresponding to the individual learning outcomes of the program under evaluation.

## Course Description Form

<b>.١ Course Title : Introduction to the study of strategy</b>	
<b>.٢ Course Code:</b>	
<b>.٣ Semester / Year: /20252024</b>	
<b>.٤ Date of preparation of this description: 25/8/2024</b>	
<b>.٥ Available Forms of Attendance: Face-to-face classes</b>	
<b>.Number of credit hours (total) / number of units (total): 90 / 3</b>	
Name: Teacher Dr. Haneen Ibrahim Abdullah Email: haneen ibrahim@tu.edu.iq	
<b>.^Course Objectives</b>	
Course Objectives	<ul style="list-style-type: none"> <li>•Teaching students the basics of strategy vocabulary</li> <li>•Attention to the development of strategic analysis skills</li> </ul> <p>Acquire learning skills through strategy principles and theories</p>
<b>.٩ Teaching and learning strategies</b>	
<b>Strategy</b>	<ul style="list-style-type: none"> <li>•Preparing an education plan for master's students</li> <li>•Knowing the students' scientific level by evaluating the results of their tests</li> </ul>
<b>.١٠ Course Structure</b>	

<b>Week</b>	<b>Name Hours</b>	<b>Unit or Topic</b>	<b>Outputs</b>	<b>Learning Method</b>		<b>Assessment Method</b>
1	3	Strategy concept		Face-to-face lectures		Attendance tests
2	3	National Strategy and Military		Face-to-face lectures		Attendance tests
3	3	Military strategy and doctrine		Face-to-face lectures		Attendance tests
4	3	Geopolitics concept		Face-to-face lectures		Attendance tests
5	3	Ratzel's ideas		Face-to-face lectures		Attendance tests
6	3	Rudolf Killeen's ideas		Face-to-face lectures		Attendance tests
7	3	Karl Haushofer's ideas		Face-to-face lectures		Attendance tests
8	3	Mahan Marine Ideas		Face-to-face lectures		Attendance tests
9	3	Mackender and the theory of the heart of the earth		Face-to-face lectures		Attendance tests
10	3	Speakman and frame theory		Face-to-face lectures		Attendance tests
11	3	Dohia and Safarsky and the theory of air power		Face-to-face lectures		Attendance tests
12	3	Brzezinski : New Mackendriyah		Face-to-face lectures		Attendance tests
13	3	War in human thought		Face-to-face lectures		Attendance tests
14	3	Causes and motives of war		Face-to-face lectures		Attendance tests
15	2	Forms and types of war		Face-to-face lectures		Attendance tests
16	3	Traditional Strategy		=		=
17	3	Nuclear Strategy		=		=

<b>18</b>	<b>3</b>	<b>Techno informatics Strategy</b>		<b>=</b>		<b>=</b>
<b>19</b>	<b>3</b>	<b>The concept of deterrence</b>		<b>=</b>		<b>=</b>
<b>20</b>	<b>3</b>	<b>Conventional and nuclear deterrence strategy</b>		<b>=</b>		<b>=</b>
<b>21</b>	<b>3</b>	<b>Manifestations of relative stability in deterrence theory</b>		<b>=</b>		<b>=</b>
<b>22</b>	<b>3</b>	<b>The concept of international crisis</b>		<b>=</b>		<b>=</b>
<b>23</b>	<b>3</b>	<b>The International Crisis and the Decision-Making Process</b>		<b>=</b>		<b>=</b>
<b>24</b>	<b>3</b>	<b>Methods of managing the international crisis</b>		<b>=</b>		<b>=</b>
<b>25</b>	<b>3</b>	<b>International Crisis Strategies</b>		<b>=</b>		<b>=</b>
<b>26</b>	<b>3</b>	<b>Israeli Strategy</b>		<b>=</b>		<b>=</b>
<b>27</b>	<b>3</b>	<b>European Strategy</b>		<b>=</b>		<b>=</b>
<b>28</b>	<b>3</b>	<b>Chinese Strategy</b>		<b>=</b>		<b>=</b>
<b>29</b>	<b>3</b>	<b>Russian strategy</b>		<b>=</b>		<b>=</b>
<b>30</b>	<b>3</b>	<b>U.S. Strategy</b>		<b>=</b>		<b>=</b>



<b>.١١ Course Evaluation</b>	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
<b>.١٢ Learning and Teaching Resources</b>	
Required textbooks (methodology, if any)	Introduction to the study of strategy
<b>Key references (sources)</b>	Foundations of Geopolitics – Alexander Dugin Foreign Affairs Strategy The Logic of American Governance – Terry L. Dale
Recommended books and references (scientific journals, reports...)	International Policy – Strategic Reports
Electronic References, Websites	

<b>Program Description .٧</b>				
<b>Credit hours</b>		<b>Course name</b>	<b>Course code</b>	<b>Year/Level</b>
	<b>theoretical</b>	<b>Principles of International Relations</b>	<b>PIR201</b>	<b>2023-2024</b>
			<b>3</b>	

<b>Expected learning outcomes of the program .٨</b>	
<b>Knowledge Outputs</b>	
<b>To familiarize students with the importance of international interactions and the most important theories .influencing international relations</b>	<b>Explaining the concept of international relations from interactions, influential factors and specialized theories for Knowing the difference .students as well</b>

	between the concept of international relations, foreign policy and international .politics				
Skills Outputs					
Expanding students' awareness of the most important theories in international .relations		Through this course, students are prepared to understand the principles of .international relations			
Output values					
Benefit from it in different areas of life and apply it in public life		Planting political values from the narratives and theories contributed by thinkers and philosophers in the field of principles of international relations			
Teaching and learning strategies .٩					
Lectures - Brainstorming -					
Evaluation methods .١٠					
Oral and written student tests - Writing reports and research - Daily posts - Rapid tests -					
Faculty .١١					
Faculty members					
Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	9		9	9	.Mr
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development
Orientation of new faculty members
Professional development for faculty members
Acceptance Criteria .١٢
Central acceptance
The most important sources of information about the program .١٣
Textbooks + enrichment books + Internet sources
Program Development Plan .١٤
By updating information through peer-reviewed scientific journals in the same field .and knowing the most important developments in the scientific material

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional ?	Course name	Course code	Year/Level
A ٤	A ٣	A ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				2023/2024
*	*			*	*					*	*	essential	Principles of International Relations	PIR201	

Please tick the boxes corresponding to the individual learning outcomes of the\*  
.programme being assessed

### Course Description Form

Course name: Principles of International Relations .١
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PIR201:Course code .٢	
Semester/Year: ٢٠٢٣/٢٠٢٤ .٣	
of preparation of this description : ١٠/٨/٢٠٢٤	
Available forms of attendance: in-person classes .٥	
Number of study hours (total) / Number of units (total): ٩٠ / ٣ .٦	
Name of the course supervisor (if more than one name is mentioned) .٧	
alialdoory62@gmail.com : Name: M.M. Ali Walid Mahdi Email	
Course objectives .٨	
,Teaching students the basics of human rights • .children's rights and democracy Focus on developing students' skills through • .reading, writing and speaking Gain teaching skills through political principles • .and theories	Subject objectives
Teaching and learning strategies .٩	
Preparing a student education plan across the • four stages Knowing the students' academic level by • evaluating their test results	Strategy

#### Course Structure .١٠

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	The week
In-person tests	Lectures are in .person	Meaning of international relations	We show in it the definitions that dealt with the concept .of international relations	٣	.١
In-person tests	Lectures are in .person	The difference between foreign policy, international politics and . international relations	We explain in it that foreign policy is the political behavior directed towards the outside, while international policy is the result of the convergence of the foreign policies of	٣	.٢

			countries, while international relations are the mutual interactions .between countries		
In-person tests	Lectures are in .person	International Law and International Relations	It is the legal rules that regulate international ,relations. In other words international relations without international law .are a state of chaos	۳	.۳
In-person tests	Lectures are in .person	International System	It is a group of independent political units that interact with each other with some .regularity	۳	.۴
In-person tests	Lectures are in .person	Characteristics of the international system	It deals with the comprehensiveness and interaction between .international units	۳	.۵
In-person tests	Lectures are in .person	International System Units	It discussed the units that make up the international system, which are primary .and secondary units	۳	.۶
In-person tests	Lectures are in .person	The difference between the international system and the global system	,The international system which deals with the basic and secondary units. As for the global system, we deal with civil society organizations in addition to the basic and secondary .units	۳	.۷
In-person tests	Lectures are in .person	Structure of the international political system	The state of interaction between the units of the international political .system	۳	.۸
In-person tests	Lectures are in .person	International Relations Theories	It is a set of assumptions that are made in order to explain the phenomenon of .international politics	۳	.۹
In-person tests	Lectures are in .person	The most important theories and approaches in international relations	liberal theory, neo- theory ,Liberalism, realism .neorealism, behaviorism	۳	.۱۰
In-person tests	Lectures are in .person	Factors affecting international relations	,Geographical, military economic, technological ...factors	۳	.۱۱

