



**Ministry of Higher Education and Scientific Research Scientific
Supervision and Scientific Evaluation Apparatus Directorate of
Quality Assurance and Academic Accreditation Accreditation
Department**

**Academic Program
and Course
Description Guide**

Academic Program Description Form

University Name : University : Tikrit

Faculty / Institute : Faculty of Political Science

Scientific Department : Department of Political Science

Academic or Professional Program Name: Bachelor of Political Science

Final Certificate Name : Bachelor of Political Science

School System: annual

Date of preparation of the description : 25/9/2025

File filling date: 26/9/2025



Scientific Associate Name

Date



Signature:

Signature

Head of Department Name:

Muyyann Faed

Date

21/10/2025

:Check the file by

Division of Quality Assurance and University Performance

:Name of the Director of the Division of Quality Assurance and University Performance

Date

Signature

Approval of the Dean



.1Program Vision

The vision of the college is educational, scientific, professional, and academic through which it aims to reach global accreditation among the corresponding colleges Arab, regional and globally and to consolidate and deepen the teaching of scientific political knowledge of the origins, principles, rules and mechanisms of managing public affairs (governance) in Iraq and the various countries of the world at the theoretical level and at the level of political practice to prepare specialists through sober scientific curricula and at a high level of scientific and political maturity to serve our country.

.2Program Mission

The mission of the college is based on expanding the horizons and knowledge of political science students with the origins, foundations and principles of political science and the rules of political work at the official and popular levels, preparing and preparing a conscious generation specialized in the field of political science that has an active role in political life and public policy formulation within the institutions of the Iraqi political system, and meeting the needs of Iraqi society with the aim of raising it to the ranks of civilized societies that seek freedom, justice and equality and graduating specialists who possess political knowledge and the ability to manage state affairs at local levels. , national and international.

.3Program Objectives

1. Preparing specialized cadres in political science that have the ability to academic educational work and effective practice in the field of specialization.
2. .2Preparing qualified cadres in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and the security services .
3. .3Providing political consultations to state departments in all matters related to the political process and elections and developing cooperation with civil society institutions to contribute effectively to building society and the state.
4. .4Activating the movement of scientific research in the fields of political thought, international relations, political systems and theories, human rights and crisis analysis, especially those that have a direct impact on our country and its future, in a way that contributes to the development of studies and specialized curricula in these fields.

4Program Accreditation

No

.5Other external influences

There are no external sponsors for the program

.6Program Structure				
Program Structure	Number of Courses	Unit of study	Percentage	Reviews
Requirements of the institution				
College Requirements	6	12	100%	None
Department Requirements				Single-department college

*It can include notes whether the course is basic or optional.

.7Program Description				
Credit Hours		Course name	Course code	Year / Level
	theoretical	Principles of International Relations	PIR201	2025-2026
	theoretical	Diplomacy	DEP406	
	theoretical	Organizations International In the language English	IRENG209	
	theoretical	Introduction to the Study of Political Science	PPS101	
practical	theoretical	Computer basics and office applications	PSCL011	
	theoretical	Introduction to the study of strategy	ST302	
	theoretical	Diplomacy in a changing world	DEP406	
	theoretical	Principles of Economics	EC105	
	theoretical	Iraqi foreign policy	FP407	
	theoretical	International economic	IREC305	

		relations		
	theoretical	International organizations	IO304	
practical	theoretical	Political Research	PA408	
	theoretical	Principles of Political Science in English	PIL203	
	theoretical	Introduction to the Study of Law	ISL104	
	theoretical	Introduction to political science	IPSENG109	
	theoretical	Headway Beginners	HB110	
	theoretical	International relations	IRENG209	
	theoretical	Headway pre elementary	HPE210	
	theoretical	Headway elementary	HE308	
	theoretical	International Policy	IPENG409	
	theoretical	Headway upper-mediate	HUM410	

.8Expected Learning Outcomes of the Program	
Outputs	Defined
Introducing the most important general principles of global and regional strategy and strategies	Enable students to familiarize themselves with strategic principles and concepts related to the study of the most important international strategies
Output	Skills
Developing students' capabilities to know the conceptual foundations of the scientific material inside the hall	It helps to prepare students who are able to understand the strategic reality through their awareness of general concepts
Output	Values
Implanting strategic values from ideas and theories contributed by thinkers and philosophers in the field of geopolitics and geostrategy	Benefiting from them in various areas of life and applying them in public life

.9 Teaching and Learning Strategies

- Lectures
- Brainstorming

. 10 Evaluation methods

- Oral and written student tests
- Writing reports and research
- Daily Posts

.11 Faculty

Faculty Members

	Job	Specialization	General specialization	Instructor's Name	T
	angel	International Studies	Political Science	Mr. Dr . Iyad Rashid Mohammed	1.
	angel	International Studies	Political Science	Prof. Dr. Harith Qahtan Abdullah	2.
	angel	International Studies	Political Science	Prof. Dr. Muthanna Faiq Mar'i	3.
	angel	International relations	Political Science	Prof. Dr. Marwan Awni Kamel	4.
	angel	International relations	Political Science	Prof. Dr. Sabah Mohammed Saleh	5.
	angel	International relations	Political Science	Prof. Dr. Dhari Sarhan Hammadi	6.
	angel	International relations	Political Science	Prof. Dr. Saif Nusrat Tawfiq	7.
	angel	International economic relations	Political Science	Mr. Dr. Raed Fadel Jawaid	8.
	angel	International Studies	Political Science	.Abdul Ghani Prof. Dr.	9.

				Muhammad Abdul Aziz	
	angel	International economic relations	Political Science	Dr. Mona Khazal Khalifa	10.
	angel	International diplomatic relations	Political Science	Dr. Sufyan Muhammad Ibrahim	11.
	angel	business management	Political Science	M.D. Hashem Rashid Ajrass	12.
	angel	strategy	Political Science	Dr. Zainab Ghaleb Jaafar	13.
	angel	strategy	Political Science	Dr. Hanin Ibrahim Abdullah	14.
	angel	International policy	Political Science	Dr. Zaid Ahmed Bader	15.
	angel	Strategic Studies	Political Science	M. Karrar Nouri Hamid	16.
	angel	Political Science	Political Science	M. Nawar Amer Shaker	17.
	angel	Political Science	Political Science	M. Talib Naji Alwan	18.
	angel	English Literature	Political Science	M.M. Slaha abrheem humide	19.
	angel	computer	Political Science	M.M. Omar Sabti Juma	20.
	angel	General law	Political Science	M.M. Nassif Jassim Mohammed	21.
	angel	International relations and diplomacy	Political Science	M.M. Ghaith Mohammed Hamid	22.
	angel	computer	Political Science	M.M. Laith Rafeh Abdul Karim	23.
	angel	Political Science	Political Science	M.M. Heba Abdel Salam katab	24.
	angel	business management	Political Science	M.M. Arqam Saleh Ismail	25.
	angel	Political Science	Political Science	M.M. Sufyan Ahmed Saleh	26.
	angel	Political Science	Political Science	M.M. Bayariq Ali Aziz	27.

	angel	Political Science	Political Science	M.M. Omar Nawfal Muhammad	28.
	angel	Political Science	Political Science	M.M. Mahmoud El- Din Mohannad	29.
	angel	Political Science	Political Science	M.M. Jassim Mohammed Mustafa	30.
	angel	Political Science	Political Science	M.M. Taha Mahfouz Ramadan	31.
	angel	Political Science	Political Science	M.M. Muthanna Mahmoud Abdullah	32.
	angel	Political Science	Political Science	M.M. Zaid Abdulhamid Hassan	33.
	angel	Methods of teaching English	breeding	M.M. Ali Khalaf Abdullah	34.
	angel	Political Science	Political Science	M.M.Hussam Hurgn agia	35.
	angel	Methods of teaching geography	Etiquette	Alaa Farman Sale M.M.	36.
	angel	Political Science	Political Science	M.M. Aziz Adnan Ali	37.
	angel	Political Science	Political Science	M.M. Ghaith Muhammad Hamid	38.
	angel	Political Science	Political Science	M.M. Suhad Hassan Ali	39.
	angel	Political Science	Political Science	M.M. Riyam Mohammed Abdullah	40.

Professional Development

Mentoring new faculty members

Professional development of faculty members

.12Acceptance Criterion

Central Admission
.13The most important sources of information about the program
Methodological books + enrichment books
.14Program Development Plan
Through updating information through scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific material

Program Skills Outline															
Learning outcomes required from the program															
Values				Skills				Knowledge				Basic or optional	Course Name	Course Code	Year/Level
4C	3C	2C	C1	4B	3B	2B	1B	4A	3A	2A	1A				
													Introduction to the study of strategy	ST302	2025/2026
*	*				*	*				*	*	Essential			
*	*			*	*					*	*	essential	Principles of International Relations	PIR201	
*	*			*	*		*	*				Basic	Computer Basics	PSCL012	2025-2026
*	*					*	*			*	*	Basic	Iraqi foreign policy		2025-2026
	*	*				*	*				*	Essential	International Organizations in English	IRENG209	2025-2026
		*	*			*	*			*	*	Basic	Principle of Economic	EC105	2025-2026
	*	*				*	*			*	*	Basic	Modern political theories		2025-2026
*	*				*	*				*	*	Basic	Headway Pre-intermediate	HPE210	2025-2026
	*	*				*	*				*	Basic	Headway Intermediate	HE308	
*	*				*	*				*	*	Basic	Headway Upper Intermediate	HUM410	2025-2026
		*	*		*	*				*	*	Basic	Computer Applications	PSCL011	2025-2026
*	*				*	*				*	*	Basic	Diplomacy in a	DEP406	2025-2026

												Changing World			
*	*				*	*				*	*	essential	Introduction to the Study of Law	ISL104	2025-2026
					*	*				*	*	Basic	History of International Relations	HIR103	2025/2026
*	*				*	*				*	*	Fundamental.	International economic relations.	IREC305	2025-2026
*	*				*	*				*	*	essential	Introduction to the Study of Political Science	Pps101	2025/2026
					*	*				*	*	Basic	Political Research	Pa408	/2026-2025
*	*				*	*				*	*	essential	International organizations		-2025 2026
		*	*			*	*			*	*	Basic	Principle of Economic	EC105	2026/2025

*Please tick the boxes corresponding to the individual learning outcomes of the program under evaluation.

Orientation for New Faculty Members
Faculty Professional Development

.12 Admission Criteria
Central Admission
.13 Main Sources of Information about the Program
Textbooks + Supplementary Books
.14 Program Development Plan
By updating information through peer-reviewed scientific journals in the relevant field and staying informed about the most important developments in the subject matter.

Course Description Form .

