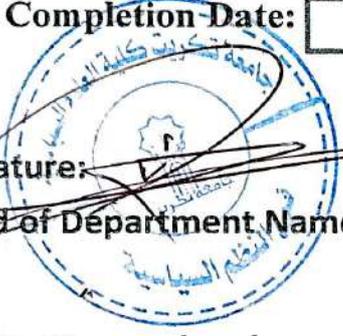


Handwritten signature/initials in the top left corner.

Academic Program Description Form

University Name: Tikrit University
Faculty/Institute: collage of Political Science
Scientific Department: Department of Political Systems
Academic or Professional Program Name: Bachelor's
Final Certificate Name: Bachelor of Political Science
Academic System: yearly
Description Preparation Date: 10/9/2025
File Completion Date: 10/9/2025

Signature: 
Head of Department Name:
 Prof. Dr. Naser z. ahmed



Signature: 
Scientific Associate Name:
 Prof. Dr. Hussam Kassay Hassan



Date: 10/9/2025

Date: 10/9/2025

The file is checked by:
 Department of Quality Assurance and University Performance
 Director of the Quality Assurance and University Performance



Date:

Signature:



Approval of the Dean

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well—planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staP together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quaJerly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra—curricular activities to achieve the learning outcomes of the program.

<p>1. Program Vision</p>
<p>The college's vision is educational, scientific, professional, and academic, through which it aims to achieve global accreditation among similar colleges in the Arab world, the region, and the world, and to consolidate and deepen the teaching of scientific economic and political knowledge with the principles and foundations of economics and the rules and mechanisms of managing public affairs (governance) in Iraq and various countries of the world at the theoretical level and at the level of political practice, leading to the preparation of specialists through solid scientific curricula and at a high level of scientific and political maturity to serve our country.</p>
<p>2. Program Mission</p>
<p>The mission of the college is to expand the horizons and knowledge of political science students regarding the origins, foundations and principles of political science and the rules of political work at the official and popular levels, and to prepare and prepare an aware and specialized generation in the field of political science that has an effective role in political life and in formulating public policy within the institutions of the Iraqi political system, and to meet the needs of Iraqi society with the aim of raising it to the ranks of civilized societies that seek freedom, justice and equality, and to graduate specialists who possess political knowledge and the ability to manage state affairs at the local, national and international levels.</p>
<p>3. Program Objectives</p>
<ol style="list-style-type: none"> 1. Preparing specialized cadres in political science who have the ability to work academically and educationally and practice effectively in the field of specialization. 2. Preparing cadres in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and security services. 3. Teaching the student how to prepare sound scientific research according to the contexts of preparing scientific research. 4. Activating the scientific research movement in the fields of political thought, international relations, political systems and theories, human rights, and crisis analysis, especially those that have a direct impact on our country and its future, and in a way that contributes to the development of studies and specialized curricula in these fields.
<p>4. Program Accreditation</p>
<p>No</p>
<p>5. Other external influences</p>

No external parties

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements	40	120	100%	No
Department Requirements				Single Department College
Summer Training				no
Other				no

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
/2026/2025	PTAM202	Ancient and medieval political thought	yes	
8. Expected learning outcomes of the program				
<p>Knowledge</p> <p>This course aims to:-</p> <p>1- Gain students' knowledge of ancient Greek and Roman political thought and political thought in the Christian Middle Ages.</p> <p>2- Introduce students to models of political thinkers in those eras</p>				
Skills				
<p>Students gain the skill of political analysis, the ability to predict, and the ability to link political thought with reality to benefit from it in their academic and practical lives.</p> <p>Ethics</p>				
9. Teaching and Learning Strategies				
<ul style="list-style-type: none"> - Lectures - Brainstorming - Videos 				
10. Evaluation methods				
<ul style="list-style-type: none"> - Oral and written student tests - Writing reports and research - Daily participations - Surprise quick tests 				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part-time faculty members at the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025/2026	PTAM202	Ancient and medieval political thought	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Ancient and medieval political thought	
2. Course Code:	
PTAM202	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
16/9/2024	
5. Available Attendance Forms:	
In-person classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/90	
7. Course administrator's name (mention all, if more than one name)	
Name:	Hashim zamil kavem
Email:	hashim_zamil@t.edu.iq
8. Course Objectives	
<p>Course Objectives</p> <ul style="list-style-type: none"> • Introducing the political science student to political thought, starting from the ancient era until the end of the Middle Ages • Introducing the student to the nature of the political ideas that established the modern era in terms of Western political thought • — Introducing the student to the extent of the interconnectedness and influence that the political, social and economic environment has on political thought 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results
10. Course Structure	

Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Definition of the nature of political thought	Definition of political thought	In-person lectures	In-person tests
2	2	Definition of Greek political thought and its importance	Definition of Greek political thought and its importance	In-person lectures	In-person tests
3	2	Study of the political thought of the city-state in Athens	The city-state in Athens	In-person lectures	In-person tests
4	2	Study of the political thought of the city-state in Sparta	The city-state in Sparta	In-person lectures	In-person tests
5	2	Study of the political thought of the Sophists	The Sophists	In-person lectures	In-person tests
6	2	Study of models of political thought before Plato - Hippodamus - Socrates - Xenophon	Examples of political thought before Plato- Hippodamus- Socrates- Xenophon	In-person lectures	In-person tests
7	2	Get to know Plato's political philosophy	Plato's political philosophy	In-person lectures	In-person tests
8	2	Plato's most prominent political ideas in - The Republic	Plato- The Republic	In-person lectures	In-person tests
9	2	Plato's most prominent political ideas in - The Politician	Plato- The Politician	In-person lectures	In-person tests
10	2	Plato's most prominent political ideas in - The Laws	Plato- The Laws	In-person lectures	In-person tests
11	2	Study of Aristotle's ideas and political theories	Aristotle- His political theories	In-person lectures	In-person tests

12	2	Aristotle's most prominent ideas and political theories	Aristotle- His political theories	In-person lectures	In-person tests
13	2	Aristotle's most prominent ideas in The Republic	Aristotle's Republic	In-person lectures	In-person tests
14	2	Study of political thought after Aristotle	Political thought after Aristotle	In-person lectures	In-person tests
15	2	Get to know the nature of the Cynic school	The Cynic School	In-person lectures	In-person tests
16	2	Get to know the nature of the Epicurean school	The Epicurean School	In-person lectures	In-person tests
17	2	Get to know the nature of the Stoic school	The Stoic School	In-person lectures	In-person tests
18	2	Get to know the most prominent intellectual trends and political systems among the Romans - The Royal Age	Intellectual trends and political systems among the Romans- The Royal Era	In-person lectures	In-person tests
19	2	Knowledge of intellectual trends and political systems among the Romans - The Republican Age - The Imperial Age	Intellectual trends and political systems among the Romans- The Republican Era- The Imperial Era	In-person lectures	In-person tests
20	2	Get to know	Examples of Roman political thought- Polybus- Cicero- Seneca	In-person lectures	In-person tests
21	2	Definition of the nature of political thought	Legal rules and international relations among the Romans-	In-person lectures	In-person tests
22	2	Definition of Greek political thought and its importance	The Roman contribution to political thought	In-person lectures	In-person tests

23	2	Study of the political thought of the city-state in Athens	Political thought in the Middle Ages- The nature of Christian thought and the relationship between religious and civil authority	In-person lectures	In-person tests
24	2	Study of the political thought of the city-state in Sparta	The early church fathers- Ambrose- Saint	In-person lectures	In-person tests
25	2	Study of the political thought of the Sophists	Definition of political thought	In-person lectures	In-person tests
26	2	Study of models of political thought before Plato - Hippodamus - Socrates - Xenophon	Definition of Greek political thought and its importance	In-person lectures	In-person tests
27	2	Get to know Plato's political philosophy	The city-state in Athens	In-person lectures	In-person tests
28	2	Plato's most prominent political ideas in - The Republic	The city-state in Sparta	In-person lectures	In-person tests
29	2	Plato's most prominent political ideas in - The Politician	The Sophists	In-person lectures	In-person tests
30	2	Plato's most prominent political ideas in - The Laws	Examples of political thought before Plato- Hippodamus- Socrates- Xenophon	In-person lectures	In-person tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025/2026	APS206	Political sociology	yes	

8. Expected learning outcomes of the program

Knowledge

Introducing the roots and methods of political sociology

Ancient and Medieval Political Thought
- Dr. Ghanem Mohammed Saleh

Skills

Developing students' abilities to understand the tools of scientific research according to the methods of political sociology and knowing its historical roots.

History of Political Thought Part One -
Jean Touchard

Political Thought from Plato to
Mohammed Abdu - Houria Tawfiq
Mujahid

Books, Political Periodicals and
Magazines. The Internet with
everything related to the subject
Political Encyclopedia

Ethics

Instilling the basic values of what political sociology is, its field, its subject matter, the basic approaches to political sociology, and exposure to power and society according to a scientific approach

11. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

12. Evaluation methods

- Oral and written student tests
- Writing reports and research
- Daily participations
- Surprise quick tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Professor	9	9		9	
Assistant Professor	14	14		14	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part-time faculty members at the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025/2026	APS206	Political Research	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Arab political systems	
2. Course Code:	
APS206	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2024	
5. Available Attendance Forms:	
In-person classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/90	
7. Course administrator's name (mention all, if more than one name)	
Name:	dhahir abdullah alwan
Email:	dhahir.1987@tu.edu.i
8. Course Objectives	
<p>Course Objectives</p> <ul style="list-style-type: none"> • Introducing students to the nature of political sociology, its subject and field. • Developing students' skills in political analysis according to the standards of political sociology. • Developing students' abilities to understand social-political phenomena and facts according to a sound scientific approach based on the methods of political sociology. 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition of the political system	The concept of political system	In-person lectures	In-person tests
2	3	Concept development	The development of the concept of the political system	In-person lectures	In-person tests
3	3	Variables affecting the political system	Material and objective variables	In-person lectures	In-person tests
4	3	Types of political systems	Types of political systems	In-person lectures	In-person tests
5	3	separation of powers principle	separation of powers principle	In-person lectures	In-person tests
6	3	Parliamentary system	Parliamentary system	In-person lectures	In-person tests
7	3	Presidential system	Presidential system	In-person lectures	In-person tests
8	3	Parliamentary Assembly Government System	Parliamentary Assembly Government System	In-person lectures	In-person tests
9	3	The reality of education in the Arab world	The reality of education in the Arab world	In-person lectures	In-person tests
10	3	Political culture in Arab countries	Political culture in Arab countries	In-person lectures	In-person tests

11	3	Political participation and behavior	Identify political participation and direction - motives and goals	In-person lectures	In-person tests
12	3	Motives and levels of political participation	Explaining the meaning of participation in political and administrative decision-making	In-person lectures	In-person tests
13	3	Political behavior: attitudes and trends	Explaining the extent to which social factors influence the direction of individuals	In-person lectures	In-person tests
14	3	The influence of biological factors - the influence of psychological factors - changing political positions	Explaining the extent to which biological and psychological factors influence changing political attitudes	In-person lectures	In-person tests
15	3	Socio-political structures:	Explain the concept of structure	In-person lectures	In-person tests
16	3	Electoral and voting behavior: the sociological model - the psychological model - the rational model	Explain how and why decisions are made by decision makers by understanding voter behavior	In-person lectures	In-person tests
17	3	Acting forces in political/social life: social movements and civil society	Identifying the nature and role of social movements - and the nature and role of civil society	In-person lectures	In-person tests
18	3	Civil society forces - media and social communication	Definition of civil society and social media networks	In-person lectures	In-person tests

19	3	Mass media - virtual society	Introducing the means of conveying information to the masses	In-person lectures	In-person tests
20	3	Elites and political leaders	Explaining the meaning of the political elite and political leaders	In-person lectures	In-person tests
21	3	Political culture	Identify political culture and its types	In-person lectures	In-person tests
22	3	Elements of political culture	Introduction to subculture and overall culture	In-person lectures	In-person tests
23	3	Social-political socialization	Explaining social-political socialization and the reasons for interest in it	In-person lectures	In-person tests
24	3	Political socialization and the sociology of citizenship	Explaining the concept of citizenship and upbringing	In-person lectures	In-person tests
25	3	Institutions of social-political socialization	Detailing the sources of social-political upbringing	In-person lectures	In-person tests
26	3	Political violence	Explain what political violence is	In-person lectures	In-person tests
27	3	Forms of political violence Political violence and terrorism	Classifying political violence and explaining the forms of terrorism	In-person lectures	In-person tests

28	3	Sustainable human development and good governance	Clarifying the meaning of development: foundations and dimensions Good governance: principles and standards	In-person lectures	In-person tests
29	3	Economic development, elements and mechanisms – environmental perspective	Explain the concepts of growth, development and environment	In-person lectures	In-person tests
30	3	Gender, equality and empowerment	Clarifying the meaning of equality and non-discrimination between the sexes	In-person lectures	In-person tests

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
	ASAFS306	Political Systems in Asia and Africa	theoretical	

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1

Introducing the most important general principles of political systems in Asia and Africa
Enabling students to become familiar with political systems.

Learning Outcomes Statement 1

Skills

Developing students' capabilities to know the conceptual foundations of the scientific subject in the classroom.

It helps prepare students who are able to understand the reality of the political system through their awareness of general concepts

Learning Outcomes 2

Learning Outcomes Statement 2

Learning Outcomes 3

Learning Outcomes Statement 3

Ethics

Learning Outcomes 4

Learning Outcomes Statement 4

Learning Outcomes S

Learning Outcomes Statement 5

Implanting political values from ideas and theories contributed by thinkers and philosophers in the field of political systems.

Benefiting from it in different areas of life and applying it in public life.

13. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- Lectures
- Brainstorming

14. Evaluation methods

Implemented at all stages of the program in general.