In-person tests	Lectures are in person	Power in International Relations	In this concept, we explain the tangible and intangible capabilities that countries possess	۳	۱۲.
In-person tests	Lectures are in person	War in International Relations	The latest negotiation tools for the foreign policy maker	۳	۱۳.
In-person tests	Lectures are in person	A war scorer	Political, economic, military ...and security objectives	۳	۱۴.
In-person tests	Lectures are in person	Causes of war	. reasons	۳	۱۵.
In-person tests	Lectures are in person	balance of power system	It is a state of equilibrium or parity between countries	۳	۱۶.
In-person tests	Lectures are in person	disarmament and arms control	It is an attempt by influential powers in the international system to control armament levels	۳	۱۷.
In-person tests	Lectures are in person	collective security system	It is the responsibility of the international community to protect any member from attack	۳	۱۸.
In-person tests	Lectures are in person	Non-alignment policy	It is a policy based on rejecting association with the wheel of international blocs	۳	۱۹.
In-person tests	Lectures are in person	The position of the United States of America on the Non-Aligned Movement	The United States of America is trying, due to the changes that have occurred at the regional and international levels, to bring closer and strengthen relations with the countries of the Non-Aligned Movement	۳	۲۰.
In-person tests	Lectures are in person	The Soviet Union's position on the Non-Aligned Movement	The United States of America is trying, due to the changes that have occurred at the regional and international levels, to bring closer and strengthen relations with the countries of the Non-Aligned Movement	۳	۲۱.

In-person tests	Lectures are in person	Settlement of international disputes by peaceful means	Disputes are settled through diplomatic, legal and political means	۳	.۲۲
In-person tests	Lectures are in person	Settlement of disputes through diplomatic means	In the event of any international dispute, the focus is on diplomatic means to resolve the dispute	۳	.۲۳
In-person tests	Lectures are in person	Settlement of disputes by legal means	In the event of any international dispute, the focus is on legal methods for resolving the dispute	۳	.۲۴
In-person tests	Lectures are in person	Settlement of disputes by political means	In the event of any international conflict, the focus is on political methods to resolve the conflict	۳	.۲۵
In-person tests	Lectures are in person	Settlement of disputes through international organizations	Disputes are settled through organizations whether regional or international	۳	.۲۶
In-person tests	Lectures are in person	The idea of sovereignty and human rights	This concept explains that interference in the affairs of states is an infringement on their sovereignty	۳	.۲۷
In-person tests	Lectures are in person	International intervention for humanitarian purposes	We show in this concept that there are certain cases for example, the violation of human rights or the commission of genocide crimes. If these cases exist states can intervene for humanitarian purposes	۳	.۲۸
In-person tests	Lectures are in person	Sovereignty and human rights in international relations	Focus on the concept of sovereignty and unity of states as well as clarifying the basic concepts of current human rights	۳	.۲۹
In-person tests	Lectures are in person	Oral and written exams and tests	Comprehensive review	۳	.۳۰

,The grade is distributed out of ١٠٠ according to the tasks assigned to the student .such as daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources .١٢	
Saad Haqi Tawfiq, Principles of .International Relations	Required textbooks (methodology if any)
,Ismail Sabry Muqalled .١ .International Political Relations ,Kazem Hashem Ne'meh .٢ Principles of International .Relations	Main References (Sources)
,International Politics Magazine .١ .Al-Ahram Foundation .Arab Strategic Report .٢	Recommended supporting books and references (scientific journals, reports...)
Al Jazeera Center, the site of the .civilized dialogue	Electronic references, websites

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2025	PSCL012	Computer Basics	theoretical	practical
8. Expected learning outcomes of the program				
Knowledge		Outcomes		
Explain the basics of the computer and how it is used		Enabling students to know the basics of computer u		
Developing students' potential to know the conceptual foundations of scientific and practical material		It helps prepare students who are able to use t computer and benefit from its featur		
Make the student able to benefit from the computer in the fields of scientific research		Benefiting from it in different areas of life and applying in public l		



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## 9. Teaching and Learning Strategies

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- Lectures

- Brainstorming

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## 10. Evaluation methods

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- Student oral, written and practical tests

- Writing reports and research

- Daily posts

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11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	4	27			31	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program
Methodical books + the Internet

14. Program Development Plan
By updating information through updates in software (Software) and hardware (Hardware).

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	PSCL012	Computer Basics	Basic	*	*			*	*		*	*			

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
Computer Basics					
<b>2. Course Code:</b>					
PSCL012					
<b>3. Semester / Year:</b>					
2024/2025					
<b>4. Description Preparation Date:</b>					
26/1/2025					
<b>5. Available Attendance Forms:</b>					
On-site					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
60/1					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name: Ass. Lecturer Layth Rafea Abdulkareem Email: <a href="mailto:layth.rafea@tu.edu.iq">layth.rafea@tu.edu.iq</a>					
<b>8. Course Objectives</b>					
The objectives of the subject			The aim of the course is to introduce the student to the basics of the computer and how to use and manage the computer in terms of completing projects, printing matters, and preparing statistics and graphs.		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>	<ul style="list-style-type: none"> <li>• Preparing a student education plan across two phases</li> <li>• Knowing the level of scientific students by evaluating the results of their tests</li> </ul>				
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>
1.	1	Introduction	Electronic computer	Class	Exams
2.	1	His knowledge of computers	Fields of computer use	Class	Exams
3.	1	Understanding its areas of use	Types of computers	Class	Exams
4.	1	Definition of types of computers	Classification of computers	Class	Exams
5.	1	Distinguishing between types of computers	Computer components	Class	Exams
6.	1	Knowing the parts and	Input and output	Class	Exams

		components of the computer	devices		
7.	'	The distinction between input and output devices and what it means	Software entity and hardware entity	Class	Exams
8.	'	Knowledge of operating systems and other applications in addition to computer hardware.	Number systems in computers	Class	Exams
9.	'	Student's knowledge of binary and decimal number systems, etc.	Personal computer	Class	Exams
10.	'	What is a personal computer and how does it differ from other types?	Computer security and software licenses	Class	Exams
11.	'	The student's knowledge of how to protect the computer and use trusted software.	Forms of violations in the digital world	Class	Exams
12.	'	His knowledge of the forms of electronic transgression.	Computer security	Class	Exams
13.	'	Computer protection in general	Computer software licenses	Class	Exams
14.	'	Using licensed reliable software	Intellectual property	Class	Exams
15.	'	Knowing what intellectual property is	Electronic hacking	Class	Exams
16.	'	His knowledge of hacking and its types	Malware	Class	Exams
17.	'	What are malware and how can they infiltrate and damage the computer and steal data?	Virus components	Class	Exams
18.	'	What are the components of the virus?	The most important steps necessary to protect against hacking operations	Class	Exams
19.	'	What measures should be taken to protect the computer from hacking	Operating system	Class	Exams
20.	'	The student's knowledge of operating systems and their type	Operating system goals	Class	Exams
21.	'	What is the purpose of operating systems	Examples of some operating systems	Class	Exams
22.	'	Distinction between	Features of operating	Class	Exams

		different operating systems	systems		
23.	\	The most important features of operating systems	Desktop components	Class	Exams
24.	\	What are the parts of the desktop and what do they mean	Taskbar	Class	Exams
25.	\	What is the status bar	Folders and files	Class	Exams
26.	\	How to use and organize folders and files within the computer	Performing operations on windows	Class	Exams
27.	\	What operations can be performed on windows in the Windows system?	Control panel	Class	Exams
28.	\	How to use the control panel and manage the appropriate settings for the user	Help and Instructions	Class	Exams
29.	\	General instructions about the subject	FAQ	Class	Exams
30.	\	Defining the student through presenting common cases and settings in the computer	Electronic computer	Class	Exams