.1 Course Title : Principles of international relations
.2 Course Code:
.3 Semester / Year: 2025 / 2026
.4 Date of preparation of this description: 20/9/2025
.5 Available Forms of Attendance: Face-to-face classes
. Number of credit hours (total) / number of units (total): 90 / 3

Name: prof Harith Qahtan Abdullah

Email: harith_qahtan @tu.edu.iq

.8 Course Objectives

Course Objectives

- Teaching students the basics of Understanding international relations
- Attention to the development of Understanding international and global reality

Acquire learning skills through International principles and theories

.9 Teaching and learning strategies

Strategy

- Preparing an education plan for master's students

- Knowing the students' scientific level by evaluating the results of their tests

.10 Course Structure

Week	Name Hours	Unit or Topic	Outputs	Learning Method	Assessment Method
1	3	The concept of international relations		Face-to-face lectures	Attendance tests
2	3	Foreign policy and international politics		Face-to-face lectures	Attendance tests
3	3	The concept of international system		Face-to-face lectures	Attendance tests
4	3	Characteristics of the international system		Face-to-face lectures	Attendance tests
5	3	Theory in international relations		Face-to-face lectures	Attendance tests
6	3	The historical approach and the ethical approach		Face-to-face lectures	Attendance tests
7	3	The legal approach and the realistic approach		Face-to-face lectures	Attendance tests
8	3	Behavioral approach and system approach		Face-to-face	Attendance tests

				lectures		
9	3	Balance of power theory		Face-to-face lectures		Attendance tests
10	3	External decision making theory		Face-to-face lectures		Attendance tests
11	3	Game theory		Face-to-face lectures		Attendance tests
12	3	Factors affecting international relations: geographical factor and primary resources		Face-to-face lectures		Attendance tests
13	3	Population and economic factor		Face-to-face lectures		Attendance tests
14	3	The technological factor and the military factor		Face-to-face lectures		Attendance tests
15	2	The influence of decision makers in international relations		Face-to-face lectures		Attendance tests
16	3	Concept of power		=		=
17	3	Measuring national strength		=		=
18	3	The concept of war		=		=
19	3	The concept of balance of power		=		=
20	3	Means and balance patterns of power balance		=		=
21	3	A theoretical framework for disarmament		=		=
22	3	Motives and constraints of disarmament		=		=
23	3	Collective and bilateral disarmament agreements		=		=
24	3	The concept of collective security and its applications in the League of Nations		=		=
25	3	Collective security and its applications at the United Nations		=		=
26	3	Settlement of international disputes by peaceful means and diplomatic means		=		=
27	3	Legal and political means		=		=

28	3	The concept of sovereignty and human rights		=		=
29	3	sovereignty and intervention for humanitarian purposes		=		=
30	3	Reflection of international developments on sovereignty		=		=

.11 Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc	
.12 Learning and Teaching Resources	
Required textbooks (methodology, if any)	Introduction to the study of strategy
Key references (sources)	Foundations of Geopolitics – Alexander Dugin Foreign Affairs Strategy The Logic of American Governance – Terry L. Dale
Recommended books and references (scientific journals, reports...)	International Policy – Strategic Reports
Electronic References, Websites	

Course Description Form

.1 Course Title: International Organizations						
.2 Course Code: IO304						
.3 Semester/Year: 2025/2026						
.4 Date this description was prepared: October 10, 2025						
.5 Available Attendance Formats: In-person classes						
.6 Total Credit Hours / Total Units: 60 / 2						
.7 Name of Course Coordinator (if more than one, please specify(
Name: Prof. Dr. Dhari Sarhan Hammadi Email: dr.dhari@tu.edu.iq						
.8 Course Objectives						
The aim of the course content is to introduce students to the nature of international organizations, including their linguistic connotations and terminology in terms of origin and meaning, distinguishing them from other names and sciences, their concept and development, their types, their bodies, their working mechanisms, and their role in international organization, strengthening international relations, and resolving international disputes and conflicts.				Course objectives		
.9 Teaching and learning strategies						
<ul style="list-style-type: none"> • Developing a student learning plan across the four stages • Assessing students' academic level by evaluating their test results 				Strategy		
.10 Course Structure						
Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Date	Week
In-person tests	In-person lectures	The concept of international	It addresses international	2		1.

		organization and its role in the context of international relations	relations and their conceptual development.			
In-person tests	In-person lectures	Definition and definition of the term of study	The technical definition and its distinction from other concepts	2		2.
In-person tests	In-person lectures	Historical origins of international organization	The historical development of international organizations	2		3.
In-person tests	In-person lectures	International regulation between the balance of power policy and the collective security system	The role of international organizations in the balance of power and the collective security system, and the difference between the two concepts	2		4.
In-person tests	In-person lectures	Nature of international organization	The structural composition of international organizations	2		5.
In-person tests	In-person lectures	Legal personality of international organizations	Persons of International Law and the Historical Development of International Organizations Acquiring Legal Personality	2		6.
In-person tests	In-person lectures	Membership in international organizations	Methods of Acquiring Membership in International Organizations	2		7.
In-person tests	In-person lectures	Loss of membership	Methods of Losing Membership in International Organizations	2		8.
In-person tests	In-person lectures	The problem of representation in	Problems Facing International Organizations in	2		9.

		international organizations	Selecting Their Representatives			
In-person tests	In-person lectures	Problem voting	Types and Forms of Voting	2		10.
In-person tests	In-person lectures	Classification of international organizations	How to Classify International Organizations	2		11.
In-person tests	In-person lectures	Global global organization	The Historical Development of International Organizations Leading to the Emergence of International Organizations	2		12.
In-person tests	In-person lectures	The League of Nations	Reasons for the Emergence of the League of Nations	2		13.
In-person tests	In-person lectures	The Origins of the League	Stages of the Emergence of the League of Nations	2		14.
In-person tests	In-person lectures	The formation of the league and its main equipment	Organizations of the League, Their Powers and Jurisdictions	2		15.
In-person tests	In-person lectures	AppreciationThe League	Reasons for the Failure of the League of Nations	2		16.
In-person tests	In-person lectures	United nations	Reasons for the Emergence of the United Nations	2		17.
In-person tests	In-person lectures	Formation of the United Nations	Declarations and Conferences Preceding the Formation of the United Nations	2		18.
In-person tests	In-person lectures	United Nations goals and principles	Objectives Adopted by the United Nations at Its Inception	2		19.
In-person tests	In-person lectures	United Nations Principles	Principles Adopted by United Nations	2		20.
In-person tests	In-person lectures	The main organs of the United Nations	Organizations of the United Nations,	2		21.

			Membership, Voting System, Functions and Powers			
In-person tests	In-person lectures	Specialized agencies (succession of States) - changes that do not affect the personality of the state - changes in government	Specialized Agencies of the United Nations	2		22.
In-person tests	In-person lectures	Nature of specialized agencies	The nature of specialized agencies	2		23.
In-person tests	In-person lectures	International Labour Organization	Reasons for the establishment of the International Labour Organization	2		24.
In-person tests	In-person lectures	Its aims, objectives and principles	The goals and principles adopted by the International Labour Organization (ILO(2		25.
In-person tests	In-person lectures	Food and Agriculture Organization	The reasons for the establishment of the Food and Agriculture Organization (FAO), its goals, principles, powers, and competencies	2		26.
In-person tests	In-person lectures	United Nations Educational, Scientific and Cultural Organization (UNESCO)	The principles, goals, powers, and competencies of the United Nations Educational, Scientific and Cultural Organization (UNESCO(2		27.
In-person tests	In-person lectures	Regional organization and its relationship to international regulation	The historical development of regional organization and its relationship to international organization	2		28.

In-person tests	In-person lectures	League of Arab States	Reasons for the establishment of the League of Arab States	2		29.
In-person tests	In-person lectures	The university's formation, composition and purposes	Its structure, powers, and jurisdiction	2		30.

.11 Course evaluation	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
.12 Learning and teaching resources	
Dr. Khalil Ismail Al-Hadithi, Mediator in International Organizations	Required textbooks (methodology, if applicable)
Official United Nations Documents, Dr. Ahmed Abu Al-Wafa, Mediator in the Law of International Organizations – Dr. Ibrahim Shalabi, International Organizations	Main references (sources)
	Recommended supplementary books and references (scientific journals, reports, etc.)
	Electronic resources, websites

Course Description Form

1. Introduction to the Study of Political Science
2. Course code:pps101
3. Semester/Year: 2025/2026
4. Date of preparation of this description: 1/10/2025
5. Available forms of attendance: In-person classes

6. Number of study hours (total) / Number of units (total): 90/3

7. Name of the course supervisor (if more than one name is mentioned)

Name: Dr. ZAID AHMED BAIDAR Email:: zaid.baider@tu.edu.iq

8. Course objectives

Introducing students to the political science major, its importance, its main departments, an overview of each department and its branches, and the sciences they will receive through their study of this major over the academic years.

Subject objectives

9. Teaching and learning strategies

Preparing a student education plan through the first stage •
Knowing the students' academic level by evaluating their test results •

Strategy

10. Course Structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watches	the date	The week
In-person tests	In-person lectures	The origin of the word politics	Detailed explanation of the meaning of the word politics	3	2025/11/9	.1
In-person tests	In-person lectures	Objectives of political science	Explanation of what political science aims to achieve	3	2025/11/16	.2
In-person	In-person	Political science	Explanation of topics related to	3	2025/11/23	.3

tests	lectures	topics	political science			
In-person tests	In-person lectures	The relationship of political science with other sciences	Explaining the relationship between political science and other sciences	3	2025/11/30	.4
In-person tests	In-person lectures	Political science relationship With geography, biology and history	statementPolitical science relationship With geography, biology and history	3	2025/12/7	.5
In-person tests	In-person lectures	Political science relationship In law, economics, sociology and psychology	statementPolitical science relationship In law, economics, sociology and psychology	3	2025/12/14	.6
In-person tests	In-person lectures	Foundations of Research in Political Science	Explaining the most important foundations of research in political science	3	2025/12/21	.7
In-person tests	In-person lectures	Foundations of Research in Political Science	Explaining the most important foundations of research in political science	3	2025/12/28	.8
In-person tests	In-person lectures	The state and its elements	Detailed explanation of the state and its elements	3	2026/1/4	.9

In-person tests	In-person lectures	The state and its elements	Detailed explanation of the state and its elements	3	2026/1/11	.10
In-person tests	In-person lectures	The state and its elements	Detailed explanation of the state and its elements	3	2026/1/18	.11
In-person tests	In-person lectures	TheoriespedigreedThe State	Detailed explanation of the theories of the origin of states	2	2026/1/25	.12
In-person tests	In-person lectures	State functions: their origin and development until the establishment of the national state	A detailed explanation of the functions of the state, its origins and development	3	2026/2/1	.13
In-person tests	In-person lectures	State Functions: Their Origin and Development in Liberal Thought	A detailed explanation of the state in liberal thought	3	2026/2/8	.14
In-person tests	In-person lectures	State functions: their origin and development in Islamic thoughtsocialist	A detailed explanation of the state in socialist thought	3	2026/2/15	.15
In-person tests	In-person lectures	Forms of State:	Details about the forms of the state	2	2026/2/22	.16

		Types of States in Terms of Sovereignty				
Spring break	Spring break	Spring break	Spring break	Spring break	2026/3/1	.17
In-person tests	In-person lectures	Political parties and groups	Detailed explanation of political parties and groups	3	2026/3/8	.18
In-person tests	In-person lectures	Public opinion	Detailed explanation for public opinion	3	2026/3/15	.19
In-person tests	In-person lectures	Public opinion and political behavior	The relationship between public opinion and political behavior	3	2026/3/22	.20
In-person tests	In-person lectures	The relationship between public opinion and public policy	A detailed explanation of the relationship between public opinion and public policy	3	2026/3/29	.21
In-person tests	In-person lectures	The impact of the media on public opinion	Explaining the impact of the media on public opinion	3	2026/4/5	.22
In-person tests	In-person lectures	Psychological warfare	Explain what is psychological warfare	3	2026/4/12	.23
In-person tests	In-person lectures	Political terms and concepts: International Relations	Explanation of the most important political terms and concepts	3	2026/4/19	.24

In-person tests	In-person lectures	Diplomacy	Detailed explanation of diplomacy	3	2026/4/26	.25
In-person tests	In-person lectures	International system/globalization	Globalization explained in detail	3	2026/5/3	.26
In-person tests	In-person lectures	disarmament	Detailed explanation of disarmament	3	2026/5/10	.27
In-person tests	In-person lectures	Political Concepts: Autocracy/And/aristocracy/ideology	Detailed explanation of the mentioned political concepts	3	2026/5/17	.28
In-person tests	In-person lectures	liberalism/bureaucracy /marxism/dialectical materialism	Detailed explanation of the mentioned political concepts	3	2026/5/24	.29
In-person tests	In-person lectures	democracy/bourgeoisie/nazism/national theory	Detailed explanation of the mentioned political concepts	3	2026/5/31	.30
End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	.31
End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	.32