Student oral and written tests

- Writing reports and research
- Daily posts

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	9	14			31	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty members at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and array of activities.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether admission or others)

Central Admission

13. The most important sources of information about the subject

Textbooks + Internet resources

14. Program Development Plan

By updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject

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Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	ASAFS306	Political Systems in Asia and Africa	essential												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:

Political Systems in Asia and Africa

2. Course Code:

ASAFS306

3. Semester /

Year: 2025-2026

4. Description Preparation Date:

1-9-2025

5. Available Attendance Forms:

In-person classes

6. Number of Credit Hours (Total) / Number of Units (Total)

Number of units (total): 60 / 2

.....

.....

7. Course administrator's name (mention all, if more than one name)

Name:

AhmedM

ajeedJasi

Email:Ah

med_198

8@tu.edu

.iq

8. Course Objectives

Course Objectives

- Teaching students the basics of political systems
- Paying attention to developing students' skills through reading, writing, and speaking

	<ul style="list-style-type: none"> Acquiring educational skills by learning about the most important political systems in Asia and Africa
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9. Teaching and Learning Strategies

Strategy	Preparing a plan for teaching students across the four stages <ul style="list-style-type: none"> Knowing students' academic level by evaluating their test results
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	General characteristics of Asia		Learning method	In-person tests
	2	Political developments in Asia after World War II		Learning method	
	2	The Political System in China		Learning method	In-person tests
	2	The Role of the Communist Party, Party Congress Central Committee		Learning method	
	2	The Political Bureau, the Permanent Committee, the General Secretariat		Learning method	In-person tests
	2	The Political Bureau, the Permanent Committee, the General Secretariat		Learning method	
	2	The executive, the legislative, the relationship between the authorities		Learning method	In-person tests
	2	The executive, the legislative, the relationship between the authorities		Learning method	
	2	The electoral system, the military establishment		Learning method	In-person tests
	2	Problems of the Chinese political system		Learning method	
	2	Problems of the Chinese political system		Learning method	In-person tests
	2	Legislature		Learning method	
	2	The relationship between the authorities, the electoral system		Learning method	In-person tests
	2	The regional and international environment affecting the system		Learning method	
	2	the problems of the Indian political system		Learning method	In-person tests
	2	The political system in Indonesia		Learning method	
	2	executive branch, the legislative relationship between them		Learning method	In-person tests
	2	The role of the People's Consultative Assembly, the role of the military institution, the electoral system		Learning method	
	2	The regional and international environment affecting the system, the problems of the Indonesian political system		Learning method	In-person tests
	2	First course test		Learning method	
	2	Political Systems in Africa: The Pre-			

		Independence Period		Learning method	In-person tests
	2	Political Systems in Africa: The Post-Independence Era		Learning method	In-person tests
	2	The internal challenges that		Learning method	
	2	External challenges that African countries face		Learning method	In-person tests
	2	Democratic Transition in Africa		Learning method	In-person tests
	2	Presidential Model: Nigeria / Political History		Learning method	In-person tests
	2	Challenges facing the state and the system		Learning method	In-person tests
		Stages of political system development and democratic transition		Learning method	In-person tests
		Parliamentary Model: South Africa / Political Evolution		Learning method	In-person tests
		Societal composition and political system		Learning method	In-person tests
		Democratic transformation			In-person tests
		The Semi-Presidential Model: Tanzania / Political Evolution			In-person tests
		Features of the Tanzanian political system			In-person tests
		The challenges facing the system			In-person tests
		Final course test			In-person tests
					In-person tests
					In-person tests
					In-person tests
					In-person tests
					In-person tests

					In-person tests In-person tests
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7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025/2026	POS 205	Political sociology	yes	

8. Expected learning outcomes of the program

Knowledge

Introducing the roots and methods of political sociology

Skills

Developing students' abilities to understand the tools of scientific research according to the methods of political sociology and knowing its historical roots.

Ethics

Instilling the basic values of what political sociology is, its field, its subject matter, the basic approaches to political sociology, and exposure to power and society according to a scientific approach

15. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

16. Evaluation methods

- Oral and written student tests
- Writing reports and research
- Daily participations
- Surprise quick tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Professor	9	9		9	
Assistant Professor	14	14		14	

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By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025/2024	Pa408	Political Research	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Political sociology	
2. Course Code:	
SOP205	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In-person classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/60	
7. Course administrator's name (mention all, if more than one name)	
Name:	Ra'ed Rabie Fadhil
Email:	: raied_rabie@tu.edu.iq
8. Course Objectives	
<p>Course Objectives</p> <ul style="list-style-type: none"> • Introducing students to the nature of political sociology, its subject and field. • Developing students' skills in political analysis according to the standards of political sociology. • Developing students' abilities to understand social-political phenomena and facts according to a sound scientific approach based on the methods of political sociology. 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The nature of political sociology	Introducing the concept of political sociology (field - topic)	In-person lectures	In-person tests
2	2	For basic approaches to political sociology	Understanding the Khaldunian and Marxist approaches and the approaches of Max Weber and Emile Durkheim	In-person lectures	In-person tests
3	2	Basic starting points for political sociology: political authority - the sociology of power	Explaining the topic of political power - the sociology of power	In-person lectures	In-person tests
4	2	Approaches to power - the foundations of power	Clarifying the foundations of authority (law, force, obedience, and legitimacy)	In-person lectures	In-person tests
5	2	The state between traditional and contemporary perspectives	Explaining the concept of state development, the emergence of the state, theories of interpretation	In-person lectures	In-person tests
6	2	Society and social systems	Explaining the nature of society - social institutions	In-person lectures	In-person tests
7	2	Social mobility	Explain the possibility of individuals or groups moving down or up social status	In-person lectures	In-person tests
8	2	Socio-political structures	Learn about the concept of structure and its types	In-person lectures	In-person tests

9	2	Sociopolitical realities - social structures and change	Learn about the systems, customs, and tools of society	In-person lectures	In-person tests
10	2	Structural frameworks and political society	Statement of the composition of societies: groups (tribe / minorities / ethnic groups) - classes - ideology and its relationship with the national state	In-person lectures	In-person tests
11	2	Political participation and behavior	Identify political participation and direction - motives and goals	In-person lectures	In-person tests
12	2	Motives and levels of political participation	Explaining the meaning of participation in political and administrative decision-making	In-person lectures	In-person tests
13	2	Political behavior: attitudes and trends	Explaining the extent to which social factors influence the direction of individuals	In-person lectures	In-person tests
14	2	The influence of biological factors - the influence of psychological factors - changing political positions	Explaining the extent to which biological and psychological factors influence changing political attitudes	In-person lectures	In-person tests
15	2	Socio-political structures:	Explain the concept of structure	In-person lectures	In-person tests
16	2	Electoral and voting behavior: the sociological model - the psychological	Explain how and why decisions are made by decision makers by	In-person lectures	In-person tests

		model - the rational model	understanding voter behavior		
17	2	Acting forces in political/social life: social movements and civil society	Identifying the nature and role of social movements - and the nature and role of civil society	In-person lectures	In-person tests
18	2	Civil society forces - media and social communication	Definition of civil society and social media networks	In-person lectures	In-person tests
19	2	Mass media - virtual society	Introducing the means of conveying information to the masses	In-person lectures	In-person tests
20	2	Elites and political leaders	Explaining the meaning of the political elite and political leaders	In-person lectures	In-person tests
21	2	Political culture	Identify political culture and its types	In-person lectures	In-person tests
22	2	Elements of political culture	Introduction to subculture and overall culture	In-person lectures	In-person tests
23	2	Social-political socialization	Explaining social-political socialization and the reasons for interest in it	In-person lectures	In-person tests
24	2	Political socialization and the sociology of citizenship	Explaining the concept of citizenship and upbringing	In-person lectures	In-person tests

25	2	Institutions of social-political socialization	Detailing the sources of social-political upbringing	In-person lectures	In-person tests
26	2	Political violence	Explain what political violence is	In-person lectures	In-person tests
27	2	Forms of political violence Political violence and terrorism	Classifying political violence and explaining the forms of terrorism	In-person lectures	In-person tests
28	2	Sustainable human development and good governance	Clarifying the meaning of development: foundations and dimensions Good governance: principles and standards	In-person lectures	In-person tests
29	2	Economic development, elements and mechanisms – environmental perspective	Explain the concepts of growth, development and environment	In-person lectures	In-person tests
30	2	Gender, equality and empowerment	Clarifying the meaning of equality and non-discrimination between the sexes	In-person lectures	In-person tests

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Second	LC204	Introduction to Political Science	theoretical	
8. Expected learning outcomes of the program				
.				
9. Teaching and Learning Strategies				
- Lectures				
- Brainstorming				
- Videos				
10. Evaluation Methods				
- Oral and written student tests				
- Writing reports and research				
- Daily contributions				
- Surprise tests				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	9	14			31	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
Central acceptance

13. The most important sources of information about the program
Textbooks + enrichment books + video clips + internet resources

14. Program Development Plan
By keeping pace with the continuous development in the work of local governments, reviewing the experiences of countries in this context, and reading scientific periodicals, curricula, and source books.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025-2026	LC204	Introduction to Political Science	essential												

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Introduction to Political Science					
2. Course Code					
: LC204					
3. Semester /					
Year: 2025/2026					
4. Description Preparation Date:					
1-9-2025					
5. Available Attendance Forms: In-person classes + online class					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total): 60 / 2					
7. Course administrator's name (mention all, if more than one name)					
Name: mokhalad Majid Ahmed Email: Mokhalad.M.Ahmed@tu.edu.ig					
8. Course Objectives					
Course Objectives					
Introducing second-year students to the concept of local governments or local governance and the relationship between the central government and local governments. As well as introducing them to the components and foundations of local governments, their objectives, and the strengths and weaknesses of the local government system, as well as introducing them to applied models of the local government system.			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of Political Science	Definitions of politics	Learning method	In-person tests

2	2	Definition of Political Science	Definitions of political Science	Learning method	In-person tests
3	2	UNESCO Divisions of Political Science	The Academic field of political science	Learning method	In-person tests
4	2	Knowing the History of the Word Politics	History of politics	Learning method	In-person tests
5	2	Explaining the Most Important Research Methods in Politics	Methods of political inquiry	Learning method	In-person tests
6	2	Defining the Systemic Approach	Input, Output & Feedback	Learning method	In-person tests
7	2	Stating the Relationship between Politics and Other Sciences	Relation to other subject	Learning method	In-person tests
8	2	Explaining the Theories of the Origin of the State	Theories of the origin of the state	Learning method	In-person tests
9	2	Interpreting the Theory of the Social Contract	Social contract theory	Learning method	In-person tests
10	2	Who Are Hobbes and John Locke	Hobbes, lock	Learning method	In-person tests
11	2	Introducing the Character of Rousseau	Jean Jack Rousseau	Learning method	In-person tests
12	2	Defining the Theory of Evolution	Evolutionary theory	Learning method	In-person tests
13	2	Knowing the Most Important Divisions of the State	Classification of the state	Learning method	In-person tests

14	2	Dividing the Parts of the State	Elements of the state	Learning method	In-person tests
15	2	Stating the Elements of Population and Territory	Population & Territory	Learning method	In-person tests
16	2	Explaining Aristotle's Division of Governments	Aristotle types of government	Learning method	In-person tests
17	2	What is Democracy among the Greeks	Greek Democracy	Learning method	In-person tests
18	2	Distinguishing between Central and Local Governments	Central and local government	Learning method	In-person tests
19	2	Establishing the Idea of Separation of Powers	Separation of power	Learning method	In-person tests
20	2	Stating the Three Powers within the State	Legislative, Executive and Judiciary	Learning method	In-person tests
21	2	Explaining Political Parties	Political Parties	Learning method	In-person tests
22	2	Stating the Most Important Types of Political Parties	Types of Political Parties	Learning method	In-person tests
23	2	Defining Pressure Groups	Pressure Groups	Learning method	In-person tests
24	2	Defining Public Opinion	Public opinion	Learning method	In-person tests
25	2	What Are Developing Countries	Developing Countries	Learning method	In-person tests
26	2	Defining Political Modernization	Political Development	Learning method	In-person tests

27	2	Defining the Political Scientist Huntington	Samuel P. Huntington	Learning method	In-person tests
28	2	Defining Karl Deutsch	Karl W. Deutsch	Learning method	In-person tests
29	2	What Do We Mean by Socialism	Socialism	Learning method	In-person tests
30	2	Military Rule of the State and Its Counterpart, the Rule of the People	Democracy- Military rule	Learning method	In-person tests

Program Description .7				
Credit hours		Course name	Course code	Year /Level
practical	theoretical			2025/2026
	theoretical	Regional political systems	TPS402	

Expected learning outcomes of the program	
Knowledge	Outputs
Enabling students to become familiar with the most important regional countries in Iraq, the nature of their political system, .and the impact of their role on Iraq	Recognition on Systems Politics in My country Türkiye And Iran And development order Politician In it
Skills Outputs	
It helps prepare students who are able to understand the reality of the political systems in the two study models, Turkey and Iran, and their internal and external .policies	Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom
Output values	
from during study material Regional systems recognize on Systems Politics in My country Türkiye And Iran And development order Politician In it . He is aware of the type and nature of the political system and its most important .institutions	from study material Regional systems, maybe For the student that learn Many from Values . He can . to understand importance The political systems of the most important neighboring countries, the nature of their foreign relations with Iraq, and their influence on the political system .in Iraq

Teaching and learning strategies .9					
<ul style="list-style-type: none"> - Lectures - Brainstorming - Videos + PowerPoint 					
Evaluation methods .10					
<ul style="list-style-type: none"> - and written student tests - Writing reports and research - Daily posts - Surprise rapid tests 					
Faculty .11					
Faculty members					
Faculty preparation		Requirements/Skills (if any)	Specialization		Academic Rank
lecturer	angel		private	general	
	9		9	9	Mr
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development					
Orientation of new faculty members					
Professional development for faculty members					