Program Description .٧				
The approved hours		The name of the course	Course or course code	Year / Level
Practical	Theoretical			2025/2024
	Theoretical	Iraqi foreign policy		

The expected learning outcomes of the program .٨	
output knowledge	
Empowering students to master the subject of politics The Foreign Ministry of Iraq and how it is managed and what are the goals affecting it	Introduction to the most important general principles of the subject of Iraqi foreign policies
The output skills	
Helps to create researchers capable of understanding reality and foreign policy developments through their understanding of general concepts and actual experiences	Developing the potential of the students to know the conceptual foundations of the scientific subject in the hall
Output values	
Making use of it in the various fields of life and applying it in public life and scientific research	Planting political values from the ideas and contributions of thinkers and philosophers in the field of foreign policy
Teaching and learning strategies .٩	
Lectures -	
Brainstorming -	
Evaluation methods .١٠	
Oral and written student tests -	

Writing reports and research -					
Daily posts -					
<b>The teaching staff . ١١</b>					
<b>Faculty members</b>					
<b>Teaching staff numbers</b>		<b>Requirements/skills (if (any</b>	<b>Specialization</b>		<b>Academic rank</b>
Lecturer	Angel		Special	General	
	8		8	8	Professor
	2		2	2	Assistant Professor
					Teacher
					Assistant teacher

<b>Professional development</b>	
<b>Orientation of the new faculty members</b>	
<b>Professional development for faculty members</b>	
<b>Acceptance criteria . ١٢</b>	
Mubasher accepted through competition	
<b>The most important sources of information about the program . ١٣</b>	
The systematic books + the creative books	
<b>The program development plan . ١٤</b>	



By updating the information through scientific periodicals in the same field and knowing the most important developments that have occurred in the scientific material

Program Skills Chart													
The learning outcomes required from the program													
Values				Skills				Knowledge				Basic or optional	Course name
4	3	2	1	B4	B3	B2	B1	A4	A3	A2	A1		
*	*				*	*				*	*	Basic	Iraqi foreign policy

Please put a mark in the boxes corresponding to the individual learning outcomes from the\* program that are subject to evaluation

### Course description form

<b>Course name: Iraqi foreign policy .١</b>
<b>FP407 :Course code .٢</b>
<b>2025/2024 - Semester / Year: Second .٣</b>
<b>2024/9/1 :Date of preparation of this description .٤</b>
<b>:Forms of attendance available .٥</b>

<b>2 / 60 :Number of study hours (total) / Number of units (total) .٦</b>						
<b>Name of course administrator (if more than one name is mentioned) .٧</b>						
<a href="mailto:sabah@tu.edu.iq">sabah@tu.edu.iq</a> : Name: A. M. d. Sabah Muhammad Saleh Email						
<b>Course objectives .٨</b>						
Teaching students the basics of political vocabulary • Iraqi Foreign Affairs Interest in developing students' skills through • reading, writing and conversation Acquiring educational skills through the foundations • of foreign policy and its experiences				Objectives of the study article		
<b>Teaching and learning strategies .٩</b>						
Preparing the student education plan through the • preparatory and research stages Knowing the students' scientific level by evaluating • the results of their tests				The strategy		
<b>Course Structure .١٠</b>						
Evaluation method	Learning method	The name of the unit or the subject	Required learning outcomes	The watches	History	The week
In-person exams	The face-to-face lectures	View Inclusive For the article	Definition and presentation Inclusive For the article	3		.١
In-person exams	The face-to-face lectures	Concept Politics Foreign Affairs Definitions Politics Foreign Affairs	Research in the concept Politics its Foreign Affairs And definitions	3		.٢
In-person exams	The face-to-face lectures	Relationship Politics the external in the similar vocabulary	Knowing a relationship Politics the external in the similar vocabulary	3		.٣
In-person exams	The face-to-face lectures	In strategy, Politics Interior	Defining the strategy And politics Interior	3		.٤
In-person exams	The face-to-face lectures	Relationship Politics Foreign in the other fields	Searching for a relationship Politics the external in the similar fields	3		.٥
In-person exams	The face-to-face lectures	In relationships International, Politics International, Diplomacy	Definition of relationships and International ,Politics International Diplomacy	3		.٦

In-person exams	The face-to-face lectures	Methods Analysis In Politics Foreign Affairs	Clarification of curricula Analysis In Politics Foreign Affairs	3		.٧
In-person exams	The face-to-face lectures	Curriculum Traditional	Curriculum definition Traditional	3		.٨
In-person exams	The face-to-face lectures	Methods Analysis In Politics Foreign Affairs	Search in curricula Analysis In Politics Foreign Affairs	3		.٩
In-person exams	The face-to-face lectures	Curriculum Traditional	Curriculum Traditional	3		.١٠
In-person exams	The face-to-face lectures	Methods Analysis In Politics Foreign Affairs	Search in curricula Analysis In Politics Foreign Affairs	3		.١١
In-person exams	The face-to-face lectures	Curriculum Modern	Curriculum definition Modern	3		.١٢
In-person exams	The face-to-face lectures	Curriculum Modern In Politics Foreign Affairs	Statement and clarification of the curriculum Modern In Politics Foreign Affairs	3		.١٣
In-person exams	The face-to-face lectures	Curriculum Modern In Politics Foreign Affairs	Statement Explanation Curriculum Modern In Politics Foreign Affairs	3		.١٤
In-person exams	The face-to-face lectures	Theories Behavior The state The exterior	Explanation of theories Behavior The state The exterior	3		.١٥
In-person exams	The face-to-face lectures	The decision In Politics Foreign Affairs	Definition of decision In Politics Foreign Affairs	3		.١٦
In-person exams	The face-to-face lectures	Restrictions The imposed On The decision In Politics Foreign Affairs	Search for restrictions The imposed On The decision In Politics Foreign Affairs	3		.١٧
In-person exams	The face-to-face lectures	Leadership	Definition of leadership	3		.١٨
In-person exams	The face-to-face lectures	Goals Politics Foreign Affairs	Statement and clarification of goals Politics Foreign Affairs	3		.١٩
In-person exams	The face-to-face lectures	Goals Politics Foreign Affairs	Explanation Explanation Goals Politics Foreign Affairs	3		.٢٠
In-person exams	The face-to-face lectures	Review General	Conduct a review General for the article	3		.٢١
In-person exams	The face-to-face lectures	Review General	Execution Review General For the article	3		.٢٢

In-person exams	The face-to-face lectures	The factors The influential In Politics Foreign Affairs	Explanation of factors The influential In Politics Foreign Affairs	3		.٢٣
In-person exams	The face-to-face lectures	The factors Interior	Definition of factors Interior	3		.٢٤
In-person exams	The face-to-face lectures	The worker Geographical	Definition of the worker Geographical	3		.٢٥
In-person exams	The face-to-face lectures	The worker Geographical	Definition of the worker Geographical	3		.٢٦
In-person exams	The face-to-face lectures	The worker The military	Definition of the worker The military	3		.٢٧
In-person exams	The face-to-face lectures	The worker The economist	Definition of the worker The economist	3		.٢٨
In-person exams	The face-to-face lectures	The worker The population	Definition of the worker The population	3		.٢٩
In-person exams	The face-to-face lectures	Reliability The economic And globalization	The search for reliability The economic And globalization	3		.٣٠

Course evaluation .١١	
according to the tasks assigned to the student, such 100 Distribution of the grade out of .as daily preparation, daily, oral, monthly, editorial exams, reports... etc	
The sources of learning and teaching .١٢	
	Required prescribed books (methodology (if any
The article Prepared From Before - Professor The article By trust On Book The doctor Ahmed Al-Nuaimi, And a book The doctor	The main references (sources)

Ghanem Al-Jamili About Politics . Foreign Affairs The Iraqi	
Journal of International Politics Takrit Journal of Political Science	Recommended books and references (...scientific journals, reports)
	Electronic references, Internet sites

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
8. Expected learning outcomes of the program				
Knowledge				
Learning Outcomes 1		Learning Outcomes Statement 1		
Skills				
Learning Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
Ethics				
Learning Outcomes 4		Learning Outcomes Statement 4		
Learning Outcomes S		Learning Outcomes Statement 5		
9. Teaching and Learning Strategies				
Teaching and learning strategies and methods adopted in the implementation of the program in general.				
10. Evaluation methods				
Implemented at all stages of the program in general.				