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Hafez Alwan AlDalimi, 1- Introduction to Political Science.	Required textbooks (methodology if any)
Hafez Alwan Al-Dulaimi, 1- Introduction to Political Science, 1st ed., Dar Al-Sanhouri, 2018. Qahtaan AhmedAl- 2- Hamdani, Introduction to Political Science, 1st ed., Dar Al-Thaqafa for Publishing and Distribution, Baghdad.	Main References
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description form

This course description provides a necessary summary of the most important characteristics of the course and the learning outcomes expected of the student to achieve, demonstrating whether he or she has made the most of the learning

1- Educational institution	Tikrit University / College of Political Sciences
2- University department/center	College of Political Sciences
3-Course name/code	Principles of economics
4-The program you are entering into	There are many programs that economics is involved in
5- Available attendance forms	Students attend the classroom daily
6- Semester/year	Annual / first semester + second semester
7-Total number of study hours	hours / 30
8-The date this description was prepared	2025/11/22
9 -Course objectives	<ul style="list-style-type: none"> - This course aims to introduce the student to the stages of development of the principles of economics/the first stage -This course aims to introduce the student to the stages of developing .the concept of economics - Clarifying the elements of the economy and how to .deal with people
10-Learning outcomes and methods of teaching, learning :and evaluation :A- Knowledge and understanding. Introducing the student to the principles of economics Introducing the student to the vocabulary and principles of economics. :B- Skills objectives of the course Explaining and sharing with students the goals and principles of economics It also aims to increase the student's aspiration for the most important methods and principles of economics	
11 -Teaching and learning methods The learning process is explained to the student by presenting vocabulary for discussion, as well as how the student understands research on any topic related to the principles of economics.	

12- Evaluation methods:

The student is evaluated through the research papers he presents as well as his participation in discussing any item within the lecture.

13 -Emotional and value goals:

By creating the student's motivation to research and investigate any vocabulary related to the subject .

14 - Teaching and learning methods

Providing a variety of vocabulary related to the course and requesting research papers from the student

15 - Evaluation methods

- Prepare a presentation

-Written and oral exam

16- General and transferable skills Other skills related to employability and personal development:Preparing the student to develop his skills in searching for modern sources related to the course:

17- Course structure:

Week	Watches	Required learning outcomes	Name of the unit/course or subject	Teaching method	Evaluation method
The first	2	Definition of economics	Principles of economics	Give a lecture	Oral questions
The second	2	Economic problem	Principles of economics	Display screen	Continuous questions and dialogue
The third	2	Characteristics of economic needs	Principles of economics	Display screen	Continuous questions and dialogue
Fourth	2	Demand	Principles of economics	Give a lecture	Oral questions
Fifth	2	Factors affecting elasticity of demand	Principles of economics	Display screen	Continuous questions and dialogue
Sixth	2	Consumer behavior theory	Principles of economics	Give a lecture	Oral questions

Seventh	2	the offer	Principles of economics	Give a lecture	Oral questions
Eighth	2	Production theory	Principles of economics	Give a lecture	Oral questions
Ninth	2	Factors of production	Principles of economics	Give a lecture	Oral questions
Tenth	2	Costs	Principles of economics	Lecture presentation	Continuous questions and dialogue
Eleventh	2	Revenue	Principles of economics	Lecture presentation	Continuous questions and dialogue
Twelfth	2	Markets and price setting	Principles of economics	Give a lecture	Oral questions
Thirteenth	2	Monopoly market	Principles of economics	Give a lecture	Oral questions
Fourteenth	2	Money	Principles of economics	Lecture presentation	Continuous questions and dialogue
Fifteenth	2	Drains	Principles of economics	Give a lecture	Oral questions

18- Infrastructure:

1- Prescribed and required books	Book of principles of economics / Dr. Karim Mahdi Al-Hasnawi
2-Main references (sources	Principles of economics book
3- Recommended books and references (scientific (.....),journals, reports	Economics
4- Electronic references, ...websites	Websites that deal with studying the principles of economics

19- Course development plan

Ability to work in the economic system
There is a plan to develop and update the course by adding
.new vocabulary and addressing modern sources

Subject teacher

Head of department

Dr. Hashem Rashid Ajrash

Prof. Dr. Muthanna Faiq Marhi

Course Description Form

1. Course Name: Headway Beginners
2. Course Code: HB110
3. Semester / Year: 2025-2026
4. Description Preparation Date: 1/9/2025
5. Available Attendance Forms: in person classes
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1
7. Course administrator's name (mention all, if more than one name) Ali Khalaf Abdullah ali.kh24@tu.edu.iq
Name: Email:

8. Course Objectives

Course Objectives

For the students to learn the basic grammar and writing rules, simple dialogues and beginner level vocabulary.

9. Teaching and Learning Strategies

Strategy

Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using verb to be	Verb to be	Lectures	Tests
2	1	Counting numbers	numbers/ dialogue	Lectures	Tests
3	1	Using Adjectives	Adjectives	Lectures	Tests
4	1	listening- she is from Berlin	listening- she is from Berlin	Lectures	Tests
5	1	making Questions & negatives	Questions & negatives	Lectures	Tests
6	1	using social expressions	Jobs/ social expressions	Lectures	Tests
7	1	use Possessive 's	Possessive 's	Lectures	Tests
8	1	using has and have	Has and have	Lectures	Tests
9	1	learn Present simple	Present simple	Lectures	Tests
10	1	learn food & drinks	food & drinks	Lectures	Tests
11	1	learn prepositions	prepositions	Lectures	Tests
12	1	use everyday English	Everyday English	Lectures	Tests
13	1	use question words	Question words	Lectures	Tests
14	1	using " Can I?"	"Can I?"	Lectures	Tests
15	1	Revision	Revision	Lectures	Tests

16	1	learn expletive there	Expletive there	Lectures	Tests
17	1	using directions	Directions	Lectures	Tests
18	1	learn past simple	Past simple	Lectures	Tests
19	1	use time expressions	Time expressions	Lectures	Tests
20	1	learn adverbs	Adverbs	Lectures	Tests
21	1	use requests& offers	Requests and offers	Lectures	Tests
22	1	use some and any	Some and any	Lectures	Tests
23	1	Present continuous	Present continuous	Lectures	Tests
24	1	learn reading text	Today's different	Lectures	Tests
25	1	learn opposite verbs	Opposite verbs	Lectures	Tests
26	1	using would like	Like and would like	Lectures	Tests
27	1	learn new words	Colours and clothes	Lectures	Tests
28	1	express Future plans	Future plans	Lectures	Tests
29	1	social expressions	social expressions	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports....etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any) Main references (sources) Recommended books and References (scientific journals, reports...)Electronic References, Websites

Course Description Form

.1Course Title : Introduction to the study of strategy
.2Course Code:
.3Semester / Year: /2026-2025

.4Date of preparation of this description: 25/8/2026

.5Available Forms of Attendance: Face-to-face classes

.Number of credit hours (total) / number of units (total): 90 / 3

Name: Teacher Dr. Haneen Ibrahim Abdullah Email: haneen [ibrahim@tu.edu.iq](mailto:haneen@tu.edu.iq)

.8Course Objectives

Course Objectives

- Teaching students the basics of strategy vocabulary
 - Attention to the development of strategic analysis skills
- Acquire learning skills through strategy principles and theories

.9Teaching and learning strategies

Strategy

- Preparing an education plan for master's students
- Knowing the students' scientific level by evaluating the results of their tests

.10Course Structure

Week	Name Hours	Unit or Topic	Outputs	Learning Method	Assessment Method
1	3	Strategy concept		Face-to-face lectures	Attendance tests
2	3	National Strategy and Military		Face-to-face lectures	Attendance tests
3	3	Military strategy and doctrine		Face-to-face lectures	Attendance tests
4	3	Geopolitics concept		Face-to-face lectures	Attendance tests
5	3	Ratzel's ideas		Face-to-	Attendance

				face lectures		tests
6	3	Rudolf Killeen's ideas		Face-to-face lectures		Attendance tests
7	3	Karl Haushofer's ideas		Face-to-face lectures		Attendance tests
8	3	Mahan Marine Ideas		Face-to-face lectures		Attendance tests
9	3	Mackender and the theory of the heart of the earth		Face-to-face lectures		Attendance tests
10	3	Speakman and frame theory		Face-to-face lectures		Attendance tests
11	3	Dohia and Safarsky and the theory of air power		Face-to-face lectures		Attendance tests
12	3	Brzezinski : New Mackendriyah		Face-to-face lectures		Attendance tests
13	3	War in human thought		Face-to-face lectures		Attendance tests
14	3	Causes and motives of war		Face-to-face lectures		Attendance tests
15	2	Forms and types of war		Face-to-face lectures		Attendance tests
16	3	Traditional Strategy		=		=
17	3	Nuclear Strategy		=		=
18	3	Techno informatics Strategy		=		=
19	3	The concept of deterrence		=		=
20	3	Conventional and nuclear deterrence strategy		=		=
21	3	Manifestations of relative stability in deterrence theory		=		=
22	3	The concept of international crisis		=		=
23	3	The International Crisis and the Decision-Making Process		=		=
24	3	Methods of managing the		=		=

		international crisis				
25	3	International Crisis Strategies		=		=
26	3	Israeli Strategy		=		=
27	3	European Strategy		=		=
28	3	Chinese Strategy		=		=
29	3	Russian strategy		=		=
30	3	U.S. Strategy		=		=

Course Description Form

1. Course Name:					
Computer Basics					
2. Course Code: PSCL012					
3. Semester / Year:					
2026/2025					
4. Description Preparation Date:					
26/1/2025					
5. Available Attendance Forms:					
On-site					
6. Number of Credit Hours (Total) / Number of Units (Total)					
60/1					
7. Course administrator's name (mention all, if more than one name)					
Name: Ass. Lecturer Layth Rafea Abdulkareem Email: layth.rafea@tu.edu.iq					
8. Course Objectives					
The objectives of the subject			The aim of the course is to introduce the student to the basics of the computer and how to use and manage the computer in terms of completing projects, printing matters, and preparing statistics and graphs.		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Preparing a student education plan across two phases • Knowing the level of scientific students by evaluating the results of their tests 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	1	Introduction	Electronic computer	Class	Exams
2.	1	His knowledge of computers	Fields of computer use	Class	Exams
3.	1	Understanding its areas of use	Types of computers	Class	Exams
4.	1	Definition of types of computers	Classification of computers	Class	Exams
5.	1	Distinguishing between types of computers	Computer components	Class	Exams
6.	1	Knowing the parts and components of the computer	Input and output devices	Class	Exams

7.	1	The distinction between input and output devices and what it means	Software entity and hardware entity	Class	Exams
8.	1	Knowledge of operating systems and other applications in addition to computer hardware.	Number systems in computers	Class	Exams
9.	1	Student's knowledge of binary and decimal number systems, etc.	Personal computer	Class	Exams
10.	1	What is a personal computer and how does it differ from other types?	Computer security and software licenses	Class	Exams
11.	1	The student's knowledge of how to protect the computer and use trusted software.	Forms of violations in the digital world	Class	Exams
12.	1	His knowledge of the forms of electronic transgression.	Computer security	Class	Exams
13.	1	Computer protection in general	Computer software licenses	Class	Exams
14.	1	Using licensed reliable software	Intellectual property	Class	Exams
15.	1	Knowing what intellectual property is	Electronic hacking	Class	Exams
16.	1	His knowledge of hacking and its types	Malware	Class	Exams
17.	1	What are malware and how can they infiltrate and damage the computer and steal data?	Virus components	Class	Exams
18.	1	What are the components of the virus?	The most important steps necessary to protect against hacking operations	Class	Exams
19.	1	What measures should be taken to protect the computer from hacking	Operating system	Class	Exams
20.	1	The student's knowledge of operating systems and their type	Operating system goals	Class	Exams
21.	1	What is the purpose of operating systems	Examples of some operating systems	Class	Exams
22.	1	Distinction between different operating systems	Features of operating systems	Class	Exams