Acceptance Criteria .12
Central acceptance
The most important sources of information about the program .13
Textbooks + enrichment books + video clips + internet resources
Program Development Plan .14
By updating information via the Internet and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material as well as developments in the reality of political systems in the regional countries of Iraq

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year Level/
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
*	*				*	*				*	*	essential	Regional political systems	TPS402	2025/2026

Please tick the boxes corresponding to the individual learning outcomes of the programme * .being assessed

Course Description Form

Course name: Regional political systems .1	
Course code .2 TPS402	
Year: 202/2025Semester	
Level of preparation of this description: 10 .	
Available attendance forms: in-person classes + online class .5	
Number of study hours (total) / Number of units (total): 60 / 2 .6	
Course Administrator Name .7	
Name: Asst. Prof. Dr. Hind Mohammed Abdul Jabbar Email hindmhamad@tu.edu.iq	
Course objectives .8	
<ul style="list-style-type: none">• Teaching students the basics of how the political system works and .policy making• Focus on developing students' skills through reading, writing,	Subject objectives

<p>speaking, research and investigation into the latest developments in the .nature of regional systems</p> <ul style="list-style-type: none"> • Gaining educational skills through the subject of regional political systems 	
<p>aching and learning strategies .9</p>	
<ul style="list-style-type: none"> • Preparing a student education plan across the four stages • Knowing the students' academic level by evaluating their test results 	ategy

<p>urse Structure .10</p>						
<p>uation method</p>	<p>ning method</p>	<p>e of the unit or topic</p>	<p>ired learning outcomes</p>	<p>ches</p>	<p>late</p>	<p>we ek</p>
erson tests	n-person lectures	Empire and Western Civilization	Learn about the Ottoman Empire and its relations with Western countries	2		1.
erson tests	n-person lectures	Constitution of 1876	Presentation of the most important issues addressed by the Constitution 1876	2		2.

erson tests	n-person lectures	Foreign powers and the Ottoman Caliphate	Learn about the interventions that the Ottoman Caliphate suffered from and how .they affected it	2		3.
erson tests	n-person lectures	Abolish the Caliphate	Statement of the reasons that led to the abolition of the Ottoman Caliphate	2		4.
erson tests	n-person lectures	Results arranged on the abolition of the Caliphate	Learn about the most important results that led to the end of the Ottoman Caliphate	2		5.
erson tests	n-person lectures	Political System in Türkiye / Constitution of 1924	Learn about the new system after the end of the Caliphate and the first constitution after the declaration of the republic	2		6.
erson tests	n-person lectures	One-party system in Turkey	Learn about the nature of party life in Turkey and focus on the one-	2		7.

			party system			
erson tests	n-person lectures	May 27 coup Constitution 1960 in Turkey 1961 of	Identify the causes of the coup May 27th 1960 And the of Constitution in Turkey 1961	2		8.
erson tests	n-person lectures	Turkish military 1971 coup	Identify the causes and results that led to the Turkish of military coup 1971	2		9.
erson tests	n-person lectures	coup in 1980 Turkey	Identify the causes and consequences that led to the coup in 1980 Turkey	2		10.
erson tests	n-person lectures	The political system in Turkey 1982 under the Constitution	Identify the most important principles that the political system in Turkey adhered to 1982 under the .Constitution	2		11.
erson tests	n-person lectures	Political Parties	Learn about the	2		12.

		Law, Death Party and other parties	law of political parties, the Death Party and other parties within the Constitution 1982			
erson tests	n-person lectures	. problem	Identifying the roots of the Kurdish problem and its impact on the Turkish . political system	2		13.
erson tests	n-person lectures	Results of the conflict between religion and state in Türkiye	Identifying the results of the conflict between religion and the political system in Turkey	2		14.
erson tests	n-person lectures	coup 2016 attempt in turkey	Learn about the coup 2016 attempt in Turkey	2		15.
erson tests	n-person lectures	Midterm exams	Midterm exams	2		16.
erson tests	n-person lectures	The historical roots of the Iranian political system The foundations of the system	Learn the basics of roots Historical of the Iranian political system	2		17.

erson tests	n-person lectures	Political and Constitutional Institutions in the Pahlavi Monarchy	Show the most important institutions Politics and Constitutionalism in the Pahlavi Monarchy	2		18.
erson tests	n-person lectures	Political parties during the Shah's reign	Learn about political parties during the Shah's era	2		19.
erson tests	n-person lectures	The political system during the Shah's reign	Learn about the political system during the Shah's reign	2		20.
erson tests	n-person lectures	Political parties and forces in royal Iran	A presentation of the most important political parties and forces in royal Iran	2		21.
erson tests	n-person lectures	The First Republican Era The (1989–1979) Islamic Revolution and the Fall of the Monarchy	Getting to know the first republican era (1979–1989) The Islamic Revolution and the fall of the monarchy	2		22.

person tests	n-person lectures	The First Republican Era The (1989–1979) Islamic Revolution and the Fall of the Monarchy	Identify the most important features of the first republican era The (1989–1979) Islamic Revolution and the Fall of the Monarchy	2		23.
person tests	person lectures	Formal and informal institutions and decision-making mechanisms	Show the most official important and unofficial institutions and decision-making in mechanisms Iran	2		24.
person tests	person lectures	The position of political parties in the political system	Statement of the political status of political parties system in Political	2		25.
person tests	person lectures	Institutions and informal forces Religious forces – seminary – mosque imams	Statement on the role of institutions and informal forces : religious forces – seminaries – mosque imams	2		26.
person tests	person lectures	Second Republican Era	Learn about the characteristics and	2		27.

			features of the second republican era in Iran			
person tests	person lectures	Constitutional Amendments of 1989	Statement of the most important constitutional amendments of 1989	2		28.
person tests	person lectures	Reformists and conservatives elections and competition for power	Understanding the role of reformists and conservatives in elections and the competition for power	2		29.
person tests	person lectures	parties and political forces	The role of political parties and forces opposing the Iranian political system	2		30.

Course Evaluation .11	
distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc	
Learning and teaching resources .12	
ned Nouri Al-Naimi , The Political	quired textbooks (methodology if any)

Systems in Turkey and Iran, The Political System in Turkey and Iran , Amman, Zahran Publishing and .Distribution House, 2011	
Mohamed Ramadan Ebo Shaisha Iran .. Turkey.. Israel and the power struggle in the Middle East , Arab Publishing and Distribution House, . 2023	ferences (Sources)
ks , periodicals and political magazines. The Internet with .everything related to the subject	ommended supporting books and references (.scientific journals, reports, etc)
	ectronic references, websites

Program Description .7				
Credit hours		Course name	Course code	Year /Level
practical	theoretical			2025/2026
	theoretical	Regional political systems	TPS402	

Expected learning outcomes of the program	
Knowledge	Outputs
Enabling students to become familiar with the most important regional countries in Iraq, the nature of their political system, .and the impact of their role on Iraq	Recognition on Systems Politics in My country Türkiye And Iran And development order Politician In it
Skills Outputs	
It helps prepare students who are able to	Developing students' capabilities to

understand the reality of the political systems in the two study models, Turkey and Iran, and their internal and external .policies	understand the conceptual foundations of the scientific material inside the classroom		
Output values			
from during study material Regional systems recognize on Systems Politics in My country Türkiye And Iran And development order Politician In it . He is aware of the type and nature of the political system and its most important .institutions	from study material Regional systems, maybe For the student that learn Many from Values . He can . to understand importance The political systems of the most important neighboring countries, the nature of their foreign relations with Iraq, and their influence on the political system .in Iraq		
Teaching and learning strategies .9			
<ul style="list-style-type: none"> - Lectures - Brainstorming - Videos + PowerPoint 			
Evaluation methods .10			
<ul style="list-style-type: none"> - and written student tests - Writing reports and research - Daily posts - Surprise rapid tests 			
Faculty .11			
Faculty members			
Faculty	Requirements/Skills (if	Specialization	Academic

preparation		(any			Rank
lecturer	angel		private	general	
	9		9	9	Mr
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development
Orientation of new faculty members
Professional development for faculty members
Acceptance Criteria .12
Central acceptance
The most important sources of information about the program .13
Textbooks + enrichment books + video clips + internet resources
Program Development Plan .14
By updating information via the Internet and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material as .well as developments in the reality of political systems in the regional countries of Iraq

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional ?	Course name	Course code	Year Level/
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				
*	*				*	*				*	*	essential	Regional political systems	TPS402	/2024 2025

Please tick the boxes corresponding to the individual learning outcomes of the programme * .being assessed

Course Description Form

<p>speaking, research and investigation into the latest developments in the nature of regional systems</p> <ul style="list-style-type: none"> • Gaining educational skills through the subject of regional political systems 	
<p>aching and learning strategies .9</p>	
<ul style="list-style-type: none"> • Preparing a student education plan across the four stages • Knowing the students' academic level by evaluating their test results 	<p>ategy</p>

<p>Course Structure .10</p>						
<p>Assessment method</p>	<p>Learning method</p>	<p>Name of the unit or topic</p>	<p>Required learning outcomes</p>	<p>Weeks</p>	<p>Start date</p>	<p>End week</p>
<p>Person tests</p>	<p>Non-person lectures</p>	<p>Empire and Western Civilization</p>	<p>Learn about the Ottoman Empire and its relations with Western countries</p>	<p>2</p>		<p>31.</p>
<p>Person tests</p>	<p>Non-person lectures</p>	<p>Constitution of 1876</p>	<p>Presentation of the most important issues addressed by the Constitution 1876</p>	<p>2</p>		<p>32.</p>

erson tests	n-person lectures	Foreign powers and the Ottoman Caliphate	Learn about the interventions that the Ottoman Caliphate suffered from and how .they affected it	2		33.
erson tests	n-person lectures	Abolish the Caliphate	Statement of the reasons that led to the abolition of the Ottoman Caliphate	2		34.
erson tests	n-person lectures	Results arranged on the abolition of the Caliphate	Learn about the most important results that led to the end of the Ottoman Caliphate	2		35.
erson tests	n-person lectures	Political System in Türkiye / Constitution of 1924	Learn about the new system after the end of the Caliphate and the first constitution after the declaration of the republic	2		36.
erson tests	n-person lectures	One-party system in Turkey	Learn about the nature of party life in Turkey and	2		37.

			focus on the one-party system			
erson tests	n-person lectures	May 27 coup Constitution 1960 in Turkey 1961 of	Identify the causes of the coup May 27th 1960 And the of Constitution in Turkey 1961	2		38.
erson tests	n-person lectures	Turkish military 1971 coup	Identify the causes and results that led to the Turkish of military coup 1971	2		39.
erson tests	n-person lectures	coup in 1980 Turkey	Identify the causes and consequences that led to the coup in 1980 Turkey	2		40.
erson tests	n-person lectures	The political system in Turkey 1982 under the Constitution	Identify the most important principles that the political system in Turkey adhered to 1982 under the .Constitution	2		41.

erson tests	n-person lectures	Political Parties Law, Death Party and other parties	Learn about the law of political parties, the Death Party and other parties within the Constitution 1982	2		42.
erson tests	n-person lectures	. problem	Identifying the roots of the Kurdish problem and its impact on the Turkish . political system	2		43.
erson tests	n-person lectures	Results of the conflict between religion and state in Türkiye	Identifying the results of the conflict between religion and the political system in Turkey	2		44.
erson tests	n-person lectures	coup 2016 attempt in turkey	Learn about the coup 2016 attempt in Turkey	2		45.
erson tests	n-person lectures	Midterm exams	Midterm exams	2		46.
erson tests	n-person lectures	The historical roots of the Iranian political system The foundations of the	Learn the basics of roots Historical of the Iranian political system	2		47.

		system				
erson tests	n-person lectures	Political and Constitutional Institutions in the Pahlavi Monarchy	Show the most important institutions Politics and Constitutionalism in the Pahlavi Monarchy	2		48.
erson tests	n-person lectures	Political parties during the Shah's reign	Learn about political parties during the Shah's era	2		49.
erson tests	n-person lectures	The political system during the Shah's reign	Learn about the political system during the Shah's reign	2		50.
erson tests	n-person lectures	Political parties and forces in royal Iran	A presentation of the most important political parties and forces in royal Iran	2		51.
erson tests	n-person lectures	The First Republican Era The (1989–1979) Islamic Revolution and the Fall of the Monarchy	Getting to know the first republican era (1979–1989) The Islamic Revolution and the fall of the	2		52.

			monarchy			
person tests	n-person lectures	The First Republican Era The (1989–1979) Islamic Revolution and the Fall of the Monarchy	Identify the most important features of the first republican era The (1989–1979) Islamic Revolution and the Fall of the Monarchy	2		53.
person tests	n-person lectures	Formal and informal institutions and decision-making mechanisms	Show the most official important and unofficial institutions and decision-making in mechanisms Iran	2		54.
person tests	n-person lectures	The position of political parties in the political system	Statement of the political status of political parties system in Political	2		55.
person tests	n-person lectures	Institutions and informal forces Religious forces – seminary – mosque imams	Statement on the role of institutions and informal forces : religious forces – seminaries – mosque imams	2		56.
person tests	n-person lectures	Second	Learn about the	2		57.

tests	lectures	Republican Era	characteristics and features of the second republican era in Iran			
person tests	person lectures	Constitutional Amendments of 1989	Statement of the most important constitutional amendments of 1989	2		58.
person tests	person lectures	Reformists and conservatives elections and competition for power	Understanding the role of reformists and conservatives in elections and the competition for power	2		59.
person tests	person lectures	parties and political forces	The role of political parties and forces opposing the Iranian political system	2		60.