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff      Lecturer

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

State briefly the sources of information about the program.

### 14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name:					
2. Course Code:					
3. Semester / Year:					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name:					
Email:					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> <li>.....</li> <li>.....</li> <li>.....</li> </ul>			
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method



V- Program description				
Credit hours		Course name	Course code	Year/level
<b>practical</b>	<b>theoretical</b>	International Organizations in English	IRENG209	٢٠٢٥/٢٠٢٤
	✓			

8 - Expected learning outcomes of the program	
Outputs	Knowledge
Enabling students to become familiar with the principles and political terminology of international organizations in the English language.	Introduction to the most important general principles of political science in English
Outputs	Skills
It helps prepare students who are able to understand the political reality through their awareness of general concepts.	Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom
Output	Values
Benefit from it in different areas of life and apply it in public life	Planting political values from ideas and theories contributed by thinkers and philosophers in the field of political science
9 - Teaching and learning strategies	
<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Brainstorming</li> </ul>	

10 - Evaluation methods					
<ul style="list-style-type: none"> <li>- Oral and written student tests</li> <li>- -Writing reports and research</li> <li>- Daily participations</li> </ul>					
11 – Faculty					
Faculty members					
Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	permanent		private	Public	
	9		9	9	Professor
	14		14	14	Assistant Professor
	14		14	14	Lecturer
	31		27	4	Assistant Lecturer

Professional development
Orientation of new faculty members
Professional development for faculty members
12 - Acceptance criterion
Central admission
13. The most important sources of information about the program
Textbooks + enrichment books

## 14. Program Development Plan

By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program skills chart															
Required learning outcomes of the program															
Values				skills				Knowledge				Essential or optional	Course name	Course code	Year/level
C 4	C 3	C 2	C 1	B4	B3	B2	B1	A 4	A ۳	A ۲	A ۱			IRENG209	۲۰۲۰/۲۰۲۴
*	*				*	*				*	*	Essential	Internati onal Organiza tions in English		

\*Please tick the boxes corresponding to the individual learning outcomes of the program being assessed.

## Course description form

<b>1. Course name: International Organizations in English</b>	
<b>2. Course code: IRENG209</b>	
<b>3. Semester/Year: 2024/2025</b>	
<b>4. Date of preparation of this description: 10/9/2024</b>	
<b>5. Available forms of attendance: in-person classes</b>	
<b>6. Number of study hours (total) / Number of units (total): 60 / 2</b>	
<b>7. Name of the course supervisor (if more than one name is mentioned)</b>	
Name: Assistant Prof. Ziad Khalaf Abdullah Email: Zeyad.khalaf@tu.edu.iq	
<b>8. Course objectives</b>	
<ul style="list-style-type: none"> <li>• Teaching students the basics of political science vocabulary in English</li> <li>• Focusing on developing students' skills through reading, writing and speaking</li> <li>• Acquiring educational skills through the principles and theories of politics</li> </ul>	Subject objectives
<b>9. Teaching and learning strategies</b>	
<ul style="list-style-type: none"> <li>• <b>Preparing a plan for teaching students across the four stages</b></li> <li>• <b>Knowing the students' academic level by evaluating their test results</b></li> </ul>	Strategy
<b>10. Course Structure</b>	

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or subject</b>	<b>Required learning outcomes</b>	<b>Hours</b>	<b>Date</b>	<b>Week</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Definitions of politics</b>	<b>Explain the concept of the United Nations and a brief overview about it .</b>	<b>2</b>	<b>16\9\2024</b>	<b>.١٦</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Role the UN at peace</b>	<b>Clarifying the role of the United Nations in times of war by opposing war and supporting peace.</b>	<b>2</b>	<b>23\9\2024</b>	<b>.١٧</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>The Academic field of political science</b>	<b>An explanation of the nature of United Nations membership and how to obtain it.</b>	<b>2</b>	<b>30\9\2024</b>	<b>.١٨</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>UN finance</b>	<b>Explanation and clarification of the issue of funding the United Nations and where it gets its budget</b>	<b>2</b>	<b>7\10\2024</b>	<b>.١٩</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Introduction to the languages of the United Nations</b>	<b>Mention the official languages of the United Nations</b>	<b>2</b>	<b>14\10\2024</b>	<b>.٢٠</b>

<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>United Nations structure</b>	<b>Mention and explain the main organs of the United Nations</b>	<b>2</b>	<b>21\10\2024</b>	<b>.٢١</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>General Assembly</b>	<b>Explanation of the General Assembly, its membership, and its role in the United Nations</b>	<b>2</b>	<b>28\10\2024</b>	<b>.٢٢</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Security Council</b>	<b>An explanation of the Security Council, its membership, its role in the United Nations and its policies</b>	<b>2</b>	<b>4\11\2024</b>	<b>.٢٣</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Economic and Social Council</b>	<b>Explanation of the Economic and Social Council, its membership and role in the United Nations</b>	<b>2</b>	<b>11\11\2024</b>	<b>.٢٤</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Secretariat</b>	<b>Explanation of the General Secretariat, its membership, its headquarters, and its role in the United Nations</b>	<b>2</b>	<b>18\11\2024</b>	<b>.٢٥</b>

<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Secretary General</b>	<b>Explaining the position of Secretary-General and his role in the United Nations, and mentioning the personalities who held this position</b>	<b>2</b>	<b>25\11\2024</b>	<b>.٢٦</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Selection The Secretariat</b>	<b>Explaining how to choose the position of Secretary-General</b>	<b>2</b>	<b>2\12\2024</b>	<b>.٢٧</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>International Court of Justice</b>	<b>Explanation of the International Court of Justice, mentioning its location and its administrative and judicial role</b>	<b>2</b>	<b>9\12\2024</b>	<b>.٢٨</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>UN Activities</b>	<b>Mention the most important activities of the United Nations</b>	<b>2</b>	<b>16\12\2024</b>	<b>.٢٩</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Peace and security</b>	<b>Clarifying the role of the United Nations in establishing global peace and security</b>	<b>2</b>	<b>23\12\2024</b>	<b>.٣٠</b>

<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Disarmament</b>	<b>An explanation of the role of the United Nations in disarmament and combating wars</b>	<b>2</b>	<b>30\12\2024</b>	<b>.٣١</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Peacekeeping</b>	<b>An explanation of the role of the United Nations in maintaining peace and sending forces as peacekeepers to achieve world peace</b>	<b>2</b>	<b>10\2\2025</b>	<b>.٣٢</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Human rights and Humanitarian Assistance</b>	<b>Clarifying the role of the United Nations in protecting human rights and providing humanitarian assistances</b>	<b>2</b>	<b>17\2\2025</b>	<b>.٣٣</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Specialized Organizations</b>	<b>Mention the most important specialized organizations associated with the United Nations</b>	<b>2</b>	<b>24\2\2025</b>	<b>.٣٤</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>International</b>	<b>Explaining the</b>	<b>2</b>	<b>3\3\2025</b>	<b>.٣٥</b>



		<b>Atomic Energy Agency</b>	<b>International Atomic Energy Agency and its role in preventing nuclear proliferation and achieving international peace</b>			
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>International Civil Aviation Organization</b>	<b>Definition of the International Civil Aviation Organization and its role</b>	<b>2</b>	<b>10\3\2025</b>	<b>.٣٦</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>International Fund for Agricultural Development</b>	<b>Definition of the Agricultural Development Fund and its role in helping developing countries and addressing poverty</b>	<b>2</b>	<b>17\3\2025</b>	<b>.٣٧</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>International Labor Organization</b>	<b>Educating students about the International Labor Organization and its humanitarian role</b>	<b>2</b>	<b>24\3\2025</b>	<b>.٣٨</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Food and Agriculture</b>	<b>Educating students about the World Food</b>	<b>2</b>	<b>31\3\2025</b>	<b>.٣٩</b>