23.	1	The most important features of operating systems	Desktop components	Class	Exams
24.	1	What are the parts of the desktop and what do they mean	Taskbar	Class	Exams
25.	1	What is the status bar	Folders and files	Class	Exams
26.	1	How to use and organize folders and files within the computer	Performing operations on windows	Class	Exams
27.	1	What operations can be performed on windows in the Windows system?	Control panel	Class	Exams
28.	1	How to use the control panel and manage the appropriate settings for the user	Help and Instructions	Class	Exams
29.	1	General instructions about the subject	FAQ	Class	Exams
30.	1	Defining the student through presenting common cases and settings in the computer	Electronic computer	Class	Exams

The expected learning outcomes of the program .8	
output knowledge	
Empowering students to master the subject of politics The Foreign Ministry of Iraq and how it is managed and what are the goals affecting it	Introduction to the most important general principles of the subject of Iraqi foreign policies
The output skills	
Helps to create researchers capable of understanding reality and foreign policy developments through their understanding of general concepts and actual experiences	Developing the potential of the students to know the conceptual foundations of the scientific subject in the hall
Output values	
Making use of it in the various fields of life and applying it in public life and scientific research	Planting political values from the ideas and contributions of thinkers and philosophers in the field of foreign policy
Teaching and learning strategies .9	
<ul style="list-style-type: none"> - Lectures - Brainstorming 	
Evaluation methods .10	
<ul style="list-style-type: none"> - Oral and written student tests - Writing reports and research - Daily posts 	

Professional development
Orientation of the new faculty members

Professional development for faculty members

Acceptance criteria .12

Mubasher accepted through competition

The most important sources of information about the program .13

The systematic books + the creative books

The program development plan .14

By updating the information through scientific periodicals in the same field and knowing the most important developments that have occurred in the scientific material

Program Skills Chart

Course Description Form

1 .Course Name: Foreign Policy

2 .Course code :FP407

3 .Term/ Year : 2025/2026

4 .Date this description was prepared: 21/9/2025

5 .Available attendance formats: In-person classes + Online class

6 .Total study hours / Total unit hours: 96 / 3

7 .Name of the course coordinator						
Name: Assistant teacher Hiba Abdul Salam Khattab				Email : hiba.a@tu.edu.iq		
8 .Course Objectives						
<ul style="list-style-type: none"> The curriculum aims to provide an overview of foreign policy concepts, definitions, and its relationship to diplomacy and international politics. It explores key scientific methodologies for analyzing foreign policy processes , understanding the decision-making process, and the role of decision-makers .The curriculum then examines the factors influencing foreign policy and its decision-making, highlighting the main objectives of foreign policy, their means of implementation, and the examples of foreign policy practices in countries such as Iraq, Turkey, and China. 				Course objectives		
9 .Teaching and learning strategies						
<ul style="list-style-type: none"> Preparing a student education plan across the four stages Determining students 'academic level by evaluating their test results 				Strategy		
10 .Course Structure						
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	the date	Week
In-person tests	In-person lectures	Comprehensive presentation of the material	Explanation and clarification for students of the basics of the subject in general in order to provide a general introduction to the subject .	3	22/9/2025	1.
In-person tests	In-person	The concept of foreign policy and definitions	An explanatory presentation of	3	29/9/2025	2.

	lectures	of foreign policy	foreign policy terminology and definitions .			
In-person tests	In-person lectures	Foreign policy relationship	Clarifying the connection between foreign policy and terms and concepts related to foreign policy .	3	6/10/2025	3.
In-person tests	In-person lectures	In terms of strategy, domestic policy	He explained the connection between foreign policy and strategy, and also that it is a reflection of the country's domestic policy .	3	13/10/2025	4.
In-person tests	In-person lectures	Foreign policy relationship	Clarifying the connection between foreign policy and terms and concepts related to foreign policy.	3	20/10/2025	5.
In-person tests	In-person lectures	International relations, international politics, and diplomacy	To clarify the connection between international relations and foreign policy, as well as the difference between them	3	27/10/2025	6.

			and diplomacy .			
In-person tests	In-person lectures	Methods of Analysis in Foreign Policy	Teaching students the fundamentals of analysis in foreign policy as an introduction to understanding foreign policy clearly	3	3/11/2023	7.
In-person tests	In-person lectures	traditional curricula	Teaching students the foundations and principles of the traditional analytical approach in foreign policy .	3	10/11/2025	8.
In-person tests	In-person lectures	Methods of Analysis in Foreign Policy	Teaching students the fundamentals of analysis in foreign policy as an introduction to understanding foreign policy	3	17/11/2025	9.
In-person tests	In-person lectures	traditional curricula	Teaching students the foundations and principles of the traditional analytical approach in foreign policy	3	24/11/2025	10.
In-person tests	In-person lectures	Methods of Analysis in	Teaching students the	3	1/12/2025	11.

		Foreign Policy	fundamentals of analysis in foreign policy as an introduction to understanding foreign policy in general.			
In-person tests	In-person lectures	Modern curricula	To provide a clear picture of modern analytical approaches and the difference between them and traditional analytical approaches	3	8/12/2025	12.
In-person tests	In-person lectures	Modern approaches in foreign policy	Demonstrating the method of analysis in foreign policy using modern and contemporary approaches as a way to understand foreign policy.	3	15/12/2025	13.
In-person tests	In-person lectures	a test		3	22/12/2025	14.
In-person tests	In-person lectures	Theories of State Foreign Behavior	Clarifying the role of theories of state behavior in achieving foreign policy objectives .	3	29/12/2025	15.

In-person tests	In-person lectures	Decision-making in foreign policy	Teaching students about the decision-making process in foreign policy, its stages, and who makes foreign policy decisions .	3	5/1/2026	16.
In-person tests	In-person lectures	Restrictions on decision-making in foreign policy	Clarifying the influences and constraints imposed on external decision-making from both internal and external constraints .	3	12/1/2026	17.
In-person tests	In-person lectures	Leadership	To give a brief explanation of what leadership is, its impact on foreign policy, leadership qualities, and charismatic leadership	3	2/2/2026	18.
In-person tests	In-person lectures	Foreign policy objectives	An explanation of the importance of goals and their achievement in foreign policy.	3	9/2/2026	19.
In-person tests	In-person lectures	a test		3	16/2/2026	20.
In-person tests	In-person	General review	General review	3	23/2/2026	21.

	lectures		of what was covered in previous lectures for students .			
In-person tests	In-person lectures	Spring break		3	2/3/2026	22.
In-person tests	In-person lectures	Factors influencing foreign policy	A brief explanation of the factors affecting foreign policy, the nature of those factors and their importance .	3	9/3/2026	23.
In-person tests	In-person lectures	Internal factors	To demonstrate the impact of internal factors on foreign policy decisions and their implementation .	3	16/3/2026	24.
In-person tests	In-person lectures	geographical factor	To clarify the role of the geographical factor in terms of the state's location and borders and its impact on foreign policy	3	23/3/2026	25.
In-person tests	In-person lectures	geographical factor	To clarify the role of the geographical factor in terms of the state's	3	30/3/2026	26.

			location and borders and its impact on foreign policy			
In-person tests	In-person lectures	Demographic factor	Explaining the role of population size and density on a state's power and its impact on foreign policy	3	6/4/2026	27.
In-person tests	In-person lectures	military factor	To give a clear picture of the military tool in foreign policy and its great importance in achieving the state's foreign interests .	3	13/4/2026	28.
In-person tests	In-person lectures	economic factor	Clarifying the importance of the economic aspect as a basis for the state's power in achieving foreign policy goals	3	20/4/2026	29.
In-person tests	In-person lectures	a test		3	27/4/2026	30.

11. Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams ,reports, etc.

12 .Learning and teaching resources

Dr. Ahmed Al-Nuaimi, Foreign Policy, University of Baghdad	Required textbooks (methodology, if applicable)
Dr. Muhammad Al-Sayyid Salim, Analysis of Foreign Policy, 2nd ed., Al-Nahda Library, Cairo, 1998 Research, studies, and reports on the Internet .	Main references (sources)
Books, periodicals, and political magazines. The internet with all related information.	Recommended supporting books and references (scientific journals, reports)...
Political Encyclopedia	Electronic references, websites

Course Description Form

1. Course Name:
Political research
2. Course Code:
PA408
3. Semester / Year:
2026/2025
4. Description Preparation Date:
16/9/2025
5. Available Attendance Forms:
In-person classes
6. Number of Credit Hours (Total) / Number of Units (Total)
2/60
7. Course administrator's name (mention all, if more than one name)
Name: Muthnna faeq merie Email: muthannaf@tu.edu.i
8. Course Objectives
Course Objectives
<ul style="list-style-type: none"> • Preparing a plan to teach students across the four stages • Knowing the students' academic level through tests • Introducing the student to the steps of preparing scientific research • The student knows the stages of development of writing scientific research • The student knows what the specifications of good scientific research are • Practical training for the student to prepare solid political research
9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Theory of knowledge	Scientific research content	In-person lectures	In-person tests
2	2	Descriptive approach, systematic approach, comparative approach	Scientific research methodologies in political science	In-person lectures	In-person tests
3	2	Mechanism of political behavior analysis	Behavioral method	In-person lectures	In-person tests
4	2	Aspects of political phenomenon analysis	Functional method	In-person lectures	In-person tests
5	2	Stages of preparation for writing the research	Writing a research draft	In-person lectures	In-person tests
6	2	Types of indexes	How to use the library	In-person lectures	In-person tests
7	2	Reasons for writing the margin	Margin and methods of documenting information	In-person lectures	In-person tests

8	2	How to number the margins within the research	Margin numbering methods	In-person lectures	In-person tests
9	2	The margin in which one book is referred to once and twice consecutively or non-consecutive	Methods of documenting information in the margins	In-person lectures	In-person tests
10	2	The margin that refers to a research in a book or magazine and government documents	Methods of documenting information in the margins	In-person lectures	In-person tests
11	2	Documenting personal interviews and quoting from encyclopedias	Methods of documenting information in the margins	In-person lectures	In-person tests
12	2	The initial stages of writing scientific research	Preparation of scientific research	In-person lectures	In-person tests
13	2	The most important things to consider when writing content	Search or indexing contents	In-person lectures	In-person tests
14	2	Elements of the introduction	Introduction	In-person lectures	In-person tests
15	2	Research structure, conclusion and sources	Research Departments	In-person lectures	In-person tests
16	2	Important criteria for every researcher	Specification of good scientific research	In-person lectures	In-person tests
17	2	The most important rules that the researcher must adhere to	Scientific guidelines for the researcher	In-person lectures	In-person tests
18	2	Studying the political reality of a particular country	Forms for conducting research in political science topics	In-person lectures	In-person tests

19	2	Studying the foreign policy of a particular country	Forms for conducting research in political science topics	In-person lectures	In-person tests
20	2	System analysis approach, decision-making approach, comparative approach	Scientific Curriculum for Foreign Policy	In-person lectures	In-person tests
21	2	How to use and document electronic sources	Electronic Resources	In-person lectures	In-person tests
22	2	Benefit from sources in the library	Library	In-person lectures	In-person tests
23	2	Types of libraries	Library	In-person lectures	In-person tests
24	2	Methods of documenting traditional and modern sources	Documentation of sources	In-person lectures	In-person tests
25	2	Practical lectures on writing the introduction	Introduction	In-person lectures	In-person tests
26	2	How to present the research to the discussion committee	Graduation Research	In-person lectures	In-person tests
27	2	How to select and arrange sources for the research	Research Sources	In-person lectures	In-person tests
28	2	Various methods of accessing knowledge	Stages of development of scientific research	In-person lectures	In-person tests
29	2	The importance of scientific research for individuals and countries	The importance of scientific research	In-person lectures	In-person tests