Course Evaluation .11
distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc
Learning and teaching resources .12

ned Nouri Al-Naimi , The Political Systems in Turkey and Iran, The Political System in Turkey and Iran , Amman, Zahran Publishing and .Distribution House, 2011	quired textbooks (methodology if any)
Mohamed Ramadan Ebo Shaisha Iran .. Turkey.. Israel and the power struggle in the Middle East , Arab Publishing and Distribution House, . 2023	erences (Sources)
ks , periodicals and political magazines. The Internet with .everything related to the subject	ommended supporting books and references (.scientific journals, reports, etc)
	ectronic references, websites

Program Description .7				
Credit hours		Course name	Course code	Year/Level
practical	theoretical			2025/2026
	theoretical	Political Systems and Constitutional Law	PSCL102	

Expected learning outcomes of the program .8	
Knowledge	Outputs
Understanding the political system, the idea of governance, and the origin of political organization based on studying .the most important global models	Enabling students to understand the nature of political and constitutional .systems

Skills Outputs					
It helps prepare students who are able to understand the general outlines and develop their abilities to know the conceptual foundations of the scientific .material inside the classroom		It helps prepare students who are able to understand the political reality through .their awareness of general concepts			
Output values					
Understanding models of political systems, the idea of governance and constitution, and the most important .political practices associated with them		Understanding and political analysis of the reality of contemporary political systems .and their most important applications			
Teaching and learning strategies .9					
Lectures - Brainstorming -					
Evaluation methods .10					
Oral and written student tests - Writing reports and research - Daily posts -					
Faculty .11					
Faculty members					
Faculty preparation		Requirements/Skills (if (any	Specialization		Academic Rank
lecturer	angel		private	general	
	9		9	9	Mr
	14		14	14	assistant

					professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development

Orientation of new faculty members

Professional development for faculty members

Acceptance Criteria .12

Central acceptance

The most important sources of information about the program .13

Textbooks + enrichment books

Program Development Plan .14

By updating information through peer-reviewed scientific journals in the same field and .knowing the most important developments in the scientific material

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional ?	Course name	Course code	Year/Level
A4	A3	A2	A1	B4	B3	B2	B1	A4	A3	A2	A1				2025/2026
*	*				*	*				*	*	essential	Political Systems and Constitutional Law	PSCL102	

Please tick the boxes corresponding to the individual learning outcomes of the programme * .being assessed

Course Description Form

Course name: Political Systems and Constitutional Law .1	
Course code .2: PSCL102	
Semester/Year: 2024/2025 .3	
Date of preparation of this description: 9/1/2024 .4	
Available forms of attendance: in-person classes .5	
Number of study hours (total) / Number of units (total): 90 / 3 .6	
Name of the course supervisor (if more than one name is mentioned) .7	
Name: Prof. Dr. Mohammed Shatub Eidan / Email mohammadshatub@tu.edu.iq	
Course objectives .8	
<p>Introducing students to the idea of the political and constitutional system theoretically, and knowing its most important global applications by reviewing the idea of establishing the state and authority and the most prominent forms of the main political systems known</p>	<p>Subject objectives</p>

.globally	
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aching and learning strategies .9

Preparing a student education plan across the four stages • Knowing the students' academic level by evaluating their test results •	tegy
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Course Structure .10

Assessment method	Learning method	Required learning outcomes	Content of the unit or topic	Hours	Rate	Week
Person tests	Person lectures	Principles and foundations of political systems: What is a political system?	Principles and foundations of political systems: What is the political system?	3		.61
Person tests	Person lectures	The Constitution and Constitutionalism (with an explanation and analysis of the texts of the Iraqi Constitution of 2005)	The Constitution and Constitutionalism (with an explanation) and analysis of the texts of the Iraqi Constitution of 2005)	3		.62
Person tests	Person lectures	Basic components of the political system: The state: definition of the state and its elements	Basic components of the political system: The state: definition of the state and its elements	3		.63
Person tests	Person lectures	The nature of the contemporary state	The nature of the contemporary state	3		.64
Person tests	Person lectures	Functions of the contemporary state and the impact of globalization	Functions of the contemporary state and the impact of globalization	3		.65
Person tests	Person lectures	Types of countries and their relationship to the political system	Types of countries and their relationship to the political system	3		.66
Person tests	Person lectures	Political Parties: What are Political Parties?	Political Parties: What are Political Parties?	3		.67
Person tests	Person lectures	Functions and types of political parties	Functions and types of political parties	3		.68
Person tests	Person lectures	The role of political parties in political	The role of political parties in political	3		.69

	lectures	systems	systems			
erson tests	-person lectures	Interest Groups: What are ?Interest Groups	Interest Groups: What are Interest ?Groups	3		.70
erson tests	-person lectures	Types of interest groups and their working methods	Types of interest groups and their working methods	3		.71
erson tests	-person lectures	The relationship of interest groups to the political system	The relationship of interest groups to the political system	3		.72
erson tests	-person lectures	Criteria for classifying political systems: Classifying political systems according to the criterion of exercising power: individual systems	Criteria for classifying political systems: Classifying political systems according to the criterion of exercising power: individual systems	3		.73
erson tests	-person lectures	Democratic systems	Democratic systems	3		.74
erson tests	-person lectures	Democratic systems including electoral) systems)	Democratic systems including electoral) systems)	3		.75
erson tests	-person lectures	Democratic systems including electoral) systems)	Democratic systems including electoral) systems)	3		.76
erson tests	-person lectures	Classification of political systems according to the principle of separation of powers: the parliamentary system (Britain as a model)	Classification of political systems according to the principle of separation of powers: the parliamentary system (Britain as a model)	3		.77
erson tests	-person lectures	Parliamentary system (Britain as a model))	Parliamentary system (Britain as a model)	3		.78
erson tests	-person lectures	Presidential system (United States of America) as a model)	Presidential system (United States of) America as a model)	3		.79
erson tests	-person lectures	Presidential system (United States of America) as a model)	Presidential system (United States of) America as a model)	3		.80
erson tests	-person lectures	The system of governance of the association (Switzerland as a model)	The system of governance of the association (Switzerland as a) model)	3		.81

erson tests	-person lectures	The system of governance of the association (Switzerland as a model)	The system of governance of the association (Switzerland as a) model)	3		.82
erson tests	-person lectures	Mixed system (France as a model)	Mixed system (France as a model))	3		.83
erson tests	-person lectures	Mixed system (France as a model)	Mixed system (France as a model))	3		.84
erson tests	-person lectures	Classification of political systems according to an administrative or regional criterion (central system)	Classification of political systems according to an administrative or regional criterion (central system))	3		.85
erson tests	-person lectures	Administrative decentralization systems	Administrative decentralization systems	3		.86
erson tests	-person lectures	Federal systems (political decentralization - federalism)	Federal systems (political) decentralization - federalism)	3		.87
erson tests	-person lectures	Federal systems (political decentralization - federalism)	Federal systems (political) decentralization - federalism)	3		.88
erson tests	-person lectures	Comprehensive review	Comprehensive review	3		.89
erson tests	-person lectures	Comprehensive review	Comprehensive review	3		.90

Course Evaluation .11

grade is distributed out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly and written exams, reports, etc

Learning and teaching resources .12

Dr. Jihad Taqi Sadiq, Arab Islamic Political Thought

Required textbooks (methodology if any)

Judge Zaki Muhammad, Arab Islamic Political Thought between its Past and Present

References (Sources)

Rashid Al-Barawi, Leaders of Islamic Thought in the Light of Modern Thought Musa Ibrahim, Landmarks of Modern and Contemporary Political Thought	
	Recommended supporting books and references (...scientific journals, reports)
	Electronic references, websites

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2024/2025	IPENG409	International Policy	Theoretical	

8. Expected learning outcomes of the program

Knowledge

Defining many political terms that fall under the name of foreign policy, such as the balance of power system and the collective security system, and defining the foreign policy of the state by focusing on the goals of states in international politics.

Skills Statement

Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom.

9. Teaching and Learning Strategies

- Formal lectures and brainstorming for students.
-

10. Evaluation methods

- Oral and written student tests
 - Writing reports and research
 - Daily participations
-

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9				
Assistant Professor	14	14				
Lecturer	14	14				
Assistant Lecturer	4	27				

12. Acceptance Criterion
Central acceptance
13. The most important sources of information about the program
Textbooks + external sources.

14. Program Development Plan

By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material in an attempt to carry out a periodic updating process.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024/2025	IPENG409	International policy	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:				
International policy				
2. Course Code:				
IPENG409				
3. Semester / Year:				
2025-2026				
4. Description Preparation Date:				
5/9/2025				
5. Available Attendance Forms:				
In-person classes				
6. Number of Credit Hours (Total) / Number of Units (Total)				
2/60				
7. Course administrator's name (mention all, if more than one name)				
Name: Nazar Abdulkareem Hasan Email: Nazar_89@tu.edu.iq				
8. Course Objectives				
Course Objectives			<ul style="list-style-type: none"> • Teaching students the basics of foreign policy vocabulary in English • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through knowing the goals of countries in international politics 	
9. Teaching and Learning Strategies				
Strategy		<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results 		
10. Course Structure				
		Name of the unit or topic	Learning method	Evaluation method
1.	16-17/09/2024	2	The main features of international politics : Introduction	In-person lectures In-person tests
2.	23-24/09/2024	2	The rise of nationalism	In-person lectures In-person tests
3.	7-8/10/2024	2	The spread of ideologies	In-person lectures In-person tests
4.	14-15/10/2024	2	The impact of technology	In-person lectures In-person tests

5.	21-22/10/2024	2	Conclusions	In-person lectures	In-person tests
6.	4-5/11/2024	2	Power in international politics Introduction	In-person lectures	In-person tests
7.	11-12/11/2024	2	Definition of power 1	In-person lectures	In-person tests
8.	18-19/11/2024	2	The new concept of power	In-person lectures	In-person tests
9.	25/11/2024	2	Elements of power	In-person lectures	In-person tests
10.	26/11/2024	2	Conclusions	In-person lectures	In-person tests
11.	2/12/2024	2	The control of power : Introduction	In-person lectures	In-person tests
12.	3/12/2024	2	The balance of power	In-person lectures	In-person tests
13.	9/12/2024	2	Collective security	In-person lectures	In-person tests
14.	10/12/2024	2	Disarmament	In-person lectures	In-person tests
15.	16/12/2024	2	Conclusions	In-person lectures	In-person tests
16.	17-12-2024	2	The objectives of states in world politics : Introduction	In-person lectures	In-person tests
17.	20-21/01/2025	2	Short , middle and long range objectives	In-person lectures	In-person tests
18.	27-28/01/2025	2	Imperialism	In-person lectures	In-person tests
19.	3-4/02/2025	2	Conclusions	In-person lectures	In-person tests
20.	10-11/02/2025	2	Means of achieving objectives : Introduction	In-person lectures	In-person tests
21.	17-18/02/2025	2	Diplomacy	In-person lectures	In-person tests
22.	24-25/02/2025	2	Propaganda	In-person lectures	In-person tests
23.	3-4/03/2025	2	Economic instruments	In-person lectures	In-person tests
24.	10-11/03/2025	2	Military intervention	In-person lectures	In-person tests
25.	17-18/03/2025	2	Conclusions	In-person lectures	In-person tests
26.	7-8/04/2025	2	The role of the third world in international politics	In-person lectures	In-person tests
27.	14-15/04/2025	2	The third world since 1945	In-person lectures	In-person tests
28.	21-22/04/2025	2	The politics of development	In-person lectures	In-person tests
29.	28/04/2025	2	The politics of non – alignment	In-person lectures	In-person tests

30.	29/04/2025	2	Conclusions	In-person lectures	In-person tests
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7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2025/2026	PA408	Political research	yes	

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1: Students know how to write scientific research

Learning Outcomes Statement 1: Enabling students to master the methods of preparing sound scientific research

Skills

Developing students' capabilities and skills to know the foundations and concepts of writing scientific research

Ethics

Developing the student's motivation to search and investigate the vocabulary of research tools

17. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

18. Evaluation methods

- Oral and written student tests
- Writing reports and research
- Daily participations
- Surprise quick tests

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor	9	9			9	
Assistant Professor	14	14			14	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part-time faculty members at the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2025/2026	Pa408	Political Research	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:	
Political research	
2. Course Code:	
PA408	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
16/9/2025	
5. Available Attendance Forms:	
In-person classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/60	
7. Course administrator's name (mention all, if more than one name)	
Name:	Dhahir abdullah alwan
Email:	Dhahir.1987@tu.edu.iq
8. Course Objectives	
<p>Course Objectives</p> <ul style="list-style-type: none"> • Preparing a plan to teach students across the four stages • Knowing the students' academic level through tests • Introducing the student to the steps of preparing scientific research • The student knows the stages of development of writing scientific research • The student knows what the specifications of good scientific research are • Practical training for the student to prepare solid political research 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation
		Outcomes			method
1	2	Theory of knowledge	Scientific research content	In-person lectures	In-person tests
2	2	Descriptive approach, systematic approach, comparative approach	Scientific research methodologies in political science	In-person lectures	In-person tests
3	2	Mechanism of political behavior analysis	Behavioral method	In-person lectures	In-person tests
4	2	Aspects of political phenomenon analysis	Functional method	In-person lectures	In-person tests
5	2	Stages of preparation for writing the research	Writing a research draft	In-person lectures	In-person tests
6	2	Types of indexes	How to use the library	In-person lectures	In-person tests
7	2	Reasons for writing the margin	Margin and methods of documenting information	In-person lectures	In-person tests
8	2	How to number the margins within the research	Margin numbering methods	In-person lectures	In-person tests
9	2	The margin in which one book is referred to once and twice consecutively or non-consecutive	Methods of documenting information in the margins	In-person lectures	In-person tests
10	2	The margin that refers to a research in a book or magazine and government documents	Methods of documenting information in the margins	In-person lectures	In-person tests