		<b>Organizat ion</b>	<b>and Agriculture Organization and its humanitarian role</b>			
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Uni ted Nations Education al, Scientific And Cultural Organizat ion</b>	<b>Educating students in the World Educational, Scientific and Cultural Organization and its role in spreading global science and culture</b>	<b>2</b>	<b>13\4\2025</b>	<b>.٤٠</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>World Bank</b>	<b>Teaching students at the World Bank and its role in helping different countries of the world</b>	<b>2</b>	<b>20\4\2025</b>	<b>.٤١</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>World Health Organizat ion</b>	<b>Educating students about the World Health Organization and its role in combating diseases</b>	<b>2</b>	<b>27\4\2025</b>	<b>.٤٢</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>World trade organizati on</b>	<b>Explain and clarify the World Trade Organization and its role in the global economy</b>	<b>2</b>	<b>4\5\2025</b>	<b>.٤٣</b>

<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Important terms</b>	<b>Define some important terms related to international organizations</b>	<b>2</b>	<b>11\5\2025</b>	<b>.٤٤</b>
<b>Attendance tests</b>	<b>Attendance lectures</b>	<b>Reviews</b>	<b>Reviews about the article</b>	<b>2</b>	<b>22\5\2025</b>	<b>.٤٥</b>

## 11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

## 12. Learning and teaching resources

Introduction to Political Science in English	Required textbooks (methodology if any)
David, Wilton. United Nations. Etymologies & Word Origins: Letter U. WordOrigins.org.	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
United Nations: Principal system <a href="https://www.un.org/ar/about-us/main-bodies">https://www.un.org/ar/about-us/main-bodies</a>	Electronic references, websites

## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical

## 8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Learning Outcomes Statement 1

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#### Skills

Learning Outcomes 2	Learning Outcomes Statement 2
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Learning Outcomes 3	Learning Outcomes Statement 3
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#### Ethics

Learning Outcomes 4	Learning Outcomes Statement 4
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Learning Outcomes S	Learning Outcomes Statement 5
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### 9. Teaching and Learning Strategies

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Teaching and learning strategies and methods adopted in the implementation of the program in general.

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### 10. Evaluation methods

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Implemented at all stages of the program in general.

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11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special			Staff      Lecturer

<b>Professional Development</b>
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

<b>12. Acceptance Criterion</b>
(Setting regulations related to enrollment in the college or institute, whether central admission or others)

<b>13. The most important sources of information about the program</b>
State briefly the sources of information about the program.

<b>14. Program Development Plan</b>

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025	EC105	Principle of Economic	Basic	*	*			*	*			*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: principles of Economic					
2. Course Code: EC105					
3. Semester / Year: 2024/2025					
4. Description Preparation Date:					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total) 2 / 60					
7. Course administrator's name (mention all, if more than one name)					
Name: hamadi hassan atiya Email: <a href="mailto:hamadi@tu.edu.iq">hamadi@tu.edu.iq</a>					
8. Course Objectives					
<b>Course Objectives</b>			This course aims to introduce the student to the stages of development of the principles of economics/the first stage -This course aims to introduce the student to the stages of developing the concept of economics - Clarifying the elements of the economy and how to deal with people		
9. Teaching and Learning Strategies					
<b>Strategy</b>					
10. Course Structure					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>



<b>The first</b>	Y	<b>Definition of economics</b>	<b>Principles of economics</b>		
<b>The second</b>	Y	<b>Economic problem</b>	<b>Principles of economics</b>		
<b>The third</b>	Y	<b>Characteristics of economic needs</b>	<b>Principles of economics</b>		
<b>Fourth</b>	Y	<b>Demand</b>	<b>Principles of economics</b>		
<b>Fifth</b>	Y	<b>Factors affecting elasticity of demand</b>	<b>Principles of economics</b>		
<b>Sixth</b>	Y	<b>Consumer behavior theory</b>	<b>Principles of economics</b>		
<b>Seventh</b>	Y	<b>the offer</b>	<b>Principles of economics</b>		

<b>Eighth</b>	Y	<b>Production theory</b>	<b>Principles of economics</b>		
<b>Ninth</b>	Y	<b>Factors of production</b>	<b>Principles of economics</b>		
<b>Tenth</b>	Y	<b>Costs</b>	<b>Principles of economics</b>		
<b>Eleventh</b>	Y	<b>Revenue</b>	<b>Principles of economics</b>		
<b>Twelfth</b>	Y	<b>Markets and price setting</b>	<b>Principles of economics</b>		
<b>Thirteenth</b>	Y	<b>Monopoly market</b>	<b>Principles of economics</b>		
<b>Fourteenth</b>	Y	<b>Money</b>	<b>Principles of economics</b>		

<b>Fifteenth</b>	<b>Y</b>	<b>Drains</b>	<b>Principles of economics</b>		

7. Program Description				
Year/Leve 2024/2025	Course Code	Course Name	Credit Hours	
			theoretical	practical
	HR106	Human rights, children and democracy	2	
8. Expected learning outcomes of the program				
<b>Knowledge</b>		<b>Learning Outcomes</b>		
<ul style="list-style-type: none"> <li>• Teaching students the basics of human rights, children's rights and democracy.</li> <li>• Focusing on developing students' skills through reading, writing and speaking.</li> <li>• Acquiring educational skills through political principles and theories.</li> </ul>		<ul style="list-style-type: none"> <li>• Acquire educational skills through political principles and theories.</li> </ul>		
<b>Skills</b>		<b>Outcomes</b>		
Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom		It helps prepare students who are able to understand the political reality through their awareness of general concepts.		
<b>Values</b>		<b>Outcomes</b>		
Planting political values from ideas and theories contributed by thinkers and philosophers in the field of political science		Benefit from it in different areas of life and apply it in public life		
<b>9. Teaching and learning strategies</b>				
<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Brainstorming</li> </ul>				
<b>10. Evaluation Methods</b>				
<ul style="list-style-type: none"> <li>- Oral and written student tests</li> <li>- Writing reports and research</li> <li>- Daily participations</li> </ul>				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	11	11			11	
Professor assistant	1	1			1	
Professional Development						
Mentoring new faculty members						
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.						
Professional development of faculty members						
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.						
12. Acceptance Criterion						
13. The most important sources of information about the program						
Books, Journals						
14. Program Development Plan						
By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.						

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023/2024		Modern political theories	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

	1. Course Name: Modern Political theories	
	2. Course Code:	
	3. Semester / Year:	
	2024/2025	
	4. Description Preparation Date:	
	1/9/2024	
	5. Available Attendance Forms:	
	Attendance only	
	6. Number of Credit Hours (Total) / Number of Units (Total)	
	30/2	
	7. Course administrator's name (mention all, if more than one name)	
	Name: zaineb ghailb Email: zainebghaleb@tu.edu.iq	
	8. Course Objectives	
	<b>Course Objectives</b>	<ul style="list-style-type: none"> <li>Teaching students the basics of political science vocabulary in English</li> <li>Focusing on developing students' skills through reading, writing and speaking</li> <li>Acquiring educational skills through the principles and theories of politics</li> </ul>
	9. Teaching and Learning Strategies	
	<b>Strategy</b>	<ul style="list-style-type: none"> <li>Preparing an educational plan to teach doctoral students in political science in English</li> <li>Knowing the students' academic level by evaluating their test results</li> </ul>