30	2	Using punctuation and formal notes in scientific research	Punctuation	In-person lectures	In-person tests
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dent such as daily preparation, daily oral, monthly, or written exams, reports	

Scholar

Course description form

1. Course name: International Organizations in English	
2. Course code: IRENG209	
3. Semester/Year: 2024/2025	
4. Date of preparation of this description: 10/9/2024	
5. Available forms of attendance: in-person classes	
6. Number of study hours (total) / Number of units (total): 60 / 2	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: karir Noory Humeed Email: krarpck@tu.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Teaching students the basics of political science vocabulary in English • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics 	Subject objectives
9. Teaching and learning strategies	
<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results 	Strategy

10. Course Structure						
Evaluation method	Learning method	Name of the unit or subject	Required learning outcomes	Hours	Date	Week
Attendance tests	Attendance lectures	Definitions of politics	Explain the concept of the United Nations and a brief overview about it .	2	16\9\2025	.31
Attendance tests	Attendance lectures	Role the UN at peace	Clarifying the role of the United Nations in times of war by opposing war and supporting peace.	2	23\9\2025	.32
Attendance tests	Attendance lectures	The Academic field of political science	An explanation of the nature of United Nations membership and how to obtain it.	2	30\9\2025	.33
Attendance tests	Attendance lectures	UN finance	Explanation and clarification of the issue of funding the United Nations and where it gets its budget	2	7\10\2025	.34
Attendance tests	Attendance lectures	Introduction to the languages of the United	Mention the official languages of the United Nations	2	14\10\2025	.35

		Nations				
Attendance tests	Attendance lectures	United Nations structure	Mention and explain the main organs of the United Nations	2	21\10\2025	.36
Attendance tests	Attendance lectures	General Assembly	Explanation of the General Assembly, its membership, and its role in the United Nations	2	28\10\2025	.37
Attendance tests	Attendance lectures	Sec urity Council	An explanation of the Security Council, its membership, its role in the United Nations and its policies	2	4\11\2025	.38
Attendance tests	Attendance lectures	Economic and Social Council	Explanation of the Economic and Social Council, its membership and role in the United Nations	2	11\11\2025	.39
Attendance tests	Attendance lectures	Secretaria t	Explanation of the General Secretariat, its membership, its headquarters, and its role in the United	2	18\11\2025	.40

			Nations			
Attendance tests	Attendance lectures	Secretary General	Explaining the position of Secretary-General and his role in the United Nations, and mentioning the personalities who held this position	2	25\11\2025	.41
Attendance tests	Attendance lectures	Selection The Secretariat	Explaining how to choose the position of Secretary-General	2	2\12\2025	.42
Attendance tests	Attendance lectures	International Court of Justice	Explanation of the International Court of Justice, mentioning its location and its administrative and judicial role	2	9\12\2025	.43
Attendance tests	Attendance lectures	UN Activities	Mention the most important activities of the United Nations	2	16\12\2025	.44
Attendance tests	Attendance lectures	Peace and security	Clarifying the role of the United Nations in establishing global peace	2	23\12\2025	.45

			and security			
Attendance tests	Attendance lectures	Disarmament	An explanation of the role of the United Nations in disarmament and combating wars	2	30\12\2025	.46
Attendance tests	Attendance lectures	Peacekeeping	An explanation of the role of the United Nations in maintaining peace and sending forces as peacekeepers to achieve world peace	2	10\2\2026	.47
Attendance tests	Attendance lectures	Human rights and Humanitarian Assistance	Clarifying the role of the United Nations in protecting human rights and providing humanitarian assistances	2	17\2\2026	.48
Attendance tests	Attendance lectures	Specialized Organizations	Mention the most important specialized organizations associated with the United Nations	2	24\2\2026	.49
Attendance	Attendance	Internatio	Explaining	2	3\3\2026	.50

tests	lectures	nal Atomic Energy Agency	the International Atomic Energy Agency and its role in preventing nuclear proliferation and achieving international peace			
Attendance tests	Attendance lectures	International Civil Aviation Organization	Definition of the International Civil Aviation Organization and its role	2	10\3\2026	.51
Attendance tests	Attendance lectures	International Fund for Agricultural Development	Definition of the Agricultural Development Fund and its role in helping developing countries and addressing poverty	2	17\3\2026	.52
Attendance tests	Attendance lectures	International Labor Organization	Educating students about the International Labor Organization and its humanitarian role	2	24\3\2025	.53
Attendance tests	Attendance lectures	Food and Agriculture	Educating students about the	2	31\3\2026	.54

		re Organizat ion	World Food and Agriculture Organization and its humanitarian role			
Attendance tests	Attendance lectures	United Nations Education al, Scientific And Cultural Organizat ion	Educating students in the World Educational, Scientific and Cultural Organization and its role in spreading global science and culture	2	13\4\2026	.55
Attendance tests	Attendance lectures	World Bank	Teaching students at the World Bank and its role in helping different countries of the world	2	20\4\2026	.56
Attendance tests	Attendance lectures	World Health Organizat ion	Educating students about the World Health Organization and its role in combating diseases	2	27\4\2026	.57
Attendance tests	Attendance lectures	World trade organizati on	Explain and clarify the World Trade Organization and its role in the global	2	4\5\2026	.58

			economy			
Attendance tests	Attendance lectures	Important terms	Define some important terms related to international organizations	2	11\5\2026	.59
Attendance tests	Attendance lectures	Reviews	Reviews about the article	2	22\5\2026	.60

8 - Expected learning outcomes of the program	
Outputs	Knowledge
Enabling students to become familiar with the principles and political terminology of international organizations in the English language.	Introduction to the most important general principles of political science in English
Outputs	Skills
It helps prepare students who are able to understand the political reality through their awareness of general concepts.	Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom
Output	Values
Benefit from it in different areas of life and apply it in public life	Planting political values from ideas and theories contributed by thinkers and philosophers in the field of political science
9 - Teaching and learning strategies	
<ul style="list-style-type: none"> - Lectures - Brainstorming 	
10 - Evaluation methods	
<ul style="list-style-type: none"> - Oral and written student tests - -Writing reports and research - Daily participations 	

Professional development

Orientation of new faculty members

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Introduction to Political Science in English	Required textbooks (methodology if any)
David, Wilton. United Nations. Etymologies & Word Origins: Letter U. WordOrigins.org.	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
United Nations: Principal system https://www.un.org/ar/about-us/main-bodies	Electronic references, websites

Professional development for faculty members**12 - Acceptance criterion**

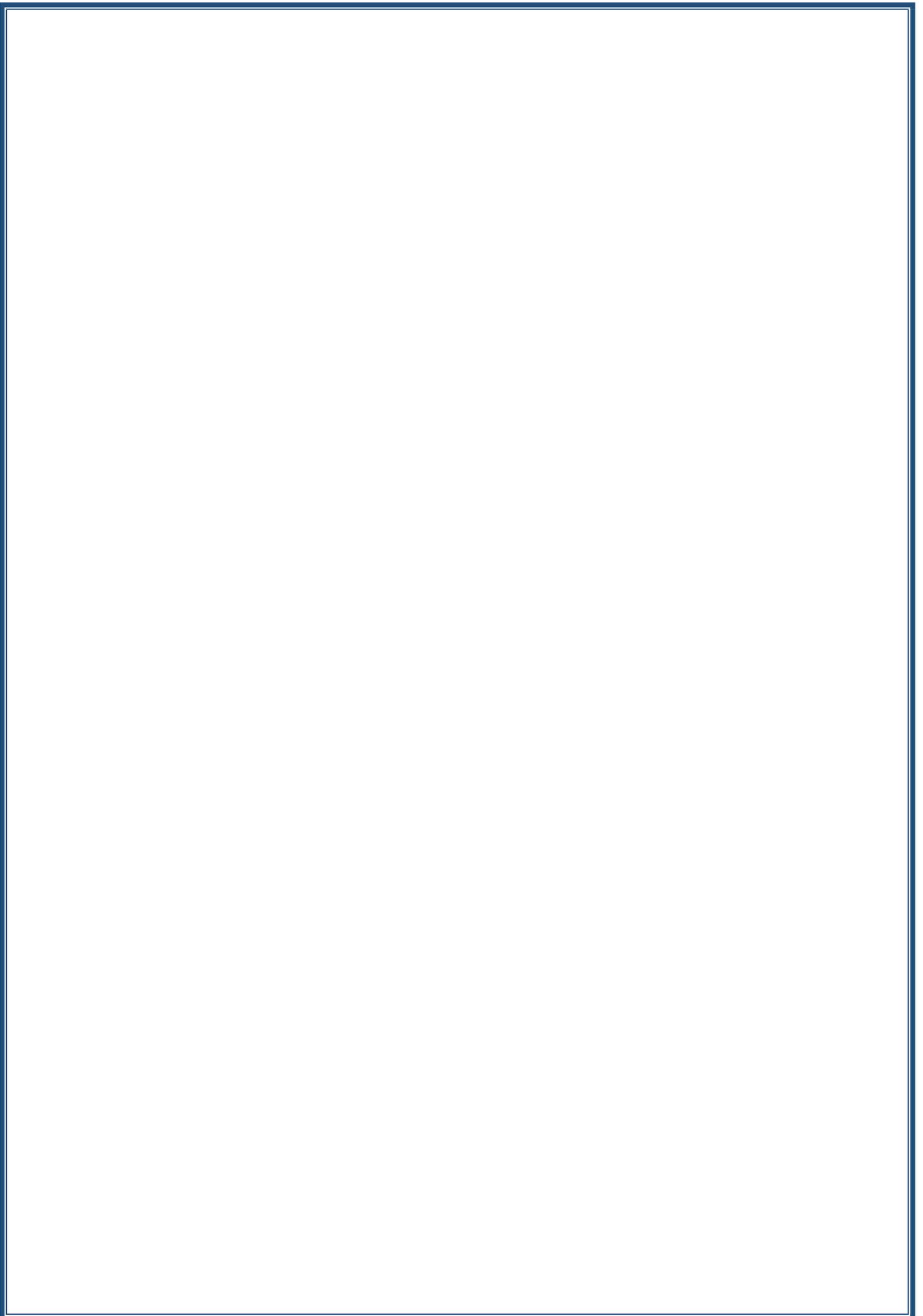
Central admission

13. The most important sources of information about the program

Textbooks + enrichment books

14. Program Development Plan

By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.