11	2	Documenting personal interviews and quoting from encyclopedias	Methods of documenting information in the margins	In-person lectures	In-person tests
12	2	The initial stages of writing scientific research	Preparation of scientific research	In-person lectures	In-person tests
13	2	The most important things to consider when writing content	Search or indexing contents	In-person lectures	In-person tests
14	2	Elements of the introduction	Introduction	In-person lectures	In-person tests
15	2	Research structure, conclusion and sources	Research Departments	In-person lectures	In-person tests
16	2	Important criteria for every researcher	Specification of good scientific research	In-person lectures	In-person tests
17	2	The most important rules that the researcher must adhere to	Scientific guidelines for the researcher	In-person lectures	In-person tests
18	2	Studying the political reality of a particular country	Forms for conducting research in political science topics	In-person lectures	In-person tests
19	2	Studying the foreign policy of a particular country	Forms for conducting research in political science topics	In-person lectures	In-person tests
20	2	System analysis approach, decision-making approach, comparative approach	Scientific Curriculum for Foreign Policy	In-person lectures	In-person tests

21	2	How to use and document electronic sources	Electronic Resources	In-person lectures	In-person tests
22	2	Benefit from sources in the library	Library	In-person lectures	In-person tests
23	2	Types of libraries	Library	In-person lectures	In-person tests
24	2	Methods of documenting traditional and modern sources	Documentation of sources	In-person lectures	In-person tests
25	2	Practical lectures on writing the introduction	Introduction	In-person lectures	In-person tests
26	2	How to present the research to the discussion committee	Graduation Research	In-person lectures	In-person tests
27	2	How to select and arrange sources for the research	Research Sources	In-person lectures	In-person tests
28	2	Various methods of accessing knowledge	Stages of development of scientific research	In-person lectures	In-person tests
29	2	The importance of scientific research for individuals and countries	The importance of scientific research	In-person lectures	In-person tests
30	2	Using punctuation and formal notes in scientific research	Punctuation	In-person lectures	In-person tests

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2024			theoretical	practical
Fourth	Ptis405	Contemporary Islamic political thought	theoretical	
<hr/>				
8. Expected learning outcomes of the program				
<p>Knowledge Introducing four-stage students</p> <p>Giving importance and considering it one of the paths to the sustainability of the democratic project.</p> <p>Skills .</p> <p>9. Teaching and Learning Strategies</p> <ul style="list-style-type: none"> - Lectures - Brainstorming - Videos <p>10. Evaluation Methods</p> <ul style="list-style-type: none"> - Oral and written student tests - Writing reports and research - Daily contributions - Surprise tests 				

11. Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Mr	9	9				9
Miss ed stadium	14	14				14
Teacher	14	14				14
Assistant taacher	27	4				31
Professional Development						
Mentoring new faculty members						
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.						
Professional development of faculty members						
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.						
12. Acceptance Criterion						
(Setting regulations related to enrollment in the college or institute, whether central admission or others)						
Central acceptance						
13. The most important sources of information about the program						
Textbooks + enrichment books + video clips + internet resources + Books, Journals						
14. Program Development Plan						

By keeping pace with the continuous development in the work of local reviewing the experiences of countries in this context, and reading scientific periodicals, curricula, and source books.

Program Skills Outline																	
				Required program Learning outcomes													
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics					
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4		
2025-2026	Ptis405	Contemporary Islamic political thought	Essential	*	*							*	*			*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name: Contemporary Islamic political thought					
2. Course Code: Ptis405					
3. Semester / Year: 2025/2026					
4. Description Preparation Date:10-9-2025					
5. Available Attendance Forms: In-person classes + online class					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total): 90 / 3					
7. Course administrator's name (mention all, if more than one name)					
Name: yathrib kattab mandal Email: yathrib-2010@tu.edu.iq					
8. Course Objectives					
			<ul style="list-style-type: none"> • Teaching students the basics of political science vocabulary • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics to Contemporary Islamic political thought 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	3	Follow the development	The emergence and development of local	Learning method	In-person tests
2	3	The contemporary Islami political thought		Learning method	In-person tests
3	3	The state in Islami political thought		Learning method	In-person tests
4	3	Origin and origin of the state		Learning method	In-person tests
5	3	Current state current steams		Learning method	In-person tests
6	3	The Current rejecting the existence of the state		Learning method	In-person tests
7	3	State staff		Learning method	In-person tests
8	3	The necessity of establishing the state in Islam		Learning method	In-person tests
9	3	Characteristics and characteristics of the Islamic state		Learning method	In-person tests
10	3	First exam-first semester		Learning method	In-person tests
11	3	Goals of the Islamic state		Learning method	In-person tests
12	3	Function of the Islamic state		Learning method	In-person tests
13	3	Power in contemporary Islamic political thotght		Learning method	In-person tests

14	3	What is power and legitimacy.		Learning method	In-person tests
15	3	The dimensions of the legitimacy of the power in Islam		Learning method	In-person tests
16	3	Means of choice of power		Learning method	In-person tests
17	3	Second exam – first semester		Learning method	In-person tests
18	3	The position of democracy rejectionist approach to democracy		Learning method	In-person tests
19	3	Pro– democracy trend		Learning method	In-person tests
20	3	Combining democracy and Shure		Learning method	In-person tests
21	3	Human rights in contemporary Islamic political thought		Learning method	In-person tests
22	3	The intellectual foundation of human right in Islam		Learning method	In-person tests
23	3	The contemporary Islamic of the western vision of Human rights in Islam		Learning method	In-person tests
24	3	First exam second semester		Learning method	In-person tests
25	3	Disseration dialogue of civilizations in Islamic political thought		Learning method	In-person tests

26	3	Citizenship in Islamic political thought		Learning method	In-person tests
27	3	Ahlal- dialogue In Islamic political thought		Learning method	In-person tests
28	3	The concept of good governance in Islamic political thought	Levels of local administration in France	Learning method	In-person tests
29	3	The concept of civil society In Islamic political thought	Local administration units in France	Learning method	In-person tests
30	3	Chapter tow exam	Regions or regions in France	Learning method	In-person tests

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports.....etc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Does the program have program accreditation? And from which agency?

No

5. Other external influences

Is there a sponsor for the program?

There are no third party sponsors for the program.

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	40	120	100	nothing
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
2026/2025	PSENG307	Public policy	theoretical	practical

8. Expected learning outcomes of the program

Introduction to the most important principles and concepts of politics and public policy

Enabling students to become familiar with public policy.

Learning Outcomes 2	Learning Outcomes Statement 2
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Learning Outcomes 3	Learning Outcomes Statement 3
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Learning Outcomes 4	Learning Outcomes Statement 4
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Learning Outcomes 5	Learning Outcomes Statement 5
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9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

- Lectures
 - Brainstorming
 - Videos
-

10. Evaluation methods

Implemented at all stages of the program in general.

- Oral and written student tests
 - Writing reports and research
 - Daily contributions
 - Surprise tests.
-

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
	9	14			31

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion
(Setting regulations related to enrollment in the college or institute, whether central admission or others)
Central acceptance

13. The most important sources of information about the program
State briefly the sources of information about the program.
Textbooks + enrichment books + video clips + internet resources

14. Program Development Plan
By keeping pace with the continuous development in the work of local governments, reviewing the experiences of countries in this context, and reading scientific periodicals, curricula, and source books

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Public policy					
2. Course Code:					
PSENG307					
3. Semester / Year:					
2025/2026					
4. Description Preparation Date:					
1/9/2025					
5. Available Attendance Forms:					
In-person classes + online class					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total): 60 / 2					
7. Course administrator's name (mention all, if more than one name)					
Reem Dhaif Abdull Almajeed Reem.a2022@tu.edu.iq					
8. Course Objectives					
Course Objectives					
<ul style="list-style-type: none"> • Teaching students the basics of political science and public policy vocabulary • Focusing on developing students' skills through reading, writing, and conversation • Acquiring educational skills through public policy and its theories 			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Preparing a student education plan • Determining students' academic level by evaluating their test results 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Policy concept	Understanding the difference between politics as a practice and governance as a system. Explaining the role of politics in organizing society and	Learning method	In-person tests

			achieving the public interest.		
2	2	Definition of public policy	Ability to accurately define public policy. Explain the relationship between public policy, government, and society. Distinguish public policy from private or regulatory policies.		
3	2	Origin of public policy	Understanding the historical and political roots of the concept of public policy. Explaining the evolution of public policy through different eras. Identifying the social and political factors that contributed to the emergence of public policy.		
4	2	Policy characteristics	Identify the fundamental characteristics of policy (general nature, comprehensiveness, continuity, legality) Analyze the impact of these characteristics on policy-making and implementation		
5	2	Reasons for studying public policy	Explain the importance of studying public policy for understanding government decision-making. Explain the relationship between studying public policy and improving the effectiveness of government and society. Analyze how societal problems can be addressed through the study of public policy.		
6	2	Types of public policies	Distinguishing between different types of public policy (economic, social, environmental, educational) Explaining the objectives and functions of each type of policy, ability to classify practical examples into the appropriate types		
7	2	The public policy cycle	Explain the stages of the policy cycle: problem identification, policy formulation, implementation, evaluation, recognize the relationships		

			between the stages of the cycle, ability to apply the policy cycle model to real-world issues		
8	2	Involved in the policy cycle	Identify formal and informal actors involved in policymaking, analyze the role of citizens, institutions, and pressure groups at each stage, and assess the effectiveness of community participation in improving public policy.		
9	2	Policy instruments	Define the tools used by the government to implement public policies (legal, financial, regulatory) Explain how to choose the appropriate tool for each policy Assess the impact of the tools on the achievement of public policy objectives		
10	2	Theories of public policy	Identify the most important theories in public policy (rational, interpretive, systems, etc.). Explain the contribution of each theory to understanding policy-making and implementation. Be able to compare theories and apply them to practical issues.		
11	2	institutionalism	Understanding the concept of institutional theory and its foundations in the study of public policy Ability to apply institutional theory to analyze government institutions Appreciating the role of institutions in the stability of the political system		
12	2	Systems theory	Understanding the concept of systems and their constituent elements in public policy Analyzing policies from a systems perspective and identifying the relationships between their elements		

13	2	Systems approach (David Easton)	<p>Know the basics of David Austin's approach to policy analysis</p> <p>Use Austin's approach to interpret the dynamics of political decision-making</p> <p>Appreciate the importance of integration between elements of public policy</p>		
14	2	Structural functionalism approach (Gabriel Almond)	<p>Understanding the basic principles of the functional structural system</p> <p>Analyzing the function of each part of the political system and its impact on overall performance</p> <p>Respecting coordination between different institutions to achieve overall objectives</p>		
15	2	Elite theory	<p>Understanding the concept of elites and their role in decision-making</p> <p>Identifying political and economic elites and assessing their impact on policies</p> <p>Awareness of the importance of transparency and accountability in decision-making</p>		
16	2	Group theory	<p>Recognize the role of different groups and interests in politics</p> <p>Analyze competition between groups and its impact on policymaking</p> <p>Appreciate pluralism and the right of communities to express their interests</p>		
17	2	Rational theory	<p>Understanding the principles of rational theory in decision-making</p> <p>Using rational analysis tools to evaluate policies</p> <p>Promoting critical and systematic thinking in decision-making</p>		

18	2	Policy Environment	<p>Knowing the types of environment (internal and external) and their impact on policy</p> <p>Assessing the impact of political, social, and economic factors on policies</p> <p>Recognizing the importance of context and circumstances in policy formulation</p>		
19	2	Indoor environment, external environment	<p>Identifying internal factors influencing policy-making</p> <p>Analyzing the impact of institutions, leaders, and internal sources on decision-making</p> <p>Focusing on organizational and administrative strength in policy success</p>		
20	2	Who makes public policies	<p>Understanding external factors such as the global economy, international alliances, and public opinion</p> <p>Assessing the impact of the external environment on political decision-making</p> <p>Awareness of the importance of international cooperation and adapting to external changes</p>		
21	2	Formal and informal institutions	<p>Knowing the formal and informal actors and their powers</p> <p>Identifying influential actors and monitoring their interactions in decision-making</p> <p>Respecting everyone's role in the political process, regardless of their size</p>		
22	2	Legislative, executive and judicial branches	<p>Understanding official and unofficial designations and their respective authorities</p> <p>Identifying influential factors and their interactive impact on organizational development</p> <p>Learning how to use eyeglasses in free trade, regardless of size</p>		

23	2	Informal institutions	Identify the role of each official institution in policy-making. Analyze policies according to official roles and powers. Assess the role of law and institutional controls in protecting the public interest.		
24	2	Parties, Media	Understanding the influence of political parties and the media on politics Evaluating media and party lobbying strategies Respecting freedom of expression and political transparency Lobbying groups, interest groups, and individuals		
25	2	pressure groups and interests, individuals	Understanding the influence of political parties and the media on politics Evaluating media and party lobbying strategies Respecting freedom of expression and political transparency		
26	2	Policy Analysis	Understanding the role of groups and individuals in influencing policies Identifying strategies for lobbying and influencing decision-makers Promoting community participation and awareness of political rights		
27	2	Policy Making Steps	Understanding policy analysis tools and methods Applying analysis to evaluate policy effectiveness and outcomes Promoting critical and systematic thinking in policy studies		
28	2	Approving Public Policy	Understanding the basic stages of policymaking (problem identification, alternatives, agreement, implementation) Applying policymaking steps to practical cases Committing to responsibility and accountability during		

			decision-making		
29	2	Policy Implementation	Understanding the policy approval process and the role of different institutions Evaluating policy approval procedures Respecting legal and regulatory procedures in decision-making		
30	2	Policy Implementation Requirements	Identifying implementation methods and mechanisms Monitoring implementation and measuring policy impact		