10. Course Structure						
week	Date	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	19\12\2024	2		Human rights in ancient civilizations	Attendance lectures	In-person examinations
2	26\12\2024	2		Human Rights in the Greek and Egyptian Civilizations	Attendance lectures	In-person examinations
3	3\1\2025	2		Human rights in the ancient civilizations of Iraq	Attendance lectures	In-person examinations
4	10\1\2025	2		Human rights in divine laws and religions	Attendance lectures	In-person examinations
5	17\1\2025	2		Human rights in Judaism and Christianity	Attendance lectures	In-person examinations
6	24\1\2025	2		Human rights in Islam	Attendance lectures	In-person examinations
7	31\1\2025	2		human rights resources	Attendance lectures	In-person examinations
8	7\2\2025	2		International human rights sources	Attendance lectures	In-person examinations
9	14\2\2025	2		The two international covenants on human rights	Attendance lectures	In-person examinations
10	21\2\2025	2		National Resources	Attendance lectures	In-person examinations
11	11\19	2		Declaration of the Rights of Man and the French Citizen 1789	Attendance lectures	In-person examinations
12	28\2\2025	2		The constitutions and declarations that followed the Declaration of Rights in 1789	Attendance lectures	In-person examinations

13	7\3\2025	2		Constitution of the Republic of Iraq 2005	Attendance lectures	In-person examinations
14	14\3\2025	2		The constitutions and declarations that followed the Declaration of Rights in 1789	Attendance lectures	In-person examinations
15	28\3\2025	2		Constitution of the Republic of Iraq 2005	Attendance lectures	In-person examinations
16	4\4\2025	2		Constitutional guarantees and judicial guarantees	Attendance lectures	In-person examinations
17	18\4\2025	2		Guarantees of human rights in Islam	Attendance lectures	In-person examinations
18	25\4\2025	2		Adoption of the principle of dual responsibility in the Islamic community	Attendance lectures	In-person examinations
19	2\5\2025	2		Religious character of Islamic law	Attendance lectures	In-person examinations
20	9\5\2025	2		Some Islamic systems benefit the individual, the group, and the ruling authorities	Attendance lectures	In-person examinations

<b>11. Course Evaluation</b>					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

<b>7. Program Description</b>				
Year/Level	Course Code	Course Name	Credit Hours	
2024/2025	IQPS207	Political System in Contemporary Iraq	theoretical	practical
			theoretical	

## 8. Expected learning outcomes of the program

### Knowledge

Introducing students to the contemporary political history movement in Iraq to derive lessons from the political construction of the modern and contemporary Iraqi state.

Enabling students to understand the stages that Iraq went through, starting with the British mandate, through the establishment of the state, the rotation and succession of rule in the eras (monarchy, republic), and up to the political change in 2003 and what followed.

Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom It helps prepare students who are able to understand the political reality through their awareness of general concepts.

It helps prepare students who are able to understand the political reality through their awareness of general concepts. Planting political and social values inspired by Iraqi political history, which the ruling elites contributed to crystallizing and consolidating across generations, in the field of political science.

Benefit from it in various areas of life and apply it to political life in particular and to life in general.

Output values

Benefit from it in various areas of life and apply it to political life in particular and to life in general.

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	11	11			11	11
Assistant Professor	1	1			1	1
Lecture	6	6			6	6
Assistant lecture	8	8			8	8

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

### 12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

### 13. The most important sources of information about the program

State briefly the sources of information about the program.

### 14. Program Development Plan

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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025			basic	*	*				*	*		*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Political System in Contemporary Iraq					
2. Course Code: First course - 2024/2025					
3. Semester / Year: 4/9/2024					
4. Description Preparation Date: 4/9/2024					
5. Available Attendance Forms:					
6. Number of Credit Hours (Total) / Number of Units (Total) : ٢ / ٦٠					
7. Course administrator's name (mention all, if more than one name)					
Name: karrar noori hammed					
Email: <a href="mailto:krarpck@tu.edu.iq">krarpck@tu.edu.iq</a>					
8. Course Objectives					
Course Objectives			..... Introducing students to the contemporary political history movement in Iraq to derive lessons from the political construction of the modern and contemporary Iraqi state.		
9. Teaching and Learning Strategies					
Strategy		• Preparing a plan for teaching students during the preparatory and research stages  • Knowing the students' academic level by evaluating their test results			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method



1	2		The Iraqi Entity and the Establishment of the State: The Features of the Political Community in Iraq Late Ottoman Period	Personal lectures	personal tests
2	2		Features of the socio-economic environment of Iraq in the late Ottoman period - the emergence of the political community in Iraq	Personal lectures	personal tests
3	2		The Origins of the Modern State - The Foundations and Intersections: The Occupation and the Declaration of the British Mandate 1914-1920	Personal lectures	personal tests
4	2		Royal Iraq - the foundations of the state and the parameters of the system	Personal lectures	personal tests
5	2		The composition of the ruling elite - civil society	Personal lectures	personal tests
6	2		Social Constraints - Social System - Tribe - Minorities	Personal lectures	personal tests
7	2		Social Constraints - Social System - Tribe - Minorities	Personal lectures	personal tests

8	2		Economic Disability - Problems and political crises - The role of political parties	Personal lectures	personal tests
9	2		The role of the army in political life	Personal lectures	personal tests
10	2		Ethnic political / Kurdish issue	Personal lectures	personal tests
11	2		Political Developments in the Royal Iraq 1921-1958	Personal lectures	personal tests
12	2		The period of regime decay and the fall of property - the Republican era	Personal lectures	personal tests
13	2		the crisis of the regime and the rift of the state	Personal lectures	personal tests
14	2		The First Republican System - Achievements and Failure Factors	Personal lectures	personal tests
15	2		Foreign Policy and the International Environment	Personal lectures	personal tests

16			The second republican era: the regime of the coup of February 8, 1963 - the factors of dissolution and the collapse of the regime	Personal lectures	personal tests
17	2		Third Republican era - the stage of the Aref brothers	Personal lectures	personal tests
18	2		Internal conflicts, external intersections and disintegration of the system	Personal lectures	personal tests
19	2		The Fourth Republic: The Baathist Regime	Personal lectures	personal tests
20	2		System policies and completion of the holistic model	Personal lectures	personal tests
21	2		Building the economic and social organization of the totalitarian system	Personal lectures	personal tests
22	2		Iraqi opposition movement against the Iraqi regime	Personal lectures	personal tests
23	2		The Rise of the Opposition and the Popular Movement for Change 1991-2003	Personal lectures	personal tests
24	2		The Fourth Republic: The Baathist Regime	Personal lectures	personal tests
25	2		Transitional Justice - Legacies of the Past	Personal lectures	personal tests

26	2		The institutional structure of the democratic system in Iraq - multi-party	Personal lectures	personal tests
27	2		The dilemma of partnership and political segregation	Personal lectures	personal tests
28	2		Security Stability and Countering Terrorism	Personal lectures	personal tests
29	2		pluralistic civil society	Personal lectures	personal tests
30	2		Completing the constitutional institutional structure of the democratic system	Personal lectures	personal tests
31	2				

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HPE210	Headway Pre-intermediate	theoretical	
8. Expected learning outcomes of the program				
Knowledge				
Pre-intermediate English                      Learning pre-intermediate English				
Skills: Listening speaking reading and writing    Learning skills				
Outcomes 2    Learning Outcomes Statement 2				
Learning Outcomes 3                                  Learning Outcomes Statement 3				
Ethics: understanding English language and culture    using them				
Learning Outcomes 4                                  Learning Outcomes Statement 4				
Learning Outcomes S                                  Learning Outcomes Statement 5				
9. Teaching and Learning Strategies				
Lectures and brainstorming				
10. Evaluation methods				
Student oral and written tests				
Writing reports and research				
Daily posts				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

#### Professional Development

Mentoring new faculty members

#### 12. Acceptance Criterion

Central admission

#### 13. The most important sources of information about the program

Textbooks and external sources

14.	Program Development Plan
Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HPE210	Headway Pre-intermediate	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