7. Program Description

Year/Leve 2024/2025	Course Code	Course Name	Credit Hours	
			theoretical	practical
	HR106	Human rights, children and democracy	2	

8. Expected learning outcomes of the program

Knowledge	Learning Outcomes
<ul style="list-style-type: none"> • Teaching students the basics of human rights, children's rights and democracy. • Focusing on developing students' skills through reading, writing and speaking. • Acquiring educational skills through political principles and theories. 	<ul style="list-style-type: none"> • Acquire educational skills through political principles and theories.
Skills	Outcomes
Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom	It helps prepare students who are able to understand the political reality through their awareness of general concepts.
Values	Outcomes
Planting political values from ideas and theories contributed by thinkers and philosophers in the field of political science	Benefit from it in different areas of life and apply it in public life
9. Teaching and learning strategies	
<ul style="list-style-type: none"> - Lectures - Brainstorming 	
10. Evaluation Methods	
<ul style="list-style-type: none"> - Oral and written student tests - Writing reports and research - Daily participations 	

14. Program Development Plan

By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

13. The most important sources of information about the program

Books, Journals

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using parts of speech	parts of speech	Lectures	Tests
2	1	write informal letters	informal letters	Lectures	Tests
3	1	use present tenses	Present tenses	Lectures	Tests
4	1	Making conversation	conversation	Lectures	Tests
5	1	learn past tenses	Past tenses	Lectures	Tests
6	1	Reading	burglar's friend	Lectures	Tests
7	1	use quantity terms	Quantity terms	Lectures	Tests
8	1	Listening	a shopkeeper	Lectures	Tests
9	1	learn verb patterns	Verb patterns	Lectures	Tests
10	1	practice reading	Hollywood kids	Lectures	Tests
11	1	use adjectives	Comp. & superlative	Lectures	Tests
12	1	learn synonyms	Synonyms	Lectures	Tests
13	1	learn present perfect	Present perfect	Lectures	Tests
14	1	practice Speaking	role play	Lectures	Tests
15	1	solve exercises	Revision	Lectures	Tests
16	1	use Have (got) to	Have (got) to	Lectures	Tests
17	1	Listening	holiday in January	Lectures	Tests
18	1	use conditional clauses	Conditional clauses	Lectures	Tests
19	1	learn linking words	Linking words	Lectures	Tests
20	1	use exclamations	Exclamations	Lectures	Tests
21	1	Reading	Into the wild	Lectures	Tests
22	1	Using Passives	Passives	Lectures	Tests
23	1	Reading	Invention	Lectures	Tests
24	1	learn phrasal verbs	phrasal verbs	Lectures	Tests
25	1	speaking	Advice	Lectures	Tests
26	1	use present perfect continuous	Present perfect continuous	Lectures	Tests
27	1	Reading	a funny way	Lectures	Tests
28	1	use reported statements	Reported statements	Lectures	Tests
29	1	Everyday English	saying goodbye	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HUM410	Headway Upper Intermediate	theoretical	

8. Expected learning outcomes of the program

Knowledge

Upper Intermediate English Learning Upper Intermediate English

Skills: Listening speaking reading and writing Learning skills

Outcomes 2 Learning Outcomes Statement 2

Learning Outcomes 3 Learning Outcomes Statement 3

Ethics: understanding English language and culture using them

Learning Outcomes 4 Learning Outcomes Statement 4

Learning Outcomes S Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Lectures and brainstorming

10. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

12. Acceptance Criterion

Central admission

13. The most important sources of information about the program

Textbooks and external sources

Professional Development

Mentoring new faculty members

14. Program Development Plan

Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Course Description Form

1. Course Name: Headway Upper Intermediate	
2. Course Code: HUM410	
3. Semester / Year: 2025-2026	
4. Description Preparation Date: 1/9/2025	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) Salah Ibrahim salah69@tu.edu.iq	
Name:
Email:

8. Course Objectives	
Course Objectives	For the students to learn the grammar and writing rules, conversations and Upper intermediate level vocabulary.
9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Learn the tense system	The tense system	Lectures	Tests
2	1	learn active and passive	Active and passive	Lectures	Tests
3	1	use social expressions	Great to see you	Lectures	Tests
4	1	learn present perfect	Present Perfect	Lectures	Tests
5	1	Reading	Paradise Lost	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	use adverbs in narrative	Narrative writing	Lectures	Tests
8	1	learn prefixes	Prefixes	Lectures	Tests
9	1	Questions & negatives	Questions & negatives	Lectures	Tests
10	1	Linking ideas	Conjunctions	Lectures	Tests
11	1	learn future forms	Future forms	Lectures	Tests
12	1	Writing emails	Emailing friends	Lectures	Tests
13	1	Expressing quantity	Expressions of quantity	Lectures	Tests
14	1	Reading	profile of famous brands	Lectures	Tests
15	1	Revising	Revision	Lectures	Tests
16	1	Using modals	Modals and related verbs	Lectures	Tests
17	1	Reading	'Meet the Kippers'	Lectures	Tests
18	1	Using exaggeration	Exaggeration	Lectures	Tests
19	1	learn relative clauses	Relative clauses	Lectures	Tests
20	1	using adverbs	Adverb collocations	Lectures	Tests
21	1	Describing places	Describing places	Lectures	Tests
22	1	Expressing habits	Expressing habits	Lectures	Tests
23	1	Reading	Friends past	Lectures	Tests
24	1	Using modals	Modal auxiliary verbs 2	Lectures	Tests
25	1	Using synonyms	Synonyms	Lectures	Tests
26	1	learn word pairs	Word pairs	Lectures	Tests
27	1	use articles - a/an, the	Articles - a/an, the	Lectures	Tests
28	1	Reading	You're never too old	Lectures	Tests
29	1	add emphasis in writing	emphasis in writing	Lectures	Tests
30	1	Revising	Revision	Lectures	Tests

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HE308	Headway Intermediate	theoretical	
8. Expected learning outcomes of the program				
Knowledge				
Intermediate English Learning Intermediate English				
Skills: Listening speaking reading and writing Learning skills				
Outcomes 2 Learning Outcomes Statement 2				
Learning Outcomes 3 Learning Outcomes Statement 3				
Ethics: understanding English language and culture using them				
Learning Outcomes 4 Learning Outcomes Statement 4				
Learning Outcomes S Learning Outcomes Statement 5				
11. Teaching and Learning Strategies				
Lectures and brainstorming				
12. Evaluation methods				
Student oral and written tests				
Writing reports and research				
Daily posts				

14. Program Development Plan

Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Professional Development

Mentoring new faculty members

course Description Form

1. Course Name: Headway Intermediate	
2. Course Code: HE308	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) <div style="display: flex; justify-content: space-between;"> Salah Ibrahim salah69@tu.edu.iq </div>	
Name: Email: <div style="text-align: right; margin-left: 200px;"> </div>	
8. Course Objectives	
Course Objectives	For the students to learn the grammar and writing rules, conversations and intermediate level vocabulary.
9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using Auxiliary verbs	Auxiliary verbs	Lectures	Tests
2	1	use social expressions	Social expressions	Lectures	Tests
3	1	learn present tenses	Present tenses	Lectures	Tests
4	1	learn passive voice	Passive voice	Lectures	Tests
5	1	use letters and emails	Letters and emails	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	Giving opinions	Opinions	Lectures	Tests
8	1	Reading	The painter	Lectures	Tests
9	1	learn modal verbs	Modal verbs	Lectures	Tests
10	1	express nationality	Nationality words	Lectures	Tests
11	1	use future forms	Future forms	Lectures	Tests
12	1	Reading	My Kind of Holiday	Lectures	Tests
13	1	use like- verb patterns	like- verb patterns	Lectures	Tests
14	1	Describing	cities & people	Lectures	Tests
15	1	Revising rules	Revision	Lectures	Tests
16	1	learn present perfect	Present perfect	Lectures	Tests
17	1	writing letters	letter of application	Lectures	Tests
18	1	making suggestions	suggestions	Lectures	Tests
19	1	use modal verbs	probability	Lectures	Tests
20	1	Agreeing	Agreement	Lectures	Tests
21	1	Learn present perfect continuous	Present perfect continuous	Lectures	Tests
22	1	use compound nouns	Compound nouns	Lectures	Tests
23	1	use indirect questions	Indirect questions	Lectures	Tests
24	1	learn conjunctions	Conjunctions	Lectures	Tests
25	1	use informal English	Informal English	Lectures	Tests
26	1	learn question tags	Question tags	Lectures	Tests
27	1	learn reported speech	Reported speech	Lectures	Tests
28	1	Reading	David Copperfield	Lectures	Tests
29	1	Correcting mistakes	Correcting mistakes	Lectures	Tests
30	1	Solving	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	HB110	Headway Beginners	theoretical	

8. Expected learning outcomes of the program

Knowledge

Basics of English Learning basics of English

Skills: Listening speaking reading and writing Learning skills

Outcomes 2 Learning Outcomes Statement 2

Learning Outcomes 3 Learning Outcomes Statement 3

Ethics: understanding English language and culture using these

Learning Outcomes 4 Learning Outcomes Statement 4

Learning Outcomes S Learning Outcomes Statement 5

13. Teaching and Learning Strategies

Lectures and brainstorming

14. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

14. Program Development Plan

updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Professional Development

Mentoring new faculty members

course Description Form

1. Course Name: Headway Beginners	
2. Course Code: HB110	
3. Semester / Year: 2024-2025	
4. Description Preparation Date: 1/9/2024	
5. Available Attendance Forms: in person classes	
6. Number of Credit Hours (Total) / Number of Units (Total) 60/1	
7. Course administrator's name (mention all, if more than one name) Salah Ibrahim salah69@tu.edu.iq	
Name: Email:	
.....	
8. Course Objectives	
Course Objectives	For the students to learn the basic grammar and writing rules, simple dialogues and beginner level vocabulary.
9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using verb to be	Verb to be	Lectures	Tests
2	1	Counting numbers	numbers/ dialogue	Lectures	Tests
3	1	Using Adjectives	Adjectives	Lectures	Tests
4	1	listening- she is from Berlin	listening- she is from Berlin	Lectures	Tests
5	1	making Questions & negatives	Questions & negatives	Lectures	Tests
6	1	using social expressions	Jobs/ social expressions	Lectures	Tests
7	1	use Possessive 's	Possessive 's	Lectures	Tests
8	1	using has and have	Has and have	Lectures	Tests
9	1	learn Present simple	Present simple	Lectures	Tests
10	1	learn food & drinks	food & drinks	Lectures	Tests
11	1	learn prepositions	prepositions	Lectures	Tests
12	1	use everyday English	Everyday English	Lectures	Tests
13	1	use question words	Question words	Lectures	Tests
14	1	using " Can I?"	"Can I?"	Lectures	Tests
15	1	Revision	Revision	Lectures	Tests
16	1	learn expletive there	Expletive there	Lectures	Tests
17	1	using directions	Directions	Lectures	Tests
18	1	learn past simple	Past simple	Lectures	Tests
19	1	use time expressions	Time expressions	Lectures	Tests
20	1	learn adverbs	Adverbs	Lectures	Tests
21	1	use requests& offers	Requests and offers	Lectures	Tests
22	1	use some and any	Some and any	Lectures	Tests
23	1	Present continuous	Present continuous	Lectures	Tests
24	1	learn reading text	Today's different	Lectures	Tests
25	1	learn opposite verbs	Opposite verbs	Lectures	Tests
26	1	using would like	Like and would like	Lectures	Tests
27	1	learn new words	Colours and clothes	Lectures	Tests
28	1	express Future plans	Future plans	Lectures	Tests
29	1	social expressions	social expressions	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	Practical
2024/2025	PSCL011	Computer Applications	theoretical	Practical

8. Expected learning outcomes of the program

Knowledge

Explaining the basics of computer office applications and how to use them

Learning Outcomes

Statement 1

course Description Form

1. Course Name: Computer						
2. Course Code: PSCL011						
3. Semester / Year: 2026/2025						
4. Description Preparation Date: 1/9/2025						
5. Available Attendance Forms: Attendance in class						
6. Number of Credit Hours (Total) / Number of Units (Total): 60/1						
7. Course administrator's name (mention all, if more than one name)						
Name: Assistance Lecturer Omar Sapti Guma'a						
Email: omar.sapti@tu.edu.iq						
.....						
8. Course Objectives						
Course Objectives				The course objective is introducing the student to office computer applications through work and training on Microsoft Word and PowerPoint, in addition to artificial intelligence.		
9. Teaching and Learning Strategies						
Strategy		<ul style="list-style-type: none"> Preparing a student education plan in two stages. Knowing students' academic level by evaluating their test results. 				
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name		Learning method	Evaluation Method