1

Course Description Form

1. Course Name: Local Governments					
2. Course Code: LC204					
3. Semester / Year: 2025/2026					
4. Description Preparation Date:1-9-2025					
5. Available Attendance Forms: In-person classes + online class					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Number of units (total): 60 / 2					
7. Course administrator's name (mention all, if more than one name)					
Name: naser zainulabdeen ahmed					
Email: naser.zainulabdee@tu.edu.iq					
8. Course Objectives					
Course Objectives					
Introducing second-year students to the concept of local governments or local governance and the relationship between the central government and local governments. As well as introducing them to the components and foundations of local governments, their objectives, and the strengths and weaknesses of the local government system, as well as introducing them to applied models of the local government system.			<ul style="list-style-type: none"> • • • 		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results 			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Follow the development of local governments	The emergence and development of local governments	Learning method	In-person tests

2	2	Knowing the reasons for the emergence of local governments	Reasons for the emergence of local governments	Learning method	In-person tests
3	2	Understanding the definition	What are local governments	Learning method	In-person tests
4	2	The differences between them	Distinction between local government and local administration	Learning method	In-person tests
5	2	Understanding how to manage the relationship between them	Relationship between central government and local governments	Learning method	In-person tests
6	2	Knowing the most prominent types of local government	Types of local government systems	Learning method	In-person tests
7	2	Awareness of the specialization of local government	Powers of local governments	Learning method	In-person tests
8	2	What is decentralization	Local governments and concepts Central-decentralized approach	Learning method	In-person tests
9	2	The most prominent types of decentralization	Types of decentralization	Learning method	In-person tests
10	2	The conceptual relationship between decentralization	Decentralization and local governments	Learning method	In-person tests
11	2	Definition of federalism	Federalism	Learning method	In-person tests
12	2	The most important types	Types of federalism	Learning method	In-person tests
13	2	What are the components	Components of local governments	Learning method	In-person tests

14	2	Pillars of local government	Foundations of local governments	Learning method	In-person tests
15	2	The geographical environment of local government	Local government environment (geographical factors)	Learning method	In-person tests
16	2	The emergence of local government in Iraq	Local governments in Iraq (origin and development)	Learning method	In-person tests
17	2	Administrative divisions in Iraq	Administrative divisions	Learning method	In-person tests
18	2	What are the units of local government	Local government units	Learning method	In-person tests
19	2	Competencies of local government	Powers and powers of local governments (governorates)	Learning method	In-person tests
20	2	Powers of local government in districts	Powers and powers of districts in Iraq	Learning method	In-person tests
21	2	Powers of local government in sub-districts	Powers and powers of sub-districts in Iraq	Learning method	In-person tests
22	2	The nature of the relationship between central and local government in Iraq	The relationship between the central government and local governments in Iraq	Learning method	In-person tests
23	2	Definition of local government in	Local administration in Egypt (origin and development)	Learning method	In-person tests
24	2	Egypt	Levels of local administration in Egypt	Learning method	In-person tests
25	2	Levels of local administration in Egypt	Organizational structure of local administration in Egypt	Learning method	In-person tests
26	2	The nature of the organization of local administration in Egypt	The relationship between the central government and local administration units in Egypt	Learning method	In-person tests

27	2	What is the relationship of the central government in Egypt to the administration	Local administration in France (origin and development)	Learning method	In-person tests
28	2	The emergence of local administration in France after the French Revolution	Levels of local administration in France	Learning method	In-person tests
29	2	How to manage local government in France	Local administration units in France	Learning method	In-person tests
30	2	What are the administrative units responsible for local government in France	Regions or regions in France	Learning method	In-person tests

Course Description Form

1. Course name: Political parties and public opinion	
2. Course code: PRP0403	
3. Semester/Year: 2025/2026	
4. Date of preparation of this description: 10/9/2025	
5. Available attendance forms: in-person classes + online class	
6. Number of study hours (total) / Number of units (total): 60 / 2	
7. Course Instructor Name :	
Name: Dr. Sumaya Dham Kadhim Email: sumay.adham1990@tu.edu.iq	
8. Course objectives	
Subject objectives	<ul style="list-style-type: none"> • Teaching students the basics of political party work, their emergence and development, how to create party programs and their work in elections, the impact of public opinion and policy-making • Focusing on developing students' skills through reading, writing, conversation, research and investigation of new developments in party work and public opinion issues • Acquiring educational skills through the subject of political parties and public opinion
9. Teaching and learning strategies	
Strategy	<ul style="list-style-type: none"> - Preparing a plan for teaching students across the four stages - Knowing the students' academic level

				by evaluating their test results			
10.Course structure							
Week	Date	Hou rs	Required learning outcomes	Name of the unit or topic	Learning method	Evaluatio n method	
1)		2	Public opinion development and emergence	Knowing the \ historical roots of public opinion	In-person lectures	In-person tests	
2)		2	Concept of public opinion	Knowledge of the concept of public opinion	In-person lectures	In-person tests	
3)		2	Definition of public opinion	Defining it through a group of scholars and researchers	In-person lectures	91.In-person tests	
4)		2	Types of public opinion	Knowing how many types of public opinion exist	In-person lectures	In-person tests	
5)		2	Factors affecting public opinion	Knowing the factors that affect and shape public opinion	In-person lectures	In-person tests	
6)		2	Influence of public opinion	The impact of public opinion in general and the degree of this impact	In-person lectures	In-person tests	
7)		2	In public policy making	Its impact on the stages of making public policy	In-person lectures	In-person tests	
8)		2	In electoral processes	And knowing the impact of public opinion on the electoral process	In-person lectures	In-person tests	
9)		2	Its relationship to parties and its impact on political decision-making	Knowing the nature of the relationship between the political party and its attraction to public opinion and its impact on the decision-making process	In-person lectures	In-person tests	
10)		2	Exam	Political process	In-person	In-person	

					lectures	tests
11		2	Importance of public opinion	The importance of public opinion in society and in the political process	In-person lectures	In-person tests
12		2	Formation of public opinion	How public opinion is formed and what are the stages in which opinion is formed	In-person lectures	In-person tests
13		2	Methods of measuring public opinion	Knowing the methods of measuring public opinion, including referendums, surveys and content analysis	In-person lectures	In-person tests
14		2	Importance of measuring public opinion and motives for measuring it	Why do we measure the impact and importance of the impact of public opinion	In-person lectures	In-person tests
15		2	Models of public opinion issues	What are the issues that fall within public opinion issues and what are the criteria for that	In-person lectures	In-person tests
16		2	Political parties	The relationship between the political party and public opinion and the nature of the relationship between them	In-person lectures	In-person tests
17		2	The nature of political parties	Knowing what political parties are	In-person lectures	In-person tests
18		2	Definition of parties, its elements	Knowing the definitions put forward by scholars and researchers and what is the definition closest to reality	In-person lectures	In-person tests
19		2	Functions of political parties	Knowing the functions of the political party	In-person lectures	In-person tests

20		2	Internal composition of political parties	Who is the political party composed of and what are the criteria that the party adopts to be called a party Politically	In-person lectures	In-person tests
21		2	Financing political parties	How are political parties financed and what are the means that the party cannot adopt in its financing	In-person lectures	In-person tests
22		2	Emergence of internal and external political parties	How did political parties emerge and which countries practice democratic work most in terms of party work	In-person lectures	In-person tests
23		2	The position of political parties in the political system	Knowing the status and influence of the political party in the country and according to the nature of the political system	In-person lectures	In-person tests
24		2	Classification of political parties and their types	Familiarity with the types of political parties according to the ideologies that the parties embrace	In-person lectures	In-person tests
25		2	Degrees of membership in a political party	What are the degrees of membership and what are the criteria through which people can write membership in the political party	In-person lectures	In-person tests
26		2	Types of party systems, competitiveness, pluralism	What are the types of parties and how can they be distinguished and the most important thing to mention in this aspect is the extent to which students distinguish party systems in countries and according to the political systems in the country	In-person lectures	In-person tests

27		2	Two-party system, multi-party system	What is the two-party system and what is its work and what are the countries that embrace this type	In-person lectures	In-person tests
28		2	,Dominant party system	What is the dominant party system and what is its work and what are the countries that embrace this type	In-person lectures	In-person tests
29		2	Single-party system	What is the one-party system and what is its work and what are the countries that embrace this type, as it was differentiated between it and the dominant party	In-person lectures	In-person tests
30		2	Pressure groups, and the difference between them	Who are the pressure groups and what is the difference between it and the political party, and as a result, the most important thing that distinguishes the political party from pressure groups is that the latter does not seek to reach power	In-person lectures	In-person tests

1. The decision evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

2. Learning and teaching resources

Required textbooks (methodology if found)

Political Parties: Written by Dr. Shamran Hammadi
Public Opinion: Written by Dr. Amer Hassan Fayyad

Main References (Sources)	The book Political Parties and Public Opinion Written by Dr. Muhammad Hassan Dakhil
Recommended supporting books and references (scientific journals, reports...)	Books, periodicals and political magazines. The Internet for everything related to the material
	Electronic references, websites

Course description template

Course Title: Human Rights and International Law .1						
HR106 :Course code .2						
Term / Year : 2025/2026 .3						
Date this description was prepared : 15/11/2025 .4						
Available attendance formats : In-person classes						
Total study hours / Total unit hours : 60 / 2 .6						
(Name of the course coordinator (if applicable) More than one name is mentioned .7						
abdulghani.m.abdulghani@tu.edu.iq : Name: Dr. Abdul Ghani Muhammad Abdul Aziz Email						
Course Objectives .8						
<ul style="list-style-type: none"> Teaching students the basics of human rights, children's rights, and democracy Focus on developing students' skills through reading, writing, and conversation Acquiring educational skills through the principles and theories of politics 				Course objectives		
Teaching and learning strategies .9						
<ul style="list-style-type: none"> Preparing a student education plan across the four stages Determining students' academic level by evaluating their test results 				strategy		
Course Structure .10						
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	the date	Week
In-person tests	In-person lecture	The concept of human rights and the International	The contributions of thinkers from these two civilizations to the field	2		.92

	s	Bill of Human Rights	of human rights cannot be denied, nor can their significant contributions .in this area be denied			
In-person tests	In-person lectures	Human rights in ancient Iraqi civilizations	The beginning of interest in human rights dates back to ancient civilizations that paid great attention to human .rights	2		.93
In-person tests	In-person lectures	Human rights in divine laws and religions	It is no exaggeration to say that humanity was the focus of all religions and divine laws, indeed their very purpose, as they came to secure the .interests of people	2		.94
In-person tests	In-person lectures	Human rights in Judaism and Christianity	Both religions are considered heavenly laws and messages that have been concerned with human rights and .basic freedoms	2		.95
In-person tests	In-person lectures	Human rights in Islam	Human rights under Islam have honored man and given him precedence over other creatures, and have clearly shown what essential rights man .should enjoy	2		.96
In-person tests	In-person lectures	Human rights sources	Human rights and freedoms have received a degree of attention and care, whether in national .laws or in charters	2		.97
In-person tests	In-person lectures	International sources for human rights	The main source of human rights ideas in the world is the Universal Declaration of Human Rights issued by .the United Nations	2		.98
In-person tests	In-person lectures	The two International Covenants on Human Rights	The United Nations continued its tireless efforts in the field of human rights, for the International Covenant on Civil and Political Rights and the International Covenant	2		.99

			on Economic, Social and .Cultural Rights			
In- perso n tests	In- perso n lecture s	National sources	We must not overlook national sources and their importance in establishing many principles of human .rights and freedoms	2		.100
In- perso n tests	In- perso n lecture s	French Declaration of the Rights of Man and of the Citizen 1789	There is no doubt that the French Declaration of the Rights of Man and of the Citizen is characterized by its humanitarian nature, and it has caused a tremendous uproar .throughout the world	2		.101
In- perso n tests	In- perso n lecture s	Constitutions and declarations that followed the Declaration of Rights in 1789	The French Constituent Assembly issued an independent declaration of rights two years before it issued a constitution for the . revolution	2		.102
In- perso n tests	In- perso n lecture s	Constitution of the Republic of Iraq 2005	The constitution affirmed that Iraqis are equal before the law without discrimination based on gender, race, nationality, .sect, or belief	2		.103
In- perso n tests	In- perso n lecture s	Constitutional guarantees and judicial guarantees	Constitutional or judicial guarantees represent one of the fundamental means of protecting human rights and .freedoms	2		.104
In- perso n tests	In- perso n lecture s	Guarantees of human rights in Islam	The guarantees of human rights in Islam have surpassed previous guarantees in their effectiveness because they are linked to two rewards, one worldly and .the other otherworldly	2		.105
In- perso n tests	In- perso n lecture s	International human rights guarantees	International concern is a relatively recent issue; disasters, wars, war crimes, and genocide have made it extremely important to members of	2		.106

			the international .community			
In-person tests	In-person lectures	United Nations Charter	The United Nations Charter is the first multilateral international treaty in the history of .international relations	2		.107
In-person tests	In-person lectures	United Nations General Assembly	The Assembly is the main and broad body that includes all member .states equally	2		.108
In-person tests	In-person lectures	Economic and Social Council	The Council is among the United Nations bodies that have given extensive attention to .human rights	2		.109
In-person tests	In-person lectures	Human Rights Council	The Council is considered one of the international bodies guaranteeing human rights and is an alternative to the Human .Rights Committee	2		.110
In-person tests	In-person lectures	The role of regional organizations in protecting human rights	Regional organizations have made significant contributions to the protection of individual .rights and freedoms	2		.111
In-person tests	In-person lectures	European Convention on Human Rights	The European Convention derives its provisions from the general objectives of the European Council, including strengthening ties and relations .between member states	2		.112
In-person tests	In-person lectures	American Convention on Human Rights	The American agreement followed the European agreement in terms of rights, with the exception of freedom of opinion and expression, which made it unique from other international and .regional agreements	2		.113
In-person tests	In-person lectures	Political parties and human rights	A political party is a phenomenon whose emergence is linked to the holding of elections. The function of the party	2		.114

			is summarized in performing tasks for which it is known, as it forms an independent opinion regarding public .affairs			
In-person tests	In-person lectures	Children's rights in ancient nations and civilizations	The child suffered as he did during ancient civilizations from the hardships of living and the harsh living conditions that resulted in the child and his rights not being given the care and attention he .deserved	2		.115
In-person tests	In-person lectures	Children's rights in Islam	Islamic law has given great importance to the child and his rights, and Islam has provided a set of rights and guarantees that would provide him .with a happy life	2		.116
In-person tests	In-person lectures	Children's rights in the 1989 International Convention	The disasters and calamities left behind by wars, which have afflicted all of humanity, especially children and women, have led the international community to establish international rules that protect .children's rights	2		.117
In-person tests	In-person lectures	The concept of democracy (its development) - Its definition and dimensions	The concept of democracy is one of the most controversial concepts and terms, although it is not a new .concept	2		.118
In-person tests	In-person lectures	Forms of democracy (direct semi-direct - - (representative	Democracy is the political system under which public affairs are managed. The people may exercise powers themselves, delegate them to their representatives, or delegate some of them to their representatives while retaining the rest	2		.119

