Comparing Things! (Comparative & Superlative Adjectives)**

- **I. Introduction (5 minutes)**
- * "Good morning, everyone! Today, we're going to talk about how we compare things in English. We do it all the time who's taller, what's colder, which is the most beautiful. English has special ways to do this!"
- * "Look at the board. We've got two main ways to compare: **Comparative** and **Superlative**."
- **II. Comparative Adjectives (10 minutes)**
- * "First, let's look at **Comparative Adjectives**. We use these when we are comparing **two things or people**."
- * "How do we form them?
 - * **Short adjectives (1-2 syllables): Add '-er'.**
- * *Example:* Cold -> Cold**er**; Hot -> Hot**ter** (Remember to double the consonant if it's CVC!)
 - * *Example:* Happy -> Happ**ier** (If it ends in 'y', change 'y' to 'i' and add 'er').
 - * **Long adjectives (3+ syllables): Use 'more'.**
 - * *Example:* Beautiful -> **More** beautiful
- * "When we use comparatives, we often use the word **'than'** to connect the two things we're comparing."
 - * *Example:* "The sun is **hotter than** the moon."
 - * *Example:* "This book is **more interesting than** that one."
- **III. Superlative Adjectives (10 minutes)**
- * "Next, we have **Superlative Adjectives**. We use these when we are comparing **three or more things or people**, and we want to show which one is at the top or bottom of the group."
- * "How do we form them?
 - * **Short adjectives (1-2 syllables): Add 'the' + '-est'.**
 - * *Example:* Cold -> **The coldest**; Hot -> **The hottest**
 - * *Example:* Happy -> **The happiest**
 - * **Long adjectives (3+ syllables): Use 'the most'.**
 - * *Example:* Beautiful -> **The most beautiful**
- * "Remember to always use **'the'** before the superlative adjective!"
 - * *Example:* "Antarctica is **the coldest** place on Earth."
 - * *Example:* "She is **the most beautiful** girl in the class."

^{**}IV. Irregular Adjectives (5 minutes)**

- * "Just like many things in English, some adjectives are 'irregular' they don't follow the normal rules."
- * "Look at the bottom left of the board (referring to 'good/better/best', 'bad/worse/worst', 'far/farther/farthest', 'little/less/least')."
 - * Good -> Better -> Best
 - * Bad -> Worse -> Worst
 - * Far -> Farther/Further -> Farthest/Furthest
 - * Little -> Less -> Least
- * "You need to memorize these! They are very common."
- **V. Practice & Q&A (10 minutes)**
- * "Let's try some examples together!" (Provide a few simple sentences for students to complete or transform).
- * "Any questions about comparatives or superlatives?"

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