1.	12/09/2025	Student understanding of the material	General introduction	lectures	In-person examinations
2.	19/09/2025	Knowledge of computers and	electronic computers	lectures	In-person examinations
3.	26/09/2025	Understanding the fields of computer use	Areas of computer use	lectures	In-person examinations
4.	03/10/2025	Defining the types of computers.	Types of computers	lectures	In-person examinations
5.	10/10/2025	Distinguish between types of computers	Classification of computers	lectures	In-person examinations
6.	17/10/2025	Knowledge of computer parts and components.	Computer components	lectures	In-person examinations
7.	24/10/2025	Distinguish between input and output devices and what input and output devices mean	Input and output devices	lectures	In-person examinations

8.	31/10/2025	Knowledge of operating systems and other applications in addition to physical computers	Hardware and Software	lectures	In-person examinations
9.	07/11/2025	The student's knowledge of binary and decimal number systems, etc.	number systems in computers	lectures	In-person examinations
10.	14/11/2025	What is a personal computer and how does it differ from other types of	personal computers?	lectures	In-person examinations
11.	21/11/2025	The student knows how to protect the computer and use reliable programs	Computer security and software licenses	lectures	In-person examinations
12.	28/11/2025	Knowledge of the forms of electronic bypass	Types of abuse in the digital world	lectures	In-person examinations
13.	05/12/2025	Computer protection in general	Computer security	lectures	In-person examinations

14.	12/12/2025	Use reliable, licensed software	Computer software licenses	lectures	In-person examinations
15.	19/12/2025	Know what intellectual property is	intellectual property	lectures	In-person examinations
16.	23/01/2025	Knowledge of hacking and its types	Electronic hacking	lectures	In-person examinations
17.	30/01/2026	Knowledge of hacking and its types	Electronic hacking	lectures	In-person examinations
18.	06/02/2026	What are malicious programs and how can they penetrate and destroy the computer and steal data?	Malware	lectures	In-person examinations
19.	13/02/2026	What are the components of the virus?	Virus components	lectures	In-person examinations

20.	20/02/2026	What measures should be taken to protect the computer from hacking?	The most important steps necessary to protect against hacking operations	lectures	In-person examinations
21.	27/02/2026	The student's knowledge of operating systems and their types	Operating system	lectures	In-person examinations
22.	06/03/2026	What is the purpose of operating systems?	Operating system goals	lectures	In-person examinations
23.	13/03/2026	Distinguish between different operating systems	Examples of some operating systems	lectures	In-person examinations
24.	20/03/2026	The most important features of operating systems	Operating system features	lectures	In-person examinations
25.	27/03/2026	What are desktop parts and what do they mean	Desktop components	lectures	In-person examinations

26.	03/04/2026	What is the status bar	Taskbar	lectures	In-person examinations
27.	10/04/2026	How to use and organize folders and files inside the computer	Folders and files	lectures	In-person examinations
28.	17/04/2026	What are the operations that can be performed on windows in the Windows system?	Performing operations on windows	lectures	In-person examinations
29.	24/04/2026	How to use the control panel and manage user-friendly settings	Control panel	lectures	In-person examinations
30.	01/05/2026	General instructions about the material	directions	lectures	In-person examinations

Program Skills Map															
Required learning outcomes of the program															
values				Skills				knowledge				Essential or optional	Course name	Course code	Year/Level
Part 4	Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				2025/2026

*	*				*	*				*	*	essential	Introduction to the Study of Law		

Please tick the boxes corresponding to the individual learning outcomes of the * .program being assessed

Course Description Form

Course Name: Introduction to the Study of Law .1	
Course code .2: ISL104:	
/Semester .3Year :2025/2026	
4. Date of preparation :of this description1/9/2025	
Available forms of attendance: in-person classes .5	
Number of study hours (total) / Number of units (total): 60 / 2 .6	
Name of the course supervisor (if more than one name is mentioned) .7	
:Name.M.M .Arqam Saleh Ismail : Email arqam.s24@tu.edu.iq	
Course objectives .8	
<ul style="list-style-type: none"> The book addresses two theories: the first is the theory of law, which includes the definition of law, the characteristics of legal rules, the sources of law, and the divisions of branches of law. The second is the theory of rights, which includes the definition of rights, their nature, and types of .rights 	Course objectives
Teaching and learning strategies .9	
<ul style="list-style-type: none"> Preparing a student education plan across the four stages 	Strategy

- Knowing the students' academic level by evaluating their test results

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the date	week
In-person tests	In-person lectures	Definition of the legal rule	Explaining the concept of legal rule and its importance	2	2025/11/9	61.
In-person tests	In-person lectures	Characteristics of the legal rule	Statement of the characteristics of the legal rule as a general, abstract, binding social rule	2	2025/11/16	62.
In-person tests	In-person lectures	Legal penalty	Definition of legal punishment and explanation of its conditions, descriptions and terms	2	2025/11/23	63.
In-person tests	In-person lectures	Distinguishing one legal rule from another	Explaining the similarities and differences between the legal rule and others such as religion, morality, and justice	2	2025/11/30	64.
In-person tests	In-person lectures	Official and formal sources of law	Statement of the official and alternative sources of law, such as legislation, custom, Islamic law, and justice	2	2025/12/7	65.
In-person tests	In-person lectures	Types of legislation and methods of enacting it	Statement of the types of legislation represented by constitutional, ordinary and subsidiary legislation	2	2025/12/14	66.
In-person tests	In-person lectures	Legislative oversight	Explaining the concept of oversight of the validity of legislation in terms of subject matter and form	2	2025/12/21	67.
In-person tests	In-person lectures	Scope of application and extent of the legislation	Statement of principles for the application of the law in terms of place and time	2	2025/12/28	68.
In-person tests	In-person lectures	Interpretation of legislation	Explaining the meaning of interpretation, its types, scope, and theories	2	2026/1/4	69.
In-person tests	In-person lectures	Cancel the legislation	Explaining the meaning of legislative abolition	2	2026/1/11	70.

			and the wisdom behind abolition			
In-person tests	In-person lectures	custom	Definition of custom, explanation of its elements and conditions, and the distinction between it and conventional custom	2	2026/1/18	71.
In-person tests	In-person lectures	First semester exams		2	2026/1/25	72.
In-person tests	In-person lectures	First semester vacation		2	2026/2/1	73.
In-person tests	In-person lectures	Interpretive sources of law	Statement of the reserve sources of law represented by jurisprudence and the judiciary	2	2026/2/8	74.
In-person tests	In-person lectures	The traditional binary division of law	Statement of the divisions of law represented by public and private law, their details and sections	2	2026/2/15	75.
In-person tests	In-person lectures	Sections of the rules of law	Explaining the types of legal rules in terms of binding force, such as mandatory and .prescribed rules	2	2026/2/22	76.
Spring break	Spring break	Spring break	Spring break	2	2026/3/1	77.
Spring break	Spring break	Spring break	Spring break	2	2026/3/8	78.
In-person tests	In-person lectures	Definition of the right	Statement of the concept of right and its theories	2	2026/3/15	79.
In-person tests	In-person lectures	The nature of right	Statement of the special nature of rights in individualist and socialist thought	2	2026/3/22	80.
In-person tests	In-person lectures	Sources of truth	Explaining the sources of rights and their importance, such as legal association, legal actions, and legal .protection	2	2026/3/29	81.
In-person tests	In-person lectures	Sections of truth	Discuss the types of rights and their importance, such as complete and .incomplete rights	2	2026/4/5	82.
In-person tests	In-person lectures	Types of civil rights	Statement of the types of civil rights, such as political and non-political rights	2	2026/4/12	83.

In-person tests	In-person lectures	Character	Definition of personality and its synonyms	2	2026/4/19	84.
In-person tests	In-person lectures	Legal personality and ways to acquire it	Explaining the concept of legal personality, distinguishing it from natural personality, and the methods of acquiring it	2	2026/4/26	85.
In-person tests	In-person lectures	review		2	2026/5/3	86.
In-person tests	In-person lectures	review		2	2026/5/10	87.
In-person tests	In-person lectures	Second semester exams		2	2026/5/17	88.
In-person tests	In-person lectures	Final exams		2	2026/5/24	89.
In-person tests	In-person lectures			2	2026/5/31	90.

Course Evaluation .11	
The grade is distributed out of 100 based on the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources .12	
Introduction to the Study of Law	Required textbooks (methodology if any)
General Theory of Law	Main References (Sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

1 .Course Name: International Economic Relations
2.Course code: IREC305
3 . Term/Year :2026/2025
4 . Date this description was prepared : 2025/9/10
5.Available attendance formats: In-person classes
6 . Total study hours / Total unit hours: 60 / 2
7. Name of Course Coordinator (if more than one, please list them)

Name: Dr. Muna Khazal Khalifa

Email: muna.khazal@tu.edu.iq

8 .Course Objectives

- To teach students the fundamentals of international economic relations terminology.
- To develop students' skills through reading, writing, and conversation.
- To acquire educational skills through the principles and theories of international economic relations and their practical applications.

Course Objectives:

9.Teaching and Learning Strategies

- • To prepare a student learning plan across
- the four stages.

Strategy

10 . Course Structure

Assessment Method	Learning Method	Unit or Topic Name	Required Learning Outcomes	Hours	Date	Week
In-person tests	In-person lectures	welcoming students and introducing the subject of international economic relations.	Introduction to the importance of the topic in political science,	2		.91
In-person tests	In-person lectures	The Concept of International Economic Relations	The comprehensive and agreed-upon concept in the field	2		92.
In-person tests	In-person lectures	The Evolution of International Economic Relations	The most significant developments in economic relations, from barter to digital trade	2		.93
In-person tests	In-person lectures	The Difference Between National and International Markets	The complementary relationship between the two markets	2		.94
In-person tests	In-person lectures	The Relationship Between Economics and Politics and Their Influence on Each Other	The hierarchical relationship between the economy as its infrastructure and politics as its	2		.95

			superstructure			
In-person tests	In-person lectures	Patterns of Economic Systems of Countries in the International System	Four main systems: capitalist, socialist, mixed, and Islamic.	2		.96
In-person tests	In-person lectures	Theories Explaining International Economic Relations	Classical and modern theories explaining economic relations. Visible, invisible, and digital trade.	2		.97
In-person tests	In-person lectures	The Concept of International Trade and Its Instruments	Visible, invisible, and digital trade.	2		.98
In-person tests	In-person lectures	The Mercantilist School and the Development of the Balance of Trade	The first to establish the balance of trade in economic relations.	2		.99
In-person tests	In-person lectures	The Physiocratic School	The first to establish the principle of laissez-faire.	2		.100
In-person tests	In-person lectures	The Theory of Absolute Costs (Adam Smith)	The absolute advantage of countries in production specialization.	2		.101
In-person tests	In-person lectures	The Theory of Relative Costs (David Ricardo)	Comparative advantage in production and specialization.	2		.102
In-person tests	In-person lectures	The Theory of Reciprocal Demand or International Values (Stuart Mill)	Demand is the basis of economic relations.	2		.103
In-person	In-person	Modern Theories	Latest theories for	2		.104

tests	lectures	Explaining International Economic Relations	simulating global economic development.			
In-person tests	In-person lectures	The Theory of Factor Elasticity (Marshall)	Focusing on supply and demand in economic relations.	2		.105
In-person tests	In-person lectures	Heckscher-Ohlin Theory	The abundance of factors of production explaining international economic relations.	2		.106
In-person tests	In-person lectures	Exchange Rates, the Foreign Exchange Market, and Their Functions	How to determine foreign exchange rates against the national currency. Fixed exchange rate systems, free exchange rate systems, and exchange rate controls.	2		.107
In-person tests	In-person lectures	Foreign Exchange Operations and Their Global System	The foundations of the global economic system after World War II.	2		.108
In-person tests	In-person lectures	The Bretton Woods Agreement	The role of the World Bank in maintaining the stability of global exchange rates.	2		.109
In-person tests	In-person lectures	The World Bank Group: Origins and Objectives	The role of the IMF in providing aid and facilities to countries suffering from emergency or structural crises.	2		.110
In-person tests	In-person lectures	The International Monetary Fund	Trade liberalization from customs restrictions and the elimination of preferential policies.	2		.111
In-person tests	In-person lectures	The World Trade Organization: Origins and Objectives	The global role of economic globalization and the commodification of goods.	2		.112
In-person tests	In-person lectures	Multinational Corporations and Their Role in the Global System	Its role as an influential supporting actor in the global economic system.	2		.113