			.for themselves			
In-person tests	In-person lectures	Pillars of the Representative System	The representative system is characterized by being based on four pillars: an elected parliament, a fixed term of office for parliamentarians, a member of parliament representing the nation, and the independence of parliament.	2		.120
In-person tests	In-person lectures	The mechanism of the representative (parliamentary) system: Election	The natural result of the representative idea is elections, which is the democratic method for choosing rulers.	2		.121

Course Evaluation .11	
The grade out of 100 is distributed according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, and written exams, reports, etc.	
Learning and teaching resources .12	
Human Rights, Children and Democracy, a collection of authors, Dar Al-Atik .1	Required textbooks (methodology, if applicable)
Rights , Hamid Hanoun Khaled, Dar Al-Sanhuri .1	Main references (sources)
Rights , Hafez Alwan Al-Dulaimi, Dar Al-Sanhouri .2	
Sectarianism in the view of Islam, Muhammad Baqir al-Sadr .3	
	Recommended supporting books and

	references (scientific journals, reports...)
	references , websites

Course Description Form

1. Course Name:
The political system in Europe and the Americas
2. Course Code:
AMEU401
3. Semester / Year:
2025-2026

4. Description Preparation Date:					
27/9/2025					
5. Available Attendance Forms:					
In-person classes					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2/60					
7. Course administrator's name (mention all, if more than one name)					
Name: Nazar Abdulkareem Hasan Email: Nazar_89@tu.edu.iq					
8. Course Objectives					
Course Objectives			Introduction to the most important general principles of political systems in Europe and the Americas		
9. Teaching and Learning Strategies					
Strategy		<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results 			
10. Course Structure			Name of the unit or topic	Learning method	Evaluation method
1.	24/25-9-2025	2	Political Systems in Europe	In-person lectures	In-person tests
2.	1-2/10/2025	2	Building Political Systems in Europe: Stages of Construction	In-person lectures	In-person tests
3.	8-9/10-2025	2	The German Political System: Constitutional and Political Institutions	In-person lectures	In-person tests
4.	15-16/10-2025	2	Legislative Authority	In-person lectures	In-person tests
5.	22-23/10-2025	2	Executive Authority: President of the Republic, Federal Chancellor, Cabinet	In-person lectures	In-person tests
6.	29-30/10-2025	2	Distribution of Powers and Competencies between Federal and Local Institutions	In-person lectures	In-person tests
7.	5-6/11-2025	2	Political Forces and Parties: Christian, Socialist,	In-person lectures	In-person tests
8.	12-13/11-2025	2	Right-Wing, Green, Civil Society	In-person lectures	In-person tests

9.	19-20/11-2025	2	The Belgian Political System: Political and Constitutional Institutions	In-person lectures	In-person tests
10.	26-27/11-2025	2	The Belgian Federal System	In-person lectures	In-person tests
11.	3-4/12-2025	2	Consociational Democracy	In-person lectures	In-person tests
12.	10-11/12-2025	2	The Russian Political System: Political and Constitutional Developments during the Soviet Era	In-person lectures	In-person tests
13.	17-18/12-2025	2	Federal System	In-person lectures	In-person tests
14.	24-25/12-2025	2	Political and Constitutional Institutions in the Russian Federation	In-person lectures	In-person tests
15.	7-8/1-2026	2	Distribution of Powers and Competencies between Federal and Local Institutions	In-person lectures	In-person tests
16.	14-15/1/2026	2	Comprehensive Review	In-person lectures	In-person tests
17.	18-31/1/2026	2	Spring Break	In-person lectures	In-person tests
18.	4-5/2-2026	2	The Political System in the United States: The US Constitution, the Legislative Branch	In-person lectures	In-person tests
19.	11-12/2/2026	2	The Electoral and Party System	In-person lectures	In-person tests
20.	2026/3/5-4	2	Lobby Groups and Interest Groups	In-person lectures	In-person tests
21.	-11 2026/3/19	2	Public Opinion	In-person lectures	In-person tests
22.	-25 2026/3/26	2	Foreign Policy Making	In-person lectures	In-person tests
23.	2026/4/9-1	2	Defense Policy Making	In-person lectures	In-person tests
24.	-15 2026/4/16	2	The Political System in Canada: The Constitution	In-person lectures	In-person tests
25.	2026/4/22	2	The Political System in Canada: Official Powers	In-person lectures	In-person tests
26.	-23 2026/4/29	2	Parties and Elections	In-person lectures	In-person tests
27.	2026/4/30	2	The Political System in Mexico: The Constitution	In-person lectures	In-person tests
28.	2026/5/6	2	The Political System in Mexico: Official	In-person lectures	In-person tests

			Powers		
29.	-7 2026/5/12	2	The Electoral and Party System	In-person lectures	In-person tests
30.	2026/5/13	2	The Political System in Brazil: The Constitution	In-person lectures	In-person tests

1. Course Name:	
Contemporary of western political thought	
2. Course Code:	
PTCW404	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
Attendance only	
6. Number of Credit Hours (Total) / Number of Units (Total)	
90/3	
7. Course administrator's name (mention all, if more than one name)	
Name: Asaad Abdulwahab Abdulkareem Email: asaad@tu.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Teaching students the basics of political science • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Preparing an educational plan to teach students in political science • Knowing the students' academic level by evaluating their test results

10. Course Structure						
Week	Date	Hours	Subject name	Outcomes requirement learning	Learning method	Evaluation method
1	21-23/9/2025	3	Introduction to contemporary of western political thought		Attendance lectures	In-person examinations
2	28-30/9	3	Introduction to contemporary of western political thought		Attendance lectures	In-person examinations
3	5-7/10	3	Original of western political thought		Attendance lectures	In-person examinations
4	12-14/10	3	Original of western political thought		Attendance lectures	In-person examinations
5	19-21/10	3	Traditional trends of liberalism		Attendance lectures	In-person examinations
6	26-28/10	3	Traditional trends of liberalism		Attendance lectures	In-person examinations
7	2-4/11	3	Radical trends of liberalism		Attendance lectures	In-person examinations
8	9-11/11	3	Radical trends of liberalism		Attendance lectures	In-person examinations
9	16-18/11	3	Existentialism trends of liberalism		Attendance lectures	In-person examinations
10	23-25/11	3	Existentialism trends of liberalism		Attendance lectures	In-person examinations
11	30/11 1-2/12	3	New western of contemporary political thought		Attendance lectures	In-person examinations
12	7-9/12	3	New western of contemporary political thought between conservatism and progressive		Attendance lectures	In-person examinations
13	14-16/12	3	New western of contemporary political thought between conservatism and progressive		Attendance lectures	In-person examinations
14	21-23/12	3	Liberalism political trends of pragmatism		Attendance lectures	In-person examinations
15	28-30/12	3	Liberalism political trends of elitism		Attendance lectures	In-person examinations

	4-31/1/2026	Break of Half Year 2025/2026			
16	1-3/2/2026		Contemporary western leftism of political thought		
17	8-10/2		Contemporary western leftism of political thought		
18	15-17/2		Neo Marxism		
19	22-24/2		Neo Soviet Marxism		
20	1-3/3		Western Neo Marxism		
21	8-10/3		Contemporary western leftism		
22	15-17/3		Frankfurt school and its critique		
23	22-24/3		Frankfurt school and its critique		
24	29-31/3		Contemporary western leftism		
25	5-7/4		New hypothesis of contemporary political thought		
26	12-14/4		Globalization		
27	19-21/4		The end ideological age		
28	26-28/4		The end historical age		
29	3-5/5		Struggle of civilizations		
30	10-12/5		The power of knowledge		

1. Course Name:	
public policy	
2. Course Code:	
PPOL301	
3. Semester / Year:	
2025/2026	
4. Description Preparation Date:	
1/9/2025	
5. Available Attendance Forms:	
In-person classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
3/90	
7. Course administrator's name (mention all, if more than one name)	
Name:	Adnan Abd Almeer Mahdi
Email:	: Adnan.a.mahdi@tu.edu.iq
8. Course Objectives	
Course Objectives	
the basics of what public policy is	
<ul style="list-style-type: none"> • Paying attention to developing students' skills through reading, writing, speaking, researching and investigating developments in public policy • Acquiring educational skills through the public policy course 	
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> • Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Defining what public policy is	Definition of public policy	In-person lectures	In-person tests
2	2	Learn about the origins of public policy	Origin of public policy	In-person lectures	In-person tests
3	2	Understanding the public policy environment	The public policy environment	In-person lectures	In-person tests
4	2	Knowledge of the internal environment	Internal environment	In-person lectures	In-person tests
5	2	Knowledge of the external environment	External environment	In-person lectures	In-person tests
6	2	Understanding the approaches to studying public policy	Introductions to the study of public policy	In-person lectures	In-person tests
7	2	Knowledge of the systemic approach	Systematic entrance	In-person lectures	In-person tests
8	2	Identify the constructivist-functional approach	The constructivist-functional approach	In-person lectures	In-person tests
9	2	Getting to know the cumulative entrance - the group entrance	Cumulative entrance - group entrance	In-person lectures	In-person tests
10	2	Learn about the elite entrance - the institutional entrance	Elite Entrance - Institutional Entrance state	In-person lectures	In-person tests

11	2	Know how to formulate public policy	Drawing up public policy	In-person lectures	In-person tests
12	2	Identify the level of the problem	Determine the level of the problem	In-person lectures	In-person tests
13	2	Identify the level of responsible authorities	Determine the level of responsible authorities	In-person lectures	In-person tests
14	2	Understanding how to arouse government interest and include the problem on the agenda	Arouse the government's interest and include the problem on the agenda	In-person lectures	In-person tests
15	2	review	review	In-person lectures	In-person tests
16	2	Know how proposals and alternatives are prepared	Preparing proposals and alternatives	In-person lectures	In-person tests
17	2	Know who are involved in preparing proposals and alternatives	Participants in preparing proposals and alternatives	In-person lectures	In-person tests
18	2	Identify formal and informal institutions	Formal and informal institutions	In-person lectures	In-person tests
19	2	Understand the procedures for adopting public policy proposals	Procedures for adopting public policy proposals	In-person lectures	In-person tests
20	2	Identify the nature of executive authority	Executive authority	In-person lectures	In-person tests

21	2	Get to know the legislative authority	Legislative authority	In-person lectures	In-person tests
22	2	Know how public policy is approved	Approval of public policy	In-person lectures	In-person tests
23	2	Know how to implement public policy	Implementing public policy	In-person lectures	In-person tests
24	2	Knowledge of the requirements for implementing public policy	Requirements for implementing public policy	In-person lectures	In-person tests
25	2	Know who are the implementing agencies of public policy	Bodies implementing public policy	In-person lectures	In-person tests
26	2	Know the basic factors in implementing public policy	The basic factors for implementing public policy	In-person lectures	In-person tests
27	2	Know how public policy is analyzed	Public policy analysis	In-person lectures	In-person tests
28	2	Learn about the concept and methods of public policy analysis	The concept and methods of public policy analysis	In-person lectures	In-person tests
29	2	Know how public policy is evaluated	Public policy evaluation	In-person lectures	In-person tests
30	2	review	review	In-person lectures	In-person tests

Course Description Form

1. Introduction to the Study of Political Science	
2. Course code:pps101	
3. Semester/Year: 2025/2026	
4. Date of preparation of this description: 1/10/2025	
5. Available forms of attendance: In-person classes	
6. Number of study hours (total) / Number of units (total): 90/3	
7. Name of the course supervisor (if more than one name is mentioned)	
Name: Dr. ZAID AHMED BAIDAR Email::zaid.baider@tu.edu.iq	
8. Course objectives	
Introducing students to the political science major, its importance, its main departments, an overview of each department and its branches, and the sciences they will receive through their study of this major over the academic years.	Subject objectives
9. Teaching and learning strategies	
Preparing a student education plan through the first • stage	Strategy