1. Course Name: Headway Pre-intermediate	
2. Course Code: HPE210	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: <b>1/9/2024</b>	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) <div style="display: flex; justify-content: space-between;"> <span>Salah Ibrahim</span> <span>salah69@tu.edu.iq</span> </div>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Name:  Email: </div> <div style="width: 60%; text-align: right;"> ..... </div> </div>	
8. Course Objectives	
<b>Course Objectives</b>	For the students to learn the grammar and writing rules, conversations and pre-intermediate level vocabulary.
9. Teaching and Learning Strategies	
<b>Strategy</b>	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using parts of speech	parts of speech	Lectures	Tests
2	1	write informal letters	informal letters	Lectures	Tests
3	1	use present tenses	Present tenses	Lectures	Tests
4	1	Making conversation	conversation	Lectures	Tests
5	1	learn past tenses	Past tenses	Lectures	Tests
6	1	Reading	burglar's friend	Lectures	Tests
7	1	use quantity terms	Quantity terms	Lectures	Tests
8	1	Listening	a shopkeeper	Lectures	Tests
9	1	learn verb patterns	Verb patterns	Lectures	Tests
10	1	practice reading	Hollywood kids	Lectures	Tests
11	1	use adjectives	Comp. & superlative	Lectures	Tests
12	1	learn synonyms	Synonyms	Lectures	Tests
13	1	learn present perfect	Present perfect	Lectures	Tests
14	1	practice Speaking	role play	Lectures	Tests
15	1	solve exercises	Revision	Lectures	Tests
16	1	use Have (got) to	Have (got) to	Lectures	Tests
17	1	Listening	holiday in January	Lectures	Tests
18	1	use conditional clauses	Conditional clauses	Lectures	Tests
19	1	learn linking words	Linking words	Lectures	Tests
20	1	use exclamations	Exclamations	Lectures	Tests
21	1	Reading	Into the wild	Lectures	Tests
22	1	Using Passives	Passives	Lectures	Tests
23	1	Reading	Invention	Lectures	Tests
24	1	learn phrasal verbs	phrasal verbs	Lectures	Tests
25	1	speaking	Advice	Lectures	Tests
26	1	use present perfect continuous	Present perfect continuous	Lectures	Tests
27	1	Reading	a funny way	Lectures	Tests
28	1	use reported statements	Reported statements	Lectures	Tests
29	1	Everyday English	saying goodbye	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HUM410	Headway Upper Intermediate	theoretical	
8. Expected learning outcomes of the program				
Knowledge				
Upper Intermediate English      Learning Upper Intermediate English				
Skills: Listening speaking reading and writing    Learning skills				
Outcomes 2      Learning Outcomes Statement 2				
Learning Outcomes 3      Learning Outcomes Statement 3				
Ethics: understanding English language and culture    using them				
Learning Outcomes 4      Learning Outcomes Statement 4				
Learning Outcomes S      Learning Outcomes Statement 5				
11. Teaching and Learning Strategies				
Lectures and brainstorming				
12. Evaluation methods				
Student oral and written tests				
Writing reports and research				
Daily posts				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

#### Professional Development

Mentoring new faculty members

#### 12. Acceptance Criterion

Central admission

#### 13. The most important sources of information about the program

Textbooks and external sources

14.	Program Development Plan
Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HUM410	Headway Upper Intermediate	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Headway Upper Intermediate	
2. Course Code: HUM410	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: <b>1/9/2024</b>	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) <div style="display: flex; justify-content: space-between;"> <span>Salah Ibrahim</span> <span>salah69@tu.edu.iq</span> </div>	
<div style="display: flex; justify-content: space-between;"> <div style="width: 40%;"> Name:  Email: </div> <div style="width: 60%; text-align: right;"> ..... </div> </div>	
8. Course Objectives	
<b>Course Objectives</b>	For the students to learn the grammar and writing rules, conversations and Upper intermediate level vocabulary.
9. Teaching and Learning Strategies	
<b>Strategy</b>	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Learn the tense system	The tense system	Lectures	Tests
2	1	learn active and passive	Active and passive	Lectures	Tests
3	1	use social expressions	Great to see you	Lectures	Tests
4	1	learn present perfect	Present Perfect	Lectures	Tests
5	1	Reading	Paradise Lost	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	use adverbs in narrative	Narrative writing	Lectures	Tests
8	1	learn prefixes	Prefixes	Lectures	Tests
9	1	Questions & negatives	Questions & negatives	Lectures	Tests
10	1	Linking ideas	Conjunctions	Lectures	Tests
11	1	learn future forms	Future forms	Lectures	Tests
12	1	Writing emails	Emailing friends	Lectures	Tests
13	1	Expressing quantity	Expressions of quantity	Lectures	Tests
14	1	Reading	profile of famous brands	Lectures	Tests
15	1	Revising	Revision	Lectures	Tests
16	1	Using modals	Modals and related verbs	Lectures	Tests
17	1	Reading	'Meet the Kippers'	Lectures	Tests
18	1	Using exaggeration	Exaggeration	Lectures	Tests
19	1	learn relative clauses	Relative clauses	Lectures	Tests
20	1	using adverbs	Adverb collocations	Lectures	Tests
21	1	Describing places	Describing places	Lectures	Tests
22	1	Expressing habits	Expressing habits	Lectures	Tests
23	1	Reading	Friends past	Lectures	Tests
24	1	Using modals	Modal auxiliary verbs 2	Lectures	Tests
25	1	Using synonyms	Synonyms	Lectures	Tests
26	1	learn word pairs	Word pairs	Lectures	Tests
27	1	use articles - a/an, the	Articles - a/an, the	Lectures	Tests
28	1	Reading	You're never too old	Lectures	Tests
29	1	add emphasis in writing	emphasis in writing	Lectures	Tests
30	1	Revising	Revision	Lectures	Tests



7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HE308	Headway Intermediate	theoretical	
8. Expected learning outcomes of the program				
Knowledge				
Intermediate English		Learning Intermediate English		
Skills: Listening speaking reading and writing Learning skills				
Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
Ethics: understanding English language and culture using them				
Learning Outcomes 4		Learning Outcomes Statement 4		
Learning Outcomes S		Learning Outcomes Statement 5		
13. Teaching and Learning Strategies				
Lectures and brainstorming				
14. Evaluation methods				
Student oral and written tests				
Writing reports and research				
Daily posts				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

#### Professional Development

Mentoring new faculty members

#### 12. Acceptance Criterion

Central admission

#### 13. The most important sources of information about the program

Textbooks and external sources

14.	Program Development Plan
Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HE308	Headway Intermediate	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Headway Intermediate	
2. Course Code: HE308	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: <b>1/9/2024</b>	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) <div style="display: flex; justify-content: space-between;"> <span>Salah Ibrahim</span> <span>salah69@tu.edu.iq</span> </div>	
Name: Email: <div style="text-align: right; margin-top: 10px;">.....</div>	
8. Course Objectives	
<b>Course Objectives</b>	For the students to learn the grammar and writing rules, conversations and intermediate level vocabulary.
9. Teaching and Learning Strategies	
<b>Strategy</b>	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using Auxiliary verbs	Auxiliary verbs	Lectures	Tests
2	1	use social expressions	Social expressions	Lectures	Tests
3	1	learn present tenses	Present tenses	Lectures	Tests
4	1	learn passive voice	Passive voice	Lectures	Tests
5	1	use letters and emails	Letters and emails	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	Giving opinions	Opinions	Lectures	Tests
8	1	Reading	The painter	Lectures	Tests
9	1	learn modal verbs	Modal verbs	Lectures	Tests
10	1	express nationality	Nationality words	Lectures	Tests
11	1	use future forms	Future forms	Lectures	Tests
12	1	Reading	My Kind of Holiday	Lectures	Tests
13	1	use like- verb patterns	like- verb patterns	Lectures	Tests
14	1	Describing	cities & people	Lectures	Tests
15	1	Revising rules	Revision	Lectures	Tests
16	1	learn present perfect	Present perfect	Lectures	Tests
17	1	writing letters	letter of application	Lectures	Tests
18	1	making suggestions	suggestions	Lectures	Tests
19	1	use modal verbs	probability	Lectures	Tests
20	1	Agreeing	Agreement	Lectures	Tests
21	1	Learn present perfect continuous	Present perfect continuous	Lectures	Tests
22	1	use compound nouns	Compound nouns	Lectures	Tests
23	1	use indirect questions	Indirect questions	Lectures	Tests
24	1	learn conjunctions	Conjunctions	Lectures	Tests
25	1	use informal English	Informal English	Lectures	Tests
26	1	learn question tags	Question tags	Lectures	Tests
27	1	learn reported speech	Reported speech	Lectures	Tests
28	1	Reading	David Copperfield	Lectures	Tests
29	1	Correcting mistakes	Correcting mistakes	Lectures	Tests
30	1	Solving	Revision	Lectures	Tests

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HB110	Headway Beginners	theoretical	
8. Expected learning outcomes of the program				
Knowledge				
Basics of English		Learning basics of English		
Skills: Listening speaking reading and writing Learning skills				
Outcomes 2		Learning Outcomes Statement 2		
Learning Outcomes 3		Learning Outcomes Statement 3		
Ethics: understanding English language and culture using these				
Learning Outcomes 4		Learning Outcomes Statement 4		
Learning Outcomes S		Learning Outcomes Statement 5		
15. Teaching and Learning Strategies				
Lectures and brainstorming				
16. Evaluation methods				
			Student oral and written tests	
			Writing reports and research	
			Daily posts	

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	
Teacher	14	14			14	
Assistant Teacher	4	27			31	

#### Professional Development

Mentoring new faculty members

#### 12. Acceptance Criterion

Central admission

#### 13. The most important sources of information about the program

Textbooks and external sources



14.	Program Development Plan
updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources	

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024				*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

1. Course Name: Headway Beginners	
2. Course Code: HB110	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) <div style="display: flex; justify-content: space-between;"> <span>Salah Ibrahim</span> <span>salah69@tu.edu.iq</span> </div>	
<div style="display: flex; justify-content: space-between;"> <div> Name:  Email: </div> <div> ..... </div> </div>	
8. Course Objectives	
<b>Course Objectives</b>	For the students to learn the basic grammar and writing rules, simple dialogues and beginner level vocabulary.
9. Teaching and Learning Strategies	
<b>Strategy</b>	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using verb to be	Verb to be	Lectures	Tests
2	1	Counting numbers	numbers/ dialogue	Lectures	Tests
3	1	Using Adjectives	Adjectives	Lectures	Tests
4	1	listening- she is from Berlin	listening- she is from Berlin	Lectures	Tests
5	1	making Questions & negatives	Questions & negatives	Lectures	Tests
6	1	using social expressions	Jobs/ social expressions	Lectures	Tests
7	1	use Possessive 's	Possessive 's	Lectures	Tests
8	1	using has and have	Has and have	Lectures	Tests
9	1	learn Present simple	Present simple	Lectures	Tests
10	1	learn food & drinks	food & drinks	Lectures	Tests
11	1	learn prepositions	prepositions	Lectures	Tests
12	1	use everyday English	Everyday English	Lectures	Tests
13	1	use question words	Question words	Lectures	Tests
14	1	using " Can I?"	"Can I?"	Lectures	Tests
15	1	Revision	Revision	Lectures	Tests
16	1	learn expletive there	Expletive there	Lectures	Tests
17	1	using directions	Directions	Lectures	Tests
18	1	learn past simple	Past simple	Lectures	Tests
19	1	use time expressions	Time expressions	Lectures	Tests
20	1	learn adverbs	Adverbs	Lectures	Tests
21	1	use requests& offers	Requests and offers	Lectures	Tests
22	1	use some and any	Some and any	Lectures	Tests
23	1	Present continuous	Present continuous	Lectures	Tests
24	1	learn reading text	Today's different	Lectures	Tests
25	1	learn opposite verbs	Opposite verbs	Lectures	Tests
26	1	using would like	Like and would like	Lectures	Tests
27	1	learn new words	Colours and clothes	Lectures	Tests
28	1	express Future plans	Future plans	Lectures	Tests
29	1	social expressions	social expressions	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	PSCL011	Computer Applications	theoretical	practical

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8. Expected learning outcomes of the program

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Knowledge

Explaining the basics of computer office applications and how to use them      Learning Outcomes Statement 1

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11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	
Lecturer	14	14			14	
Assistant Lecturer	4	27			31	
12. Acceptance Criterion						
(Setting regulations related to enrollment in the college or institute, whether central admission or others)						
Central admission						
13. The most important sources of information about the program						
Methodical books						
Internet						
14. Program Development Plan						

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Through updating information through updates in software and hardware.

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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025	PSCL011	Computer Applications	Basic	*	*				*	*		*	*		

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



## Course Description Form

1. Course Name: Computer					
2. Course Code: PSCL011					
3. Semester / Year: 2024/2025					
4. Description Preparation Date: 1/9/2024					
5. Available Attendance Forms: Attendance in class					
6. Number of Credit Hours (Total) / Number of Units (Total): 60/1					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistance Lecturer Omar Sapti Guma'a					
Email: omar.sapti@tu.edu.iq					
8. Course Objectives					
Course Objectives			<p style="text-align: center;">.....</p> <p>The course objective is introducing the student to office computer applications through work and training on Microsoft Word and PowerPoint, in addition to artificial intelligence.</p>		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> <li>• Preparing a student education plan in two stages.</li> <li>• Knowing students' academic level by evaluating their test results.</li> </ul>			
10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation Method
		Outcomes			

1.	12/09/2024	Student understanding of the material	General introduction	lectures	In-person examinations
2.	19/09/2024	Knowledge of computers and	electronic computers	lectures	In-person examinations
3.	26/09/2024	Understanding the fields of computer use	Areas of computer use	lectures	In-person examinations
4.	03/10/2024	Defining the types of computers.	Types of computers	lectures	In-person examinations
5.	10/10/2024	Distinguish between types of computers	Classification of computers	lectures	In-person examinations
6.	17/10/2024	Knowledge of computer parts and components.	Computer components	lectures	In-person examinations
7.	24/10/2024	Distinguish between input and output devices and what input and output devices mean	Input and output devices	lectures	In-person examinations

8.	31/10/2024	Knowledge of operating systems and other applications in addition to physical computers	Hardware and Software	lectures	In-person examinations
9.	07/11/2024	The student's knowledge of binary and decimal number systems, etc.	number systems in computers	lectures	In-person examinations
10.	14/11/2024	What is a personal computer and how does it differ from other types of	personal computers?	lectures	In-person examinations
11.	21/11/2024	The student knows how to protect the computer and use reliable programs	Computer security and software licenses	lectures	In-person examinations
12.	28/11/2024	Knowledge of the forms of electronic bypass	Types of abuse in the digital world	lectures	In-person examinations
13.	05/12/2024	Computer protection in general	Computer security	lectures	In-person examinations

14.	12/12/2024	Use reliable, licensed software	Computer software licenses	lectures	In-person examinations
15.	19/12/2024	Know what intellectual property is	intellectual property	lectures	In-person examinations
16.	23/01/2025	Knowledge of hacking and its types	Electronic hacking	lectures	In-person examinations
17.	30/01/2025	Knowledge of hacking and its types	Electronic hacking	lectures	In-person examinations
18.	06/02/2025	What are malicious programs and how can they penetrate and destroy the computer and steal data?	Malware	lectures	In-person examinations
19.	13/02/2025	What are the components of the virus?	Virus components	lectures	In-person examinations

20.	20/02/2025	What measures should be taken to protect the computer from hacking?	The most important steps necessary to protect against hacking operations	lectures	In-person examinations
21.	27/02/2025	The student's knowledge of operating systems and their types	Operating system	lectures	In-person examinations
22.	06/03/2025	What is the purpose of operating systems?	Operating system goals	lectures	In-person examinations
23.	13/03/2025	Distinguish between different operating systems	Examples of some operating systems	lectures	In-person examinations
24.	20/03/2025	The most important features of operating systems	Operating system features	lectures	In-person examinations
25.	27/03/2025	What are desktop parts and what do they mean	Desktop components	lectures	In-person examinations
26.	03/04/2025	What is the status bar	Taskbar	lectures	In-person examinations

27.	10/04/2025	How to use and organize folders and files inside the computer	Folders and files	lectures	In-person examinations
28.	17/04/2025	What are the operations that can be performed on windows in the Windows system?	Performing operations on windows	lectures	In-person examinations
29.	24/04/2025	How to use the control panel and manage user-friendly settings	Control panel	lectures	In-person examinations
30.	01/05/2025	General instructions about the material	directions	lectures	In-person examinations