			The group's role in limiting capitalist dominance over the global economy; One of the most important and effective blocs that achieved economic integration; The future of the Union after Brexit and its repercussions on member states; The most important regional economic blocs in Asia; The most important Arab blocs, such as the Gulf Cooperation Council; Scenes of international economic relations and the shape of the global economic system: between decline, development, and continuity			
In-person tests	In-person lectures	Global Economic Organizations and Blocs	The abundance of factors of production explaining international economic relations.	2		.114
In-person tests	In-person lectures	The BRICS Group	How to determine foreign exchange rates against the national currency. Fixed exchange rate systems, free exchange rate systems, and exchange rate controls.	2		.115
In-person tests	In-person lectures	The European Union (Integration and Consolidation)	The foundations of the global economic system after World War II.	2		.116
In-person tests	In-person lectures	Brexit: Exit Britain's exit from the European Union	The role of the World Bank in maintaining the stability of global exchange rates.	2		.117
In-person	In-person	Asian regional blocs	The role of the IMF in	2		.118

tests	lectures		providing aid and facilities to countries suffering from emergency or structural crises.			
In-person tests	In-person lectures	Arab regional blocs	Trade liberalization from customs restrictions and the elimination of preferential policies.	2		.119
In-person tests	In-person lectures	The future of international economic relations in light of new trends in the global order	The global role of economic globalization and the commodification of goods.	2		.120

11 . Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

12 . Learning and teaching resources

International Economic Relations	Required textbooks (methodology, if applicable)
- John Hudson and Mark Herrinder, International Economic Relations, Riyadh, Saudi Arabia: Dar Al-Marikh, translated by Dr. Taha Abdullah Mansour and Dr. Muhammad Abdul-Sabour Muhammad Ali, 1st edition, 1987.	Main references (sources)
–	Recommended supporting books and references (scientific journals, reports, etc.)
	Electronic references, websites

Course Description Form

1. Course Name:	
History of International Relations	
2. Course Code:	
HIR103	
3. Semester / Year:	
2025-2026	
4. Description Preparation Date:	
13/2/2026	
5. Available Attendance Forms:	
Attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
60/2	
7. Course administrator's name (mention all, if more than one name)	
Name: Marwan Awni Kamil Email: mak88a@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Teaching students the fundamentals of international relations history vocabulary • Focusing on developing students' skills through reading, writing, and conversation • Acquiring educational skills through the history of international relations
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Developing a student learning plan across the four stages • Assessing students' academic level by evaluating their test results

10. Course Structure

week	Date	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2025/11/11	2	The Evolution of International Relations Since the Rise of the Nation-State	The main learning outcomes for this topic include: explaining the development of international relations after the emergence of the modern nation-state and the Treaty of Westphalia;	Attendance lectures	In-person examinations
2	2025/11/18	2	The Thirty Years' War		Attendance lectures	In-person examinations
3	2025/11/25	2	The Treaty of Westphalia 1648	explaining the impact of the Thirty Years' War on the emergence of modern international relations, particularly concerning the Treaty of Westphalia;	Attendance lectures	In-person examinations
4	2025/12/2	2	The Peace of Utrecht 1713		Attendance lectures	In-person examinations
5	2025/12/9	2	European Wars and Rivalries	demonstrating the importance of the Treaty of Westphalia and its central role in the development of international relations between nation-states;	Attendance lectures	In-person examinations
6	2025/12/16	2	The Evolution of International Relations Since the French Revolution	explaining the impact of the Peace of Utrecht on consolidating the European balance of power after Westphalia;	Attendance lectures	In-person examinations
7	2025/12/23	2	The French Revolution 1789	clarifying the concept of continued wars between European states after Westphalia;	Attendance lectures	In-person examinations
8	2025/12/6	2	The Napoleonic Wars	demonstrating the place of the French Revolution in modern international relations;	Attendance lectures	In-person examinations
9	2025/12/13	2	The Congress of Vienna 1815	describing the French Revolution as a turning point in international relations;	Attendance lectures	In-person examinations
10	2025/12/20	2	The Evolution of International Relations Since the Mid-19th Century	explaining that the French Revolution was exported through wars; and explaining the end of the French	Attendance lectures	In-person examinations

				Revolutionary Wars and the convening of the Congress of Vienna, a pivotal turning point of significant importance.		
11	2025/12/27	2	The Crimean War	The main learning outcomes for this topic include: explaining the development of international relations after the emergence of the modern nation-state and the Treaty of Westphalia;	Attendance lectures	In-person examinations
12	2026/1/3	2	Italian Unification		Attendance lectures	In-person examinations
13	2026/1/10	2	German Unification	explaining the impact of the Thirty Years' War on the emergence of modern international relations, particularly concerning the Treaty of Westphalia;	Attendance lectures	In-person examinations
14	2026/1/17	2	The Eastern Question		Attendance lectures	In-person examinations
15	2026/1/24	2	The Balance of Power	demonstrating the importance of the Treaty of Westphalia and its central role in the development of international relations between nation-states;	Attendance lectures	In-person examinations
16	2026/2/3		World War I	explaining the impact of the Peace of Utrecht on consolidating the European balance of power after Westphalia;	Attendance lectures	In-person examinations
17	2026/2/10		Causes of World War I	clarifying the concept of continued wars between European states after Westphalia;	Attendance lectures	In-person examinations
18	2026/3/3		Developments in World War I	demonstrating the place of the French Revolution in modern international relations;	Attendance lectures	In-person examinations
19	2026/3/10		Consequences of World War I	describing the French Revolution as a turning point in international relations;	Attendance lectures	In-person examinations
20	2026/3/17		The Evolution of International Relations Between the Two World Wars	explaining that the French Revolution was exported through wars; and explaining the end	Attendance lectures	In-person examinations

				of the French Revolutionary Wars and the convening of the Congress of Vienna, a pivotal turning point of significant importance.		
21	2026/3/24		Post-War Developments in International Relations	The main learning outcomes for this topic include: explaining the development of international relations after the emergence of the modern nation-state and the Treaty of Westphalia;	Attendance lectures	In-person examinations
22	2026/3/31		The Soviet Union and its International Relations		Attendance lectures	In-person examinations
23	2026/4/7		Fascist Italy and Nazi Germany	explaining the impact of the Thirty Years' War on the emergence of modern international relations, particularly concerning the Treaty of Westphalia;	Attendance lectures	In-person examinations
24	2026/4/14		World War II		Attendance lectures	In-person examinations
25	2026/4/28		Causes of World War II	demonstrating the importance of the Treaty of Westphalia and its central role in the development of international relations between nation-states;	Attendance lectures	In-person examinations
26	2026/5/5		Developments in the War	explaining the impact of the Peace of Utrecht on consolidating the European balance of power after Westphalia;	Attendance lectures	In-person examinations
27	2026/5/19		Consequences of the War	clarifying the concept of continued wars between European states after Westphalia;	Attendance lectures	In-person examinations
28	2026/5/26		International Conferences During the War	demonstrating the place of the French Revolution in modern international relations;	Attendance lectures	In-person examinations
29	2026/6/16		Developments in the Cold War	describing the French Revolution as a turning point in international relations;	Attendance lectures	In-person examinations
30	2023/6/23		The Evolution of International Relations from Détente to the	explaining that the French Revolution was exported through wars;	Attendance lectures	In-person examinations

			Collapse of the Soviet Union	and explaining the end of the French Revolutionary Wars and the convening of the Congress of Vienna, a pivotal turning point of significant importance.		
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11.Course Evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.

.12Learning and Teaching Resources	
<ul style="list-style-type: none"> 1- Required textbooks (curricular books, if any. 2- (Main references (sources). 3-) Recommended books and references scientific journals, reports...) 4- Electronic References, Websites 	History of International Relations

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Course Description Form

1. Course Name:
Diplomacy in a Changing World
2. Course Code:
DEP406
3. Semester / Year:
4. Description Preparation Date:
10/10/2023
5. Available Attendance Forms:
In-person classes
6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)

Name: Sufyan Mohammed Ibrahim

Email: Sufyan.m@tu.edu.ig

8. Course Objectives

Course Objectives

- Teaching students the basics of foreign policy vocabulary in English
- Focusing on developing students' skills through reading, writing and speaking
- Acquiring educational skills through knowing the goals of countries in international politics

9. Teaching and Learning Strategies

Strategy

- Preparing a plan for teaching students across the four stages
- Knowing the students' academic level by evaluating their test results

10. Course Structure

10. Course Structure			Name of the unit or topic	Learning method	Evaluation method
1.	9-10-2025	2	The main features of international politics : Introduction	In-person lectures	In-person tests
2.	10-10-2025	2	The rise of nationalism	In-person lectures	In-person tests
3.	30-10-2025	2	The spread of ideologies	In-person lectures	In-person tests
4.	31-10-2025	2	The impact of technology	In-person lectures	In-person tests
5.	06-11-2025	2	Conclusions	In-person lectures	In-person tests
6.	07-11-2025	2	Power in international politics Introduction	In-person lectures	In-person tests
7.	20-11-2025	2	Definition of power 1	In-person lectures	In-person tests
8.	21-11-2025	2	The new concept of power	In-person lectures	In-person tests
9.	04-12-2025	2	Elements of power	In-person lectures	In-person tests
10.	05-12-2025	2	Conclusions	In-person lectures	In-person tests
11.	11-12-2025	2	The control of power : Introduction	In-person lectures	In-person tests
12.	12-12-2025	2	The balance of power	In-person lectures	In-person tests
13.	18-12-2025	2	Collective security	In-person lectures	In-person tests
14.	19-12-2025	2	Disarmament	In-person lectures	In-person tests
15.	25-12-2025	2	Conclusions	In-person lectures	In-person tests

16.	26-12-2025	2	The objectives of states in world politics : Introduction	In-person lectures	In-person tests
17.	12-02-2026	2	Short , middle and long range objectives	In-person lectures	In-person tests
18.	13-02-2026	2	Imperialism	In-person lectures	In-person tests
19.	19-02-2026	2	Conclusions	In-person lectures	In-person tests
20.	20-02-2026	2	Means of achieving objectives : Introduction	In-person lectures	In-person tests
21.	04-03-2026	2	Diplomacy	In-person lectures	In-person tests
22.	05-03-2026	2	Propaganda	In-person lectures	In-person tests
23.	11-03-2026	2	Economic instruments	In-person lectures	In-person tests
24.	12-03-2026	2	Military intervention	In-person lectures	In-person tests
25.	01-04-2026	2	Conclusions	In-person lectures	In-person tests
26.	02-04-2026	2	The role of the third world in international politics	In-person lectures	In-person tests
27.	15-04-2026	2	The third world since 1945	In-person lectures	In-person tests
28.	16-04-2026	2	The politics of development	In-person lectures	In-person tests
29.	29-04-2026	2	The politics of non – alignment	In-person lectures	In-person tests
30.	30-04-2026	2	Conclusions	In-person lectures	In-person tests

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					