Knowing the students' academic level by evaluating ● their test results						
10. Course Structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	Watch es	the date	The week
In-person tests	In-person lectures	The origin of the word politics	Detailed explanation of the meaning of the word politics	3	2025/11/9	.1
In-person tests	In-person lectures	Objectives of political science	Explanation of what political science aims to achieve	3	2025/11/16	.2
In-person tests	In-person lectures	Political science topics	Explanation of topics related to political science	3	2025/11/23	.3
In-person tests	In-person lectures	The relationship of political science with other sciences	Explaining the relationship between political science and other sciences	3	2025/11/30	.4
In-person tests	In-person lectures	Political science relationshipWith geography, biology and history	statementPolitical science relationshipWith geography, biology and history	3	2025/12/7	.5
In-person tests	In-person lectures	Political science relationshipIn law, economics, sociology and psychology	statementPolitical science relationshipIn law, economics, sociology and psychology	3	2025/12/14	.6
In-person tests	In-person lectures	Foundations of Research in Political Science	Explaining the most important foundations of research in political	3	2025/12/21	.7

			science			
In-person tests	In-person lectures	Foundations of Research in Political Science	Explaining the most important foundations of research in political science	3	2025/12/28	.8
In-person tests	In-person lectures	The state and its elements	Detailed explanation of the state and its elements	3	2026/1/4	.9
In-person tests	In-person lectures	The state and its elements	Detailed explanation of the state and its elements	3	2026/1/11	.10
In-person tests	In-person lectures	The state and its elements	Detailed explanation of the state and its elements	3	2026/1/18	.11
In-person tests	In-person lectures	TheoriespedigreedThe State	Detailed explanation of the theories of the origin of states	2	2026/1/25	.12
In-person tests	In-person lectures	State functions: their origin and development until the establishment of the national state	A detailed explanation of the functions of the state, its origins and development	3	2026/2/1	.13
In-person tests	In-person lectures	State Functions: Their Origin and Development in Liberal Thought	A detailed explanation of the state in liberal thought	3	2026/2/8	.14
In-person tests	In-person lectures	State functions: their origin and development in Islamic thoughtsocialist	A detailed explanation of the state in socialist thought	3	2026/2/15	.15
In-person	In-person	Forms of State:	Details about the	2	2026/2/22	.16

tests	lectures	Types of States in Terms of Sovereignty	forms of the state			
Spring break	Spring break	Spring break	Spring break	Spring break	2026/3/1	.17
In-person tests	In-person lectures	Political parties and groups	Detailed explanation of political parties and groups	3	2026/3/8	.18
In-person tests	In-person lectures	Public opinion	Detailed explanation for public opinion	3	2026/3/15	.19
In-person tests	In-person lectures	Public opinion and political behavior	The relationship between public opinion and political behavior	3	2026/3/22	.20
In-person tests	In-person lectures	The relationship between public opinion and public policy	A detailed explanation of the relationship between public opinion and public policy	3	2026/3/29	.21
In-person tests	In-person lectures	The impact of the media on public opinion	Explaining the impact of the media on public opinion	3	2026/4/5	.22
In-person tests	In-person lectures	Psychological warfare	Explain what is psychological warfare	3	2026/4/12	.23
In-person tests	In-person lectures	Political terms and concepts: International Relations	Explanation of the most important political terms and concepts	3	2026/4/19	.24
In-person tests	In-person lectures	Diplomacy	Detailed explanation of diplomacy	3	2026/4/26	.25
In-person tests	In-person lectures	International system/globalization	Globalization explained in detail	3	2026/5/3	.26
In-person tests	In-person lectures	disarmament	Detailed explanation of disarmament	3	2026/5/10	.27

In-person tests	In-person lectures	Political Concepts: Autocracy/ aristocracy/ ideology	Detailed explanation of the mentioned political concepts	3	2026/5/17	.28
In-person tests	In-person lectures	liberalism/ bureaucracy/ marxism/ dialectical materialism	Detailed explanation of the mentioned political concepts	3	2026/5/24	.29
In-person tests	In-person lectures	democracy/ bourgeoisie/ nazism/ national theory	Detailed explanation of the mentioned political concepts	3	2026/5/31	.30
End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	.31
End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	End-of-year exams	.32

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

12. Learning and teaching resources

Hafez Alwan Al-Dalimi, 1- Introduction to Political Science.	Required textbooks (methodology if any)
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Hafez Alwan Al-Dulaimi, 1- Introduction to Political Science, 1st ed., Dar Al-Sanhouri, 2018. Qahtaan Ahmed Al-Hamdani, 2- Introduction to	Main References
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Political Science, 1st ed., Dar Al-Thaqafa for Publishing and Distribution, Baghdad.	
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

11. Course Evaluation					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Description Form

	1. Course Name: The political system in contemporary Iraq	
	2. Course Code: iQps207	
	3. Semester / Year:	
	2025/2026	
	4. Description Preparation Date:	
	1/9/2025	
	5. Available Attendance Forms:	
	Attendance only	
	6. Number of Credit Hours (Total) / Number of Units (Total)	
	30/2	
	7. Course administrator's name (mention all, if more than one name)	
	Name: zaineb ghailb Email: zainebghaleb@tu.edu.iq	
	8. Course Objectives	
	Course Objectives	<ul style="list-style-type: none"> • Teaching students the basics of political science vocabulary in English • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics
	9. Teaching and Learning Strategies	

	Strategy	<ul style="list-style-type: none"> • Preparing an educational plan to teach doctoral students in political science in English • Knowing the students' academic level by evaluating their test results
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10. Course Structure

week	Date	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	21\9\2025	2		The Iraqi Entity and the Establishment of the State: The Features of the Political Community in Iraq Late Ottoman Period	Attendance lectures	In-person examinations
2	28\9\2025	2		Features of the socio-economic environment of Iraq in the late Ottoman period - the emergence of the political community in Iraq	Attendance lectures	In-person examinations
3	5\10\2025	2		The Origins of the Modern State - The Foundations and Intersections: The Occupation and the Declaration of the British Mandate 1914-1920	Attendance lectures	In-person examinations
4	12\10\2025	2		Royal Iraq - the foundations of the state and the parameters of the system	Attendance lectures	In-person examinations
5	19\10\2025	2		The composition of the ruling elite - civil society	Attendance lectures	In-person examinations
6	27\10\2025	2		Social Constraints - Social System - Tribe – Minorities	Attendance lectures	In-person examinations
7	2\11\2025	2		Social Constraints - Social System - Tribe –	Attendance lectures	In-person examinations

				Minorities		
8	16\11\2025	2		Economic Disability - Problems and political crises - The role of political parties	Attendance lectures	In-person examinations
9	23\11\2025	2		The role of the army in political life	Attendance lectures	In-person examinations
10	30\11\2025	2		Ethnic political / Kurdish issue	Attendance lectures	In-person examinations
11	7\12\2025	2		Political Developments in the Royal Iraq 1921-1958	Attendance lectures	In-person examinations
12	14\12\2025	2		The period of regime decay and the fall of property - the Republican era: the crisis of the regime and the rift of the state	Attendance lectures	In-person examinations
13	21\12\2025	2		The First Republican System - Achievements and Failure Factors - Foreign Policy and the International Environment	Attendance lectures	In-person examinations
14	27\12\2025	2		Test the first chapter	Attendance lectures	In-person examinations
15	11\1\2026	2		The second republican era: the regime of the coup of February 8, 1963 - the factors of dissolution and the collapse of the regime	Attendance lectures	In-person examinations
16	18\1\2026	2		Third Republican era - the stage of the Aref brothers	Attendance lectures	In-person examinations
17	25\1\2026	2		Internal conflicts, external intersections and disintegration of the system	Attendance lectures	In-person examinations
18	1\2\2026	2		The Fourth Republic: The Baathist Regime	Attendance lectures	In-person examinations
19	8\2\2026	2		System policies and completion of the holistic model	Attendance lectures	In-person examinations
20	1\2\2026	2		The Fourth Republic: The Baathist Regime	Attendance lectures	In-person examinations
21	8\2\2026	2		System policies and completion of the holistic model	Attendance lectures	In-person examinations

22	22\2\2026	2		Building the economic and social organization of the totalitarian system	Attendance lectures	In-person examinations
23	1\3\2025	2		Iraqi opposition movement against the Iraqi regime	Attendance lectures	In-person examinations
24	8\3\2025	2		The Rise of the Opposition and the Popular Movement for Change 1991-2003	Attendance lectures	In-person examinations
25	15\3\2025	2		The Fourth Republic: The Baathist Regime	Attendance lectures	In-person examinations

11. Course Evaluation					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					

Course Syllabus Template

1. Course Name: Crimes of the Former Baath Party						
2. Course Code:						
3. Semester / Academic Year: 2025/2026						
4. Date of Syllabus Preparation: 10/9/2025						
5. Modes of Attendance Available: In-person classes + Online classes						
6. Total Contact Hours / Total Credit Units: 60 hours / 2 units						
7. Course Instructor:						
Name: M.Sc. Ghaith Mohammed Hamid						
Email: Ghaith.M.Hamid@tu.edu.iq						
1. Course Name: Crimes of the Former Baath Party						
2. Course Code:						
3. Semester / Academic Year: 2025/2026						
4. Date of Syllabus Preparation: 10/9/2025						
5. Modes of Attendance Available: In-person classes + Online classes						
8. Course Objectives:						
Course Objectives			<ul style="list-style-type: none"> Teach students the basics of political systems and policymaking. Focus on developing students' skills through reading, writing, discussion, research, and investigation of developments in the nature of political systems in Iraq Acquire educational skills through the study of "Crimes of the Former Baath Party Regime." 			
1. Teaching and Learning Strategies:						
Strategy			<ul style="list-style-type: none"> Develop a stepwise teaching plan for students through four stages. Assess students' academic level by evaluating their test results. 			
2. Course Structure:						
Assessment Method	Learning Method	Unit / Topic	Learning Outcomes	Hours	Date	Week
In-person tests	In-person lectures	Meaning of Political System	Understand the meaning of a political	1		1

			system, its elements, and functions			
In-person tests	In-person lectures	Types of Political Systems by Power Exercise	Understand how power is exercised in a state: by one person (monocratic regime) or by the people / majority (democratic systems)	1		2
In-person tests	In-person lectures	Overview of Political Systems in Iraq (1921–2003)	Learn about the political systems that ruled Iraq from the establishment of the Iraqi state in 1921 until 2003	1		3
In-person tests	In-person lectures	Concept of Crimes	Understand the concept of crime linguistically and legally	1		4
In-person tests	In-person lectures	Types of Crimes	Know the different classifications of crimes based on motives and purposes	1		5
In-person tests	In-person lectures	Crimes of the Baath Regime per Iraqi High Criminal Court Documentation	Learn about crimes committed by the Baath regime according to the documentation of the Iraqi High Criminal Court	1		6
In-person tests	In-person lectures	Types of International Crimes	Learn about international crimes: genocide, war crimes, and crimes against humanity	1		7
In-person tests	In-person lectures	Decisions Issued by the High Criminal Court	Know the most prominent cases considered by the High Criminal Court	1		8
In-person tests	In-person lectures	Psychological Crimes	Learn about levels of legislation aimed at balancing societal and individual interests	1		9
In-person tests	In-person lectures	Mechanisms of Psychological Crimes	Understand the mechanisms used by the Baath regime to bring deep changes in human psychology	1		10
In-person tests	In-person lectures	Effects of Psychological Crimes	Understand that the Baath regime's mechanisms produced severe psychological and social effects in Iraqi	1		11

			society			
In-person tests	In-person lectures	Militarization of Society	Learn about policies that transformed society into a large training camp	1		12
In-person tests	In-person lectures	Baathist Regime's Stance on Religion	Understand the reasons that led the Baath regime to target religious scholars	1		13
In-person tests	In-person lectures	Violations of Iraqi Laws	Learn about violations committed by the Baath regime against the Iraqi people	1		14
In-person tests	In-person lectures	Political and Military Violations by the Baath Regime	Learn about major political execution orders issued by the Revolutionary Command Council	1		15
In-person tests	In-person lectures		Midterm Exams	1		16
In-person tests	In-person lectures	Environmental Crimes of the Baath Regime in Iraq	Learn about environmental disasters that made Iraq one of the most hazardous environments in the world	1		17
In-person tests	In-person lectures	War and Radioactive Pollution	Learn about prohibited weapons used	1		18
In-person tests	In-person lectures	Destruction of Cities and Villages – Scorched Earth Policy	Understand the concept of “scorched earth” policy and its evidence	1		19
In-person tests	In-person lectures	Draining the Marshes	Learn about the effects of draining the marshes	1		20
In-person tests	In-person lectures	Destruction of Palm Orchards	Understand how Baath regime wars contributed to the destruction of orchards	1		21
In-person tests	In-person lectures	Mass Grave Crimes	Learn about mass grave crimes as a form of genocide	1		22
In-person tests	In-person lectures	Events of Genocide Mass Graves	Learn about the most recent mass graves committed by the Baath regime from its rise to power until 2003	1		23
In-person tests	In-person lectures	Chronological Classification of Mass	Learn about the graves from 1963 and	1		24

		Graves	those left by the previous dictatorial president Saddam Hussein (1979–2003)			
In-person tests	In-person lectures	1991 Popular Uprising Events and Related Mass Graves	Learn about unfair order targeting participants in 1991 popular uprising	1		25
In-person tests	In-person lectures	Mass Graves of 1991 Uprising Victims	Learn about the mass graves of 1991 uprising victims	1		26
In-person tests	In-person lectures	Mass Graves Committed by the Baath Regime in Iraq	Learn about the events of 1963 and 1979 and their relation to mass graves	1		27
In-person tests	In-person lectures	Genocide Mass Graves Related to the Iran-Iraq War	Learn about mass graves related to the Iran-Iraq war	1		28
In-person tests	In-person lectures	Genocide Mass Graves of the Barzani Kurds	Learn about graves related to the genocide of the Barzani Kurds	1		29
In-person tests	In-person lectures	Genocide Mass Graves of Anfal Victims	Learn about mass graves related to the Anfal massacre	1		30

.11 Course Assessment

The final grade (out of 100) will be distributed based on the tasks assigned to the student, such as daily preparation, daily oral and written tests, monthly exams, reports, and other assignments.

.12 Learning and Teaching Resources

:Required Textbooks (if available)

Crimes of the Baath Regime in Iraq (Multiple Authors), 2023

Primary References

Abbas Atiya Al-Quraishi: Mass Graves:
A People Buried Beneath the Earth

Hussein Alawi, Abbas Atiya: Environmental
Crimes of the Baath Regime in Iraq

Recommended Supporting Books and References (Scientific Journals, Reports, etc.):	Books, political journals, magazines, and Internet resources relevant to the subject
Electronic References / Websites:	Academic and scientific journals, political encyclopedias, and related online